

Publications Christian Rapp, Zurich University of Applied Sciences, School of Management and Law, Center for Innovative Teaching and Learning (rapp@zhaw.ch, [Website](#)).

(a) Peer-reviewed journal articles

- Dilger, B., Gommers, L., **Rapp, C.**, Trippel, M., Butz, A., Huff, S., Mueller, R., & Schimkat, R. (2019). Seamless Learning als Ansatz zum Umgang mit flexiblem Lehren und Lernen – Erfahrungsbericht aus dem Seamless Learning Lab [Seamless Learning as an approach for flexible teaching and learning – an experience report from the Seamless Learning Lab]. *Flexibles Lernen an Hochschulen gestalten, Zeitschrift für Hochschulentwicklung*, 14(3), 361-376. <https://doi.org/10.3217/zfhe-14-03/21>
- Strobl, C., Ailhaud, E., Benetos, K., Devitt, A., Kruse, O., Proske, A., & **Rapp, C.** (2019). Digital Support for Academic Writing: A Review of Technologies and Pedagogies. *Computers & Education*, 131, 33-48. <https://doi.org/10.1016/j.compedu.2018.12.005>
- Kruse, O., & **Rapp, C.** (2018). Digitale Anleitung von Abschlussarbeiten mit Thesis Writer [Digital instruction of theses with Thesis Writer]. *Journal der Schreibberatung*, 9(1), 51-64. <https://doi.org/10.3278/JOS1801W>
- Rapp, C.**, & Kauf, P. (2018). *Scaling Academic Writing Instruction: Evaluation of a Scaffolding Tool (Thesis Writer)*. *International Journal of Artificial Intelligence in Education*, 28(4), 590-615. <https://doi.org/10.1007/s40593-017-0162-z>
- Gulbahar, Y., **Rapp, C.**, Kilis, S., & Sitnikova, A. (2017). Enriching Higher Education with Social Media: Development and Evaluation of Social Media Toolkit. *The International Review of Research in Open and Distributed Learning (IRRODL)*, 18(1), 23-39. <https://doi.org/10.19173/irrodl.v18i1.2656>
- Kilis, S., Gülbahar, Y., & **Rapp, C.** (2016). Exploration of teaching preferences of instructors' use of social media. *European Journal of Open, Distance and E-Learning*, 19(1), 1-18. <https://doi.org/10.1515/eurodl-2016-0001>
- Kilis, S., **Rapp, C.**, & Gülbahar, Y. (2014). Eğitimde Sosyal Medya Kullanımına Yönelik Yükseköğretim Düzeyindeki Eğitimcilerin Algısı: Türkiye-Almanya Örnekleme [Perception of instructors about social media usage in higher education: The cases of Turkey and Germany]. *Journal of Instructional Technologies & Teacher Education*, 3(3), 20-28. <https://dergipark.org.tr/en/pub/jitte/issue/25085/264735>

(b) Books or Chapters in books

- Kruse, O., & **Rapp, C.** (in press). What Writers Do With Language: Inscription and Formulation as Core Elements of the Science of Writing. In P. M. Rogers, D. Russell, P. Carlino, & J. M. Marine (Eds.), *Writing as a human activity: Implications and applications of the work of Charles Bazerman*. Colorado State University Open Press.
- Dilger, B., Erlemann, J., Müller, C., & **Rapp, C.** (Eds.). (2022). *Seamless Learning - Grenz- und kontextübergreifendes Lehren und Lernen in der Bodenseeregion [Seamless Learning - Teaching and Learning across borders and contexts in the Lake Constance region]*. Springer. <https://doi.org/10.1007/978-3-658-34698-0>
- Rapp, C.**, Kruse, O., & Ott, J. (2022). Thesis Writer: Digitale Anleitung zum wissenschaftlichen Arbeiten, Schreiben und Denken [Thesis Writer: Digital guidance for scientific work, writing and thinking]. In B. Dilger, J. Erlemann, C. Müller, & C. Rapp (Eds.), *Seamless Learning - Grenz- und kontextübergreifendes Lehren und Lernen in der Bodenseeregion [Seamless Learning - Teaching and Learning across borders and contexts in the Lake Constance region]* (pp. 147-175). Springer. https://doi.org/10.1007/978-3-658-34698-0_7
- Rapp, C.**, Dilger, B., Gommers, L., Huff, S., Lang, M., Mueller, R., & Schimkat, R.-D. (2022). Hinführung und Rahmenbedingungen für die Entwicklung eines toolbasierten Beratungsansatzes für Seamless Learning Konzeptionen [Approach and framework for the development of a tool-based consulting approach for Seamless Learning concepts]. In B. Dilger, J. Erlemann, C. Müller, & C. Rapp (Eds.), *Seamless Learning - Grenz- und kontextübergreifendes Lehren und Lernen in der Bodenseeregion [Seamless Learning - Teaching and Learning across borders and contexts in the Lake Constance region]* (pp. 1-34). Springer. https://doi.org/10.1007/978-3-658-34698-0_1
- Kruse, O., & **Rapp, C.** (2021). Digital Writing Spaces – eine Verortung digitaler Schreibtechnologie in räumlichen und geographischen Metaphern [Digital Writing Spaces – A localisation of digital writing technology in spatial and geographical metaphors]. In F. Freise, M. Jacoby, L. Musumeci, & M. Schubert (Eds.), *Writing Spaces – Wissenschaftliches Schreiben zwischen und in den Disziplinen [Writing Spaces –*

- Academic Writing in and between the disciplines*] (pp. 66-90). wbv Media.
<https://doi.org/10.3278/6004793w>
- Kruse, O., & **Rapp, C.** (2021). Digitale Schreibtechnologie: Entwicklungen, Anforderungen und Kompetenzen [Digital Writing Technology: Developments, Affordances and Competencies]. In B. Huemer, U. Doleschal, R. Wiederkehr, M. Brinkschulte, S. E. Dengerscherz, K. Girgensohn, & C. Mertlitsch (Eds.), *Schreibwissenschaft – eine neue Disziplin. Diskursübergreifende Perspektiven [Writing science – a new discipline. Cross-disciplinary perspectives]* (pp. 129-152). Böhlau.
- Dilger, B., Gommers, L., & **Rapp, C.** (2019). The Learning Problems Behind the Seams in Seamless Learning. In C.-K. Looi, L.-H. Wong, C. Glahn, & S. Cai (Eds.), *Seamless Learning: Perspectives, Challenges and Opportunities* (pp. 29-52). Springer.
- Kruse, O., & **Rapp, C.** (2019). Seamless Writing: How the Digitisation of Writing Transforms Thinking, Communication, and Student Learning. In C.-K. Looi, L.-H. Wong, C. Glahn, & S. Cai (Eds.), *Seamless Learning: Perspectives, Challenges and Opportunities* (pp. 191-208). Springer.
- Rapp, C.** (2016). *European foreign policy—A new framework for analysis* [Doctoral dissertation, University of Wuppertal]. <http://elpub.bib.uni-wuppertal.de/edocs/dokumente/fbg/politikwissenschaft/diss2016/rapp/dg1603.pdf>
- Aghgashyan, R., Margarov, G., Mitrofanova, E., & **Rapp, C.** (2015). Creating effective surveys for obtaining feedback from stakeholders as a basis for continuous study program improvement. In D. Spulber (Ed.), *e-Competence Framework: Learning Environment* (pp. 5-16). Eurilink.
- Rapp, C.** (2015). Die Nonproliferationspolitik der EU [The non-proliferation policy of the EU]. In J. Bergmann (Ed.), *Handlexikon der Europäischen Union* (5th ed.) (pp. 718-722). Nomos.
- Rapp, C.,** & Sitnikova, A. (2015, April 20). *Das Online-Toolkit “Social Media for Education” zum Einsatz sozialer Medien in der Hochschullehre* [The Online-Toolkit “Social Media for Education” for utilising social media in university teaching]. E-teaching.org.
<https://www.e-teaching.org/materialien/literatur/rapp-sitnikova-2015>.

Müller, R., Plieninger, W., & **Rapp, C.** (2013). *Recherche 2.0: Finden und Weiterverarbeiten in Studium und Beruf* [Research 2.0: Information retrieval and processing in studies and profession]. Springer.

Dienel, H.-L., Sharan, Y., Rapp, C., & Ahituv, N. (Eds.). (2010). *Terrorism and the Internet*. NATO Science for Peace and Security Series - E: Human and Societal Dynamics (Vol. 67). IOS Press.

(c) Conference papers & proceedings

Gautchi, C., Kruse, O., & **Rapp, C.** (2021, July 7-8). *Writing and thinking: What changes with digitalization?* [Conference presentation]. EATAW 2021. 11th Conference of the European Association for the Teaching of Academic Writing. Ostrava, Czech Republic.

Rapp, C., & Kruse, O. (2021, July 7-8). *Digital Provisions for Undergraduate Proposal Writing: Securing Conceptual Alignment Between Writer and Supervisor when Using Thesis Writer* [Conference presentation]. EATAW 2021. 11th Conference of the European Association for the Teaching of Academic Writing. Ostrava, Czech Republic.

Gautchi, C., Kruse, O., & **Rapp, C.** (2021, May 15-31). *Exploring Logging Data for Indicators of Writing Strategies and Profiles* [Conference presentation]. The 2021 Writing Analytics Spring Virtual Symposium. Colorado State University.

Müller Werder, C., **Rapp, C.**, Erlemann, J., Ott, J., Reichmuth, A., & Steingruber, D. (2020). *My Scripting – Entwicklung eines digitalen Educational Design Assistant* [Development of a digital Educational Design Assistant]. In C. Müller Werder & J. Erlemann (Eds.), *Seamless Learning – lebenslanges, durchgängiges Lernen ermöglichen* [Seamless Learning – enabling lifelong continuous learning] (pp. 177-182). Waxmann.

<https://doi.org/10.31244/9783830992448>

Rapp, C., & Kruse, O. (2020). *Thesis Writer 2.0 - a system supporting academic writing, its instruction and supervision*. In C. Müller Werder & J. Erlemann (Eds.), *Seamless Learning – lebenslanges, durchgängiges Lernen ermöglichen* [Seamless Learning – enabling lifelong continuous learning] (pp. 235-240). Waxmann.

<https://doi.org/10.31244/9783830992448>

- Rapp, C.**, Lang, S., Shibani, A., Benetos, K., & Anson, C. (2020). Bringing together writing tool design, writing analytics and writing pedagogy. In V. Kovanović, M. Scheffel, N. Pinkwart, & K. Verbert (Eds.), *Companion Proceedings 10th International Conference on Learning Analytics & Knowledge (LAK20)* (pp. 713-716). Society for Learning Analytics Research (SoLAR).
- Rapp, C.**, Schlatter, U., & Kruse, O. (2020). The impact of writing technology on conceptual alignment in BA thesis supervision. In C. Müller Werder & J. Erlemann (Eds.), *Seamless Learning – lebenslanges, durchgängiges Lernen ermöglichen [Seamless Learning – enabling lifelong continuous learning]* (pp. 183-190). Waxmann.
<https://doi.org/10.31244/9783830992448>
- Rusman, E., **Rapp, C.**, Dilger, B., & Gommers, C. (2020, August 24-26). “*Seamless learning ecosystem*”: past, present and future relevance for research and practice in tailored lifelong learning [Workshop presentation]. GMW 2020, Winterthur, Switzerland.
- French, A., **Rapp, C.**, Kruse, O., Anson, C., & Benetos, K. (2019, July 2-4). *Digitalization of Writing – Do we really understand how much writing is changing? And do we react properly to the challenges, digitization poses on teaching and research?* [Conference presentation]. 10th Conference of the European Association for the Teaching of Academic Writing (EATAW), Göteborg, Sweden.
- Kruse, O., Benetos, K., & **Rapp, C.** (2019, July 2-4). *Thinking With the Computer: How Do New Writing Tools Influence Higher-order Cognition?* [Conference presentation]. 10th Conference of the European Association for the Teaching of Academic Writing (EATAW), Göteborg, Sweden.
- Shibani, A., Liu, M., **Rapp, C.**, & Knight, S. (2019). Advances in Writing Analytics: Mapping the state of the field. In J. Cunningham, N. Hoover, S. Hsiao, G. Lynch, K. McCarthy, C. Brooks, R. Ferguson, & U. Hoppe (Eds.), *Companion Proceedings 9th International Conference on Learning Analytics & Knowledge (LAK19)* (pp. 251-255). Society for Learning Analytics Research (SoLAR).
- Strobl, C., Ailhaud, E., Benetos, K., Devitt, A., Kruse, O., Proske, A., & **Rapp, C.** (2018, August 22-25). *Online support for academic writing: A review of technologies with special attention to the needs of non-native writers* [Conference presentation]. Eurocall 2018, Jyväskylä, Finland.

- Rapp, C., Dilger, B., Schimkat, R., & Mueller, R.** (2017). Seamless Learning in Lake Constance Region. In C. Igel, C. Ullrich, & M. Wessner (Eds.), *Proceedings of Bildungsräume DeLFI & GMW 2017, GI-Edition Lecture Notes in Informatics* (pp. 375-377). Technische Universität Chemnitz.
- Rapp, C., & Ottj, J.** (2017). Learning Analytics in Academic Writing – Opportunities provided by Thesis Writer (TW). In C. Igel, C. Ullrich, & M. Wessner (Eds.), *Proceedings of Bildungsräume DeLFI & GMW 2017, GI-Edition Lecture Notes in Informatics* (pp. 391-392). Technische Universität Chemnitz.
- Kruse, O., **Rapp, C.**, Strobl, C., Devitt, A., Cotos, E., De Wachter, L., & Laffut, A. (2017, June 19-21). *Electronic writing support in secondary and higher education: approaches, ideas, and examples* [Conference presentation]. 9th biennial conference of the European Association for the Teaching of Academic Writing (EATAW), Centre for the Development of Academic Skills (CeDAS), University of London.
- Rapp, C., & Gülbahar, Y.** (2016). e-Tutor – Scaling staff development in the area of e-Learning competences (demonstration). In *Proceedings of the Third (2016) ACM Conference on Learning @ Scale* (pp. 327-328). ACM.
- Rapp, C., & Kruse, O.** (2016). Thesis Writer (TW) – Tapping scale effects in academic writing instruction (demonstration). In *Proceedings of the Third (2016) ACM Conference on Learning @ Scale* (pp. 325-326). ACM.
- Chitez, M., Kruse, O., & **Rapp, C.** (2016, April 7-8). *Thesis Writer: Eine Web-basierte Lernumgebung zur Unterstützung von Schreibenden in Deutsch und Englisch (L1 und L2)* [A web-based learning environment for supporting writers in German and English (L1 and L2)] [Conference presentation]. Drittes Symposium zur Unterstützung von L2-Schreibkompetenzen an deutschsprachigen Universitäten, Sprachenzentrum der Technischen Universität, München, Germany.
- Rapp, C., Gülbahar, Y., & Erlemann, J.** (2015, August 25-29). *A toolkit for supporting higher education instructors in enriching their teaching with social media: ICT demonstration* [Conference presentation]. 16th Biennial EARLI Conference for Research in Learning and Instruction, Limassol, Cyprus.
- Rapp, C., Kruse, O., Erlemann, J., & Ott, J.** (2015). Thesis Writer—A system for supporting academic writing. In *Proceedings of the 18th ACM Conference Companion on Computer*

- Supported Cooperative Work & Social Computing (CSCW2015 Companion)* (pp. 57-60). ACM.
- Chitez, M., **Rapp, C.**, & Kruse, O. (2015). Corpus-supported academic writing: How can technology help? In F. Helm, M. Bradley, M. Guarda & S. Thouèsny (Eds.), *Critical CALL—Proceedings of the 2015 EUROCALL Conference* (pp. 125-132). Research-publishing.net.
- Gulbahar, Y., **Rapp, C.**, Aslan, O., & Deniz, K. Z. (2014). Development and pilot implementation of online teaching style survey. In J. Herrington, J. Viteli & M. Leikomaa (Eds.), *Proceedings of EdMedia 2014 - World Conference on Educational Media and Technology* (pp. 1530-1535). AACE - Association for the Advancement of Computing in Education.
- Rapp, C.**, Margarov, G., Gulbahar, Y., Zhurbina, N., & Shykova, O. (2014). Implementing teaching innovations in Eastern European universities—Resources developed and experiences of two medium sized EU/ Swiss National Science Foundation projects. In *Proceedings of ICDE International Conference: Connecting the World Through Open, Distance and e-Learning* (pp. 285-289). MESI.
- Gulbahar, Y., **Rapp, C.**, & Erlemann, J. (2014). Social media toolkit—Supporting instructors to create social and unbound learning spaces in higher education. In *Proceedings of Annual conference of the Association for Media in the Sciences: Designing Learning Environments – Rethinking Educational Contexts* (pp. 599-607). Waxmann.
- Gulbahar, Y., **Rapp, C.**, & Kilis, S. (2014, October 27-29). *Validation of social media toolkit* [Conference presentation]. Ireland International Conference on Education (IICE-2014), Dublin, Ireland.
- Rapp, C.**, Gulbahar, Y., & Erlemann, J. (2014, September 27-28). *Social media for education—A toolkit for supporting instructors in higher education enriching their teaching with social media* [Poster session]. Social Media & Society International Conference, Toronto, Canada.
- Gulbahar, Y., & **Rapp, C.** (2014, June 10-13). *Development of a strategy for social media usage in higher education: From education to employment and meaningful work with ICTs* [Conference presentation]. European Distance and E-learning Network (EDEN), Zagreb, Croatia.

Rapp, C., & Gulbahar, Y. (2014, June 10-13). *Social media as a catalyzer for cross national learning: Project presentation at synergy strand* [Conference presentation]. EDEN Annual Conference: From Education to Employment and Meaningful Work with ICTs, Zagreb, Croatia.

Aghashyan, R., Margarov, G., **Rapp, C.**, & Mitrofanova, E. (2014, June 12). *The role of stakeholders in the process of study program improvement.* [Conference presentation]. International Conference, Education in the 21st century: Problems and Challenges. Yerevan State University, Yerevan, Armenia.

(d) Keynote speeches delivered

Rapp, C., & Kruse, O. (2019, November 8). *Schreiben in digitalen Räumen: Zukunft des Schreibens – oder bereits Gegenwart?* [Writing in digital Spaces – Future or already presence?] [Keynote address]. WritingSpaces - Wissenschaftliches Schreiben zwischen und in den Disziplinen Conference, Hamburg, Germany.

Kruse, O., & **Rapp, C.** (2019, April 11). *Digitization of Writing Technologies: A Never Ending Story?* [Keynote address]. National Forum for English Studies 2019: English in Transformation, Malmö, Sweden.

Rapp, C., & Gommers, L. (2018, June 8). *Theoretical and practical insights from IBH Seamless Learning Lab* [Keynote address]. Seamless Learning Conference, Open Universiteit, Maastricht, Netherlands.

Kruse, O., & **Rapp, C.** (2018, May 23). *Between Frontend and Backend Challenges: Connecting Tool Development with Writing Analytics* [Keynote address]. 6th International Conference on Writing Analytics, “Actionable Data for Teaching and Learning Writing”, Malmö, Sweden.

(e) Other publications

Rapp, C., Gulbahar, Y., & Adnan, M. (2016). e-Tutor: A Multilingual Open Educational Resource for Faculty Development to Teach Online [Field note]. *The International Review of Research in Open and Distributed Learning (S.I.)*, 17(5).
<https://doi.org/10.19173/irrodl.v17i5.2783>