

**Publications Christian Rapp, Zurich University of Applied Sciences, School of Management and Law, Center for Innovative Teaching and Learning ([rapp@zhaw.ch](mailto:rapp@zhaw.ch), [Website](#)).**

***(a) Peer-reviewed journal articles***

- Strobl, C., Ailhaud, E., Benetos, K., Devitt, A., Kruse, O., Proske, A., & **Rapp, C.** (2019). Digital Support for Academic Writing: A Review of Technologies and Pedagogies. *Computers & Education, 131*, 33-48.
- Kruse, O., & **Rapp, C.** (2018). Digitale Anleitung von Abschlussarbeiten mit Thesis Writer. *Journal der Schreibberatung, 9*(1), 51-64.
- Rapp, C.**, & Kauf, P. (2018). *Scaling Academic Writing Instruction: Evaluation of a Scaffolding Tool (Thesis Writer)*. *International Journal of Artificial Intelligence in Education, 28*(4), 590-615.
- Gulbahar, Y., **Rapp, C.**, Kilis, S., & Sitnikova, A. (2017). Enriching Higher Education with Social Media: Development and Evaluation of Social Media Toolkit. *The International Review of Research in Open and Distributed Learning (IRRODL), 18*(1), 23-39.
- Kilis, S., Gülbahar, Y., & **Rapp, C.** (2016). Exploration of teaching preferences of instructors' use of social media. *European Journal of Open, Distance and E-Learning, 19*(1), 1-18.
- Kilis, S., **Rapp, C.**, & Gülbahar, Y. (2014). Perception of instructors about social media usage in higher education: The cases of Turkey and Germany. *Journal of Instructional Technologies & Teacher Education, 3*(3), 20-28.

***(b) Books or Chapters in books***

- Dilger, B., Gommers, L., & **Rapp, C.** (2019). The Learning Problems Behind the Seams in Seamless Learning. In C.-K. Looi, L.-H. Wong, C. Glahn, & S. Cai (Eds.), *Seamless Learning: Perspectives, Challenges and Opportunities* (pp. 29-52). Singapore: Springer.
- Kruse, O., & **Rapp, C.** (2019). Seamless Writing: How the Digitisation of Writing Transforms Thinking, Communication, and Student Learning. In C.-K. Looi, L.-H. Wong, C. Glahn, & S. Cai (Eds.), *Seamless Learning: Perspectives, Challenges and Opportunities* (pp. 191-208). Singapore: Springer.
- Rapp, C.** (2016). *European foreign policy—A new framework for analysis*. Doctoral dissertation. Wuppertal, Germany: University of Wuppertal. Retrievable from

<http://elpub.bib.uni->

[wuppertal.de/edocs/dokumente/fbg/politikwissenschaft/diss2016/rapp/dg1603.pdf](http://wuppertal.de/edocs/dokumente/fbg/politikwissenschaft/diss2016/rapp/dg1603.pdf)

Aghashyan, R., Margarov, G., Mitrofanova, E., & **Rapp, C.** (2015). Creating effective surveys for obtaining feedback from stakeholders as a basis for continuous study program improvement. In D. Spulber (Ed.), *e-Competence Framework: Learning Environment* (pp. 5-16). Rome: eurilink.

**Rapp, C.** (2015). Die Nonproliferationspolitik der EU [The non-proliferation policy of the EU]. In J. Bergmann (Ed.), *Handlexikon der EU* (5th ed.). Wiesbaden: Nomos.

**Rapp, C.,** & Sitnikova, A. (2015). Das Online-Toolkit “Social Media for Education” zum Einsatz sozialer Medien in der Hochschullehre [The Online-Toolkit “Social Media for Education” for utilising social media in university teaching]. *E-teaching.org*, 1–9.

Available from [https://www.e-](https://www.e-teaching.org/etresources/pdf/erfahrungsbericht_2015_rapp-sitnikova_online-toolkit.pdf)

[teaching.org/etresources/pdf/erfahrungsbericht\\_2015\\_rapp-sitnikova\\_online-toolkit.pdf](https://www.e-teaching.org/etresources/pdf/erfahrungsbericht_2015_rapp-sitnikova_online-toolkit.pdf)

Müller, R., Plieninger, W., & **Rapp, C.** (2013). *Recherche 2.0: Finden und Weiterverarbeiten in Studium und Beruf* [Research 2.0: Information retrieval and processing in studies and profession]. Heidelberg: Springer VS.

**Rapp, C.** (2010). *Old threats, new channels. The Internet as a tool for terrorists*. NATO Science for Peace. IOS Press.

### ***(c) Conference papers & proceedings***

Shibani, A., Liu, M., **Rapp, C.,** & Knight, S. (2019). Advances in Writing Analytics: Mapping the state of the field. In Companion Proceedings 9th International Conference on Learning Analytics & Knowledge (LAK19) (pp. 251-255). Society for Learning Analytics Research (SoLAR).

Strobl, C., Ailhaud, E., Benetos, K., Devitt, A., Kruse, O., Proske, A., & **Rapp, C.** (2018, August). Online support for academic writing: A review of technologies with special attention to the needs of non-native writers. Paper presented at Eurocall 2018, Jyväskylä, Finland.

**Rapp, C.,** Dilger, B., Schimkat, R., & Mueller, R. (2017). Seamless Learning in Lake Constance Region. In C. Igel, C. Ullrich, & M. Wessner (Eds.), *Proceedings of Bildungsräume*

- DeLFI & GMW 2017, GI-Edition Lecture Notes in Informatics* (pp. 375-377). Chemnitz, Germany: Technische Universität Chemnitz [Chemnitz University of Technology]
- Rapp, C., & Ottj, J.** (2017). Learning Analytics in Academic Writing – Opportunities provided by Thesis Writer (TW). In C. Igel, C. Ullrich, & M. Wessner (Eds.), *Proceedings of Bildungsräume DeLFI & GMW 2017, GI-Edition Lecture Notes in Informatics* (pp. 391-392). Chemnitz, Germany: Technische Universität Chemnitz [Chemnitz University of Technology]
- Kruse, O., **Rapp, C.**, Ailhaud, E., Strobl, C., Devitt, A., Cotos, E.,...Peeters, G. (2017, June). *Electronic writing support in secondary and higher education: approaches, ideas, and examples*. Paper presented at the 9th biennial conference of the European Association for the Teaching of Academic Writing (EATAW), Centre for the Development of Academic Skills (CeDAS), University of London.
- Rapp, C., & Gülbahar, Y.** (2016). e-Tutor – Scaling staff development in the area of e-Learning competences (demonstration). In *Proceedings of the Third (2016) ACM Conference on Learning @ Scale*, (pp. 327-328). New York, NY, USA: ACM .
- Rapp, C., & Kruse, O.** (2016). Thesis Writer (TW) – Tapping scale effects in academic writing instruction (demonstration). In *Proceedings of the Third (2016) ACM Conference on Learning @ Scale*, (pp. 325-326). New York, NY, USA: ACM.
- Chitez, M., Kruse, O., & **Rapp, C.** (2016, April). *Thesis Writer: Eine Web-basierte Lernumgebung zur Unterstützung von Schreibenden in Deutsch und Englisch (L1 und L2)*. [A web-based learning environment for supporting writers in German and English (L1 and L2)]. Paper presented at the Drittes Symposium zur Unterstützung von L2-Schreibkompetenzen an deutschsprachigen Universitäten [3<sup>rd</sup> Symposium to Support L2-writing Competences at German Speaking Universities], Sprachenzentrum der Technischen Universität München [Language Center of the Technical University of Munich].
- Rapp, C., Gülbahar, Y., & Erlemann, J.** (2015, August). *A toolkit for supporting higher education instructors in enriching their teaching with social media: ICT demonstration*. Paper presented at the 16th Biennial EARLI Conference for Research in Learning and Instruction, Limassol, Cyprus.

- Rapp, C.**, Kruse, O., Erlemann, J., & Ott, J. (2015). Thesis Writer—A system for supporting academic writing. In *Proceedings of the 18th ACM Conference Companion on Computer Supported Cooperative Work & Social Computing (CSCW2015 Companion)* (pp. 57-60). New York, NY, USA: ACM. doi=10.1145/2685553.2702687.
- Chitez, M., **Rapp, C.**, & Kruse, O. (2015). Corpus-supported academic writing: How can technology help? In F. Helm, M. Bradley, M. Guarda & S. Thouèsny (Eds.), *Critical CALL—Proceedings of the 2015 EUROCALL Conference, Padova, Italy* (pp. 125-132). Dublin: Research-publishing.net. doi:10.14705/rpnet.2015.000321.
- Gulbahar, Y., **Rapp, C.**, Aslan, O., & Deniz, K. Z. (2014). Development and pilot implementation of online teaching style survey. In J. Herrington, J. Viteli & M. Leikomaa (Eds.), *Proceedings of EdMedia 2014 - World Conference on Educational Media and Technology* (pp. 1530-1535). AACE - Association for the Advancement of Computing in Education.
- Rapp, C.**, Margarov, G., Gulbahar, Y., Zhurbina, N., & Shykova, O. (2014). Implementing teaching innovations in Eastern European universities—Resources developed and experiences of two medium sized EU/ Swiss National Science Foundation projects. In *Proceedings of ICDE International Conference: Connecting the World Through Open, Distance and e-Learning* (pp. 285-289). Moscow: MESI.
- Gulbahar, Y., **Rapp, C.**, & Erlemann, J. (2014). Social media toolkit—Supporting instructors to create social and unbound learning spaces in higher education. In *Proceedings of Annual conference of the Association for Media in the Sciences: Designing Learning Environments – Rethinking Educational Contexts* (pp. 599-607). Zürich, Switzerland: Waxmann.
- Gulbahar, Y., **Rapp, C.**, & Kilis, S. (2014, October). *Validation of social media toolkit*. Paper presented at Ireland International Conference on Education, Dublin, Ireland.
- Rapp, C.**, Gulbahar, Y., & Erlemann, J. (2014, September). *Social media for education—A toolkit for supporting instructors in higher education enriching their teaching with social media*. Poster presented at Social Media & Society International Conference, Toronto, Canada.

Gulbahar, Y., & **Rapp, C.** (2014, June). *Development of a strategy for social media usage in higher education: From education to employment and meaningful work with ICTs*. Paper presented at European Distance and E-learning Network (EDEN), Zagreb, Croatia.

**Rapp, C.**, & Gulbahar, Y. (2014, June). *Social media as a catalyzer for cross national learning: Project presentation at synergy strand*. Paper presented at EDEN Annual Conference: From Education to Employment and Meaningful Work with ICTs, Zagreb, Croatia.

Aghashyan, R., Margarov, G., **Rapp, C.**, & Mitrofanova, E. (2014, June). *The role of stakeholders in the process of study program improvement*. Paper presented at International Conference, Education in the 21st century: Problems and Challenges. Yerevan State University, Yerevan, Armenia.

**(d) Other publications**

**Rapp, C.**, Gulbahar, Y., & Adnan, M. (2016). e-Tutor: A Multilingual Open Educational Resource for Faculty Development to Teach Online. Field note published in *The International Review of Research in Open and Distributed Learning (S.I.)*, 17(5).

**(e) Keynote speeches delivered**

Kruse, O., & **Rapp, C.** (2019, April 11). *Digitization of Writing Technologies: A Never Ending Story?* Keynote delivered at National Forum for English Studies 2019: English in Transformation. Malmö, Sweden.

**Rapp, C.**, & Gommers, L. (2018, June 8). *Theoretical and practical insights from IBH Seamless Learning Lab*. Keynote delivered at Seamless Learning Conference, Open Universiteit, Maastricht, Netherlands.

Kruse, O., & **Rapp, C.** (2018, May 23). *Between Frontend and Backend Challenges: Connecting Tool Development with Writing Analytics*. Keynote delivered at 6th International Conference on Writing Analytics, “Actionable Data for Teaching and Learning Writing”. Malmö, Sweden.