

Master in Life Sciences

A cooperation between
BFH, FHNW, HES-SO, ZFH

Module title	Modelling of Complex Systems
Code	BECS1
Degree Programme	Master of Science in Life Sciences
Group	BECS (Biomedical Engineering and Computational Science)
Workload	3 ECTS (90 student working hours: 42 lessons contact = 32 h; 58 h self-study)
Module Coordinator	<p>Name: Prof. Dr. Sven Hirsch Phone: +41 (0)58 934 54 44 Email: sven.hirsch@zhaw.ch Address: ZHAW Life Sciences und Facility Management, Einsiedlerstrasse 31a, 8820 Wädenswil</p>
Lecturers	<ul style="list-style-type: none"> • Prof. Dr. Sven Hirsch, ZHAW • guest lecturers
Entry requirements	<ul style="list-style-type: none"> • Students should have basic statistics experience at the bachelor level, including: descriptive statistics, correlation measures, probability distributions such as normal and binomial distribution, basics of probability theory. • Students should know fundamentals of ordinary differential equations as taught at the bachelor level. • Students will have to complete an entry self-test (Moodle) in advance of the module. Preparatory material is provided on the Moodle platform • Students will have to install a systems dynamics software, prior to the course (details will be provided on Moodle)
Learning outcomes and competences	<p>After completing the module students will be able to:</p> <ul style="list-style-type: none"> • describe different aspects of system theory and assess where and how system theory is applied to real-world problems; • use a mathematical tool (Vensim) to model and simulate a dynamical system; • derive a system formulation from ordinary differential equations (e.g. chemical reaction); • perform parametric studies with the Monte-Carlo method and apply optimization techniques to fit model predictions to experimental findings; • model, analyze, justify and communicate a system autonomously.
Module contents	<p>The course introduces basic mathematical tools and software used for the modeling and analysis of real-world systems in the context of life sciences. The following contents are taught in this course:</p> <ul style="list-style-type: none"> • Introduction into system theory / system dynamics <ul style="list-style-type: none"> - What is a complex system? What is its purpose? - Overview and characterization of various systems (static/dynamical systems, discrete and continuous systems) - Introduction to mathematical models used for the modeling and analysis of systems, including differential equations. - Properties of linear, non-linear and chaotic systems - Qualitative methods for analyzing system models (graphs, feedbacks, active-passive Matrix, Vester's paper computer) • Introduction into tools and methods used for system analysis and modeling <ul style="list-style-type: none"> - Basic modeling using software tools (e.g. Vensim, Excel)

	<ul style="list-style-type: none"> - Control structures, Look-ups, data sampling, functions - Analysis of equilibrium and stationary states - Numerical integration methods - Introduction to stability analysis and convergence testing - Level of validity and detection of simulation-inherent errors • Advanced system dynamics techniques <ul style="list-style-type: none"> - Parameter optimization for fitting model behavior to experimental data - Monte-Carlo simulation to perform parametric sensitivity studies • Detailed case studies of systems and their modeling with examples from biomechanics, environmental sciences, biology, chemistry, industrial processes, and economics, e.g. plant dynamics, bacterial population behavior, drug reactions, or buyer/seller market dynamics • Practical communication and documentation of a model <ul style="list-style-type: none"> - argumentation and motivation of a model logic - visualization of the model structure and its behavior
Teaching / learning methods	The course will be taught in short frontal sessions and by practical implementation sessions. The students will conceive and develop an own case study in a group work and will have time to work on the project in class under supervision.
Assessment of learning outcome	1. The students will develop an own model as a case study (practical study). The individual projects will be conceived and developed during the course. The project will be finalized and documented after the module. A report will be delivered 2 weeks after the end of the module. (100%)
Format	7-weeks
Timing of the module	Autumn semester, CW 38-44
Venue	Olten
Bibliography	<p><u>Course Book</u> H. Bossel, Systems and Models, 2007, ISBN 978-3-8334-8121-5</p> <p><u>Introductory material</u> R. L. Flood, E. R. Carson, Dealing with Complexity: An Introduction to the Theory and Application of Systems Science, Springer, 1993 http://en.wikipedia.org/wiki/Systems_thinking D. Aronson, Overview of Systems Thinking, http://www.thinking.net/Systems_Thinking/OverviewSTarticle.pdf K. North, An Introduction to Systems Thinking, http://courses.umass.edu/plnt597s/KarlsArticle.pdf</p> <p>Important literature and lecture notes will be provided on Moodle</p>
Language	English
Links to other modules	The concepts will handshake with the specialisation module ZHAW "Mathematical Modelling" and BECS4 "Optimisation Methods"
Comments	
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