





MSc International Business Program Introduction



Building Competence. Crossing Borders.

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Welcome to Zurich University of Applied Sciences



One of the largest universities in Switzerland (revenue app. 550 million)

1 University

3 Locations

8 Schools



See: Facts and Figures ZHA





Welcome to the School of Management and Law





Largest UAS Business School in German-speaking Switzerland (>9'800 students in degree programs and continuing education)

Financial Times Best European Business Schools ranking since 2020

5 BSc programs with a total of 9 concentrations

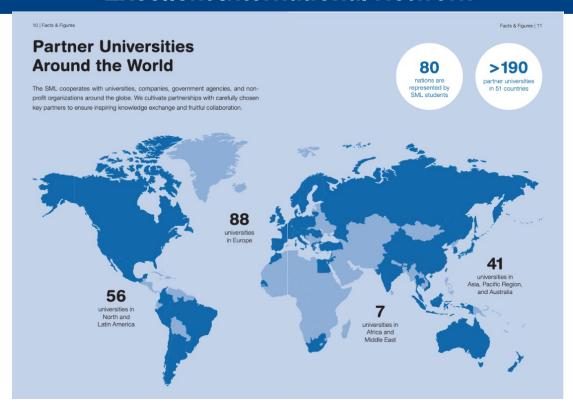
7 MSc programs

See: Facts and Figures ZHAW SML



Welcome to the School of Management and Law

Excellent International Network





Welcome to the School of Management and Law

5 Strategic Focus Areas

Public Sector

General Management

Banking, Finance, Insurance

Business Law

International Business

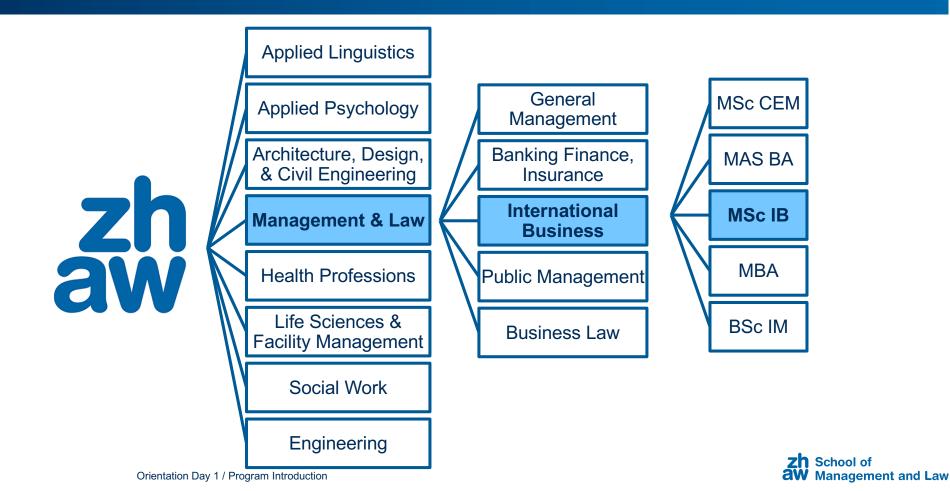
9/20/23



Welcome to the Department of International Business



Welcome to ZHAW / SML / DIB



ZHAW / SML / DIB / IED / MSc IB

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Module overview

Semester 1

Start

Business Boot Camp
6 ECTS

Semester 1a

International Marketing

International Research Skill Camp
Research Project

3 ECTS

6 ECTS

6 ECTS

Camp

Internationalization and Innovation 6 ECTS

Semester 1b



Module overview

Semester 2

Semester 2a

International Economics,
Politics & Business Systems

6 ECTS

International Corporate
Responsibility

Advanced International
Project 1

Negotiation

S ECTS

Intercultural Management
and Leadership

Camp

Semester 2b



6 ECTS



Module overview

Semester 3

Semester 3





MSc IB didactical principles

Holistic 4 competencies approach:

- Professional competence
- Methodological competence
- Social competence
- Self competence





MSc IB didactical principles

Constructive education: Learning is an active process. Students gain knowledge by solving a task, rather than just learning things by rote.

Self-directed education: Students manage their own learning process. The tutors and lecturers are there to coach them, but the students are the driving force.

Collective learning: Students learn from and spar with others. Learning is not an individual process; it is something students as a group share responsibility for.

Learning in a relevant context: Students study relevant, true-to-life cases. In this way they learn how to make the all-important leap from theory to practice.

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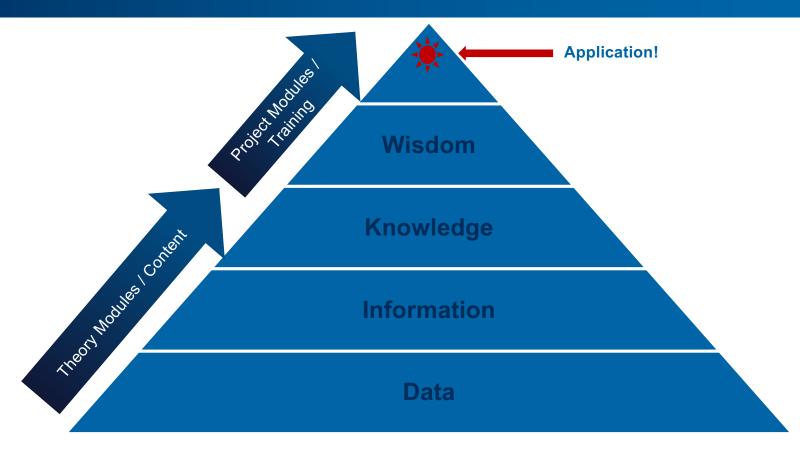
Learning in a diversity context: Students study and collaborate with diverse peers and faculty.

MSc IB didactical principles

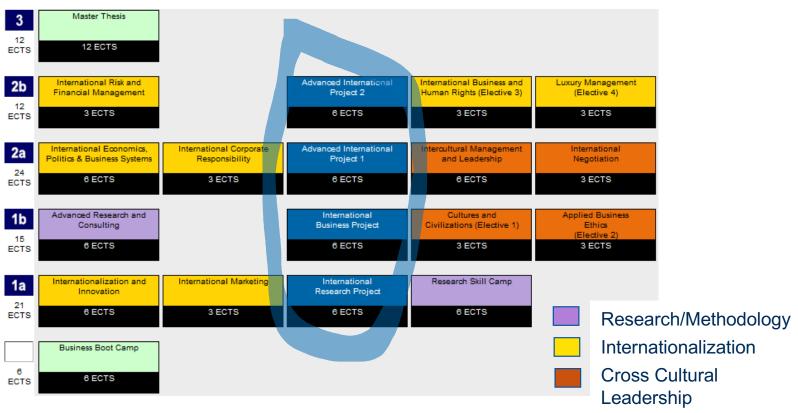
What makes us unique

- 1. Applied academics
- 2. Internationality
- 3. Interdisciplinarity
- 4. Speed and intensity (fulltime and only 3 weeks vacation)
- 5. Close faculty, student, and program management collaboration









Study formats

- Focus weeks
- Theory and application modules
- Business Project modules
 - Group
 - Coach
 - Company
 - Task
 - Kick-off meeting
 - Project meetings
 - Final report and presentation

























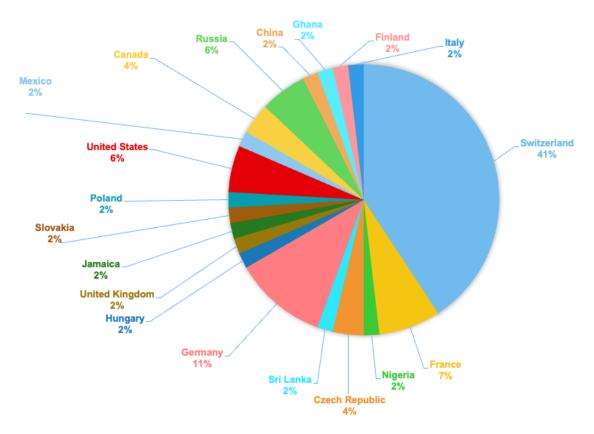
Artificial training environment / Real world environment

Theoretical input / Practice input

Exams and term papers / Business and research projects



The international classroom (as of Aug 21st)





The international classroom

Advantages

- Fostering creativity and out-of-the-box thinking due to the diversity of perspectives that an international and intercultural composition of the class brings.
- The promotion of intercultural competence and conflict mediation and resolution.
- Training in diversity management and global leadership (one of the most important leadership skills of the 21st century).
- Access to a worldwide international alumni network.



Speed and intensity



One-year of intensive, 360-degree learning, training, and practice.

The study program starts early and runs with nearly no break.



Close faculty, student, program management collaboration



And many others...



Close faculty, student, program management collaboration





Fabio Duma, Dr.oec. HSG • 1.
Passionate Supporter of Organizations, Entrep...

1 Monat • ⑤

Last week I had the pleasure of attending the European Association of Consumer Research Conference in Amsterdam and present our ongoing research together with ZHAW SML MSc International Business student Joëlle Francis.

Our project on consumer #transformation and personal interaction with #artisans sparked great interest among (primarily quant.) academics and journal editors and led to insightful discussions. For Joëlle, who as part of her Master's thesis currently collects additional data and thus makes an important contribution to this important research on the value of #craftsmanship beyond the tangible product, this was a p ... mehr anzeigen





Dr. oec. HSG Albena Björck • 1.
Senior Lecturer I Researcher I Advisor & Exec...

1 Woche • ⑤

What an experience and achievement our for #mscinternationalbusiness alumni David Schoch and Daniel Peyer! Their excellent master theses research have built the foundation for papers that have been accepted and presented at the Academy of Management in Boston.

David Schoch presented our paper on Process
Perspective on #purpose and Daniel Peyer
participated in the Symposium on Purpose-driven
Innovation and Transformation. They are the first
students of our university to do so!

Alongside connecting to world-class scholars, they also took part in the legendary so ... mehr anzeigen



Requirements

You have to pass all modules.

No compensation possible.

Options in case of insufficient grade:

- Substitute exam
- Subsequent improvement
- Module retake



Alumni insight



Pascal Grand-Guillaume-Perrenoud

1.

Consultant Global Transfer Pricing at KPMG Switzerland Zürich



Winnie F. · 2.

Account Manager @Google | MSc International Business |...
Schweiz

Berufserfahrung: Google, Salesforce und 5 weitere

