

EUROPEAN CREDIT TRANSFER SYSTEM (ECTS)

Consecutive Sheet

Study Programme	MSc in Facility Management				
Study Year	2018_19				
Course	Workplace Management Elective				
Code	n.MA.FM.Elec1.15HS				
Module	Elective				
Status	Compulsory Course				
*Type	C	X	R	M	
Regulations applicable	RPO vom 29. Januar 2008, Studienordnung für den Masterstudiengang MSc in Facility Management vom 24. März 2011, Anhang für den Masterstudiengang MSc in Facility Management vom 30. August 2011				
Total Workload: 60 hours					
	1. Sem.	2. Sem.	3. Sem.	4. Sem.	5. Sem.
<i>Lectures</i>	20		20		20
<i>Coached Self-study</i>	10		10		10
<i>Autonomous selfstudy</i>	60		60		60
<i>Total Workload</i>	90		90		90
Course Co-ordinator	Prof. Dr. Lukas Windlinger				
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Lecturer(s)	Prof. Dr. Lukas Windlinger				
Speaker(s)					
Associate(s)					

**Learning Outcomes
and Competencies**

Upon completion of this module students will have critical knowledge and understanding as follows:

- Students understand the role of workplace, workplace strategy, and workplace innovation in organisations
- Students know how to develop and assess workplace strategies and its components
- Students understand space and infrastructure from an organisational ecology point of view
- Students understand the relations between workplace strategy, workplace management and work patterns, organisational culture, employee mobility, ICT, leadership etc.
- Students understand the interrelationship between workplace strategy and organisational strategy

Upon completion of this module students are able to, know, understand:

- Students apply evidence-based reasoning to workplace management
- Students are able to conceive and apply strategic instruments in workplace management
- Students are able to develop business cases for workplace innovations

- Students are capable of researching and integrating literature.
- Students are able to critically assess research literature.
- Students are able to assess the quality of empirical research.
- Students understand the relationship of workplace management and health / well-being and work performance. They are able to develop workplace management approaches for increasing health / well-being and work performance.
- Students are able to transfer theoretical concepts and scientific knowledge into suggestions for improved workplace management.
- Students are aware of the most current developments in workplace management.

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Course Content	<p>Workplace Management contributes to organisational goals and business objectives by planning, providing, managing, and optimizing workplaces with the aim of optimally supporting the main activities of an organisation.</p> <p>In this elective course, the role of workplace management in promoting end-user's health and well-being and supporting work performance will be examined.</p> <p>In this course students will</p> <ul style="list-style-type: none"> • Get to know recent theoretical and empirical approaches to the relationship between workplace management and the two outcomes • Research and integrate knowledge from different fields (such as ergonomics, psychology, health promotion, and FM) • Develop approaches for further development of workplace management in research and practice • Contribute to current research activities at the Institute of Facility Management
Language of Instruction	English
Expected Attendance	Attendance is expected and strongly recommended. Mandatory attendance on selected dates – the exact dates will be provided at the beginning of the course.
Assessment	Written Report (70%) and Presentation (30%)
Course Materials / References	<p>Course materials will be provided.</p> <p>Recommended learning resources:</p> <p>Vischer, J. C. (2007). The effects of the physical environment on job performance: towards a theoretical model of workspace stress. <i>Stress and Health</i>, 23, 175-184.</p> <p>Evans, G. W., Becker, F. D., Zahn, A., Bilotta, E., & Keesee, A. M. (2012). Capturing the ecology of workplace stress with cumulative risk assessment. <i>Environment and Behavior</i>, 44(1), 136-154.</p> <p>Leather, P., Zarola, T., & Santos, A. (2010). The physical workspace. An OHP perspective. In S. Leka & J. Houdmont (Eds.), <i>Occupational health psychology</i> (pp. 225-249). Chichester: Wiley-Blackwell.</p> <p>Meijer, E. M., Frings-Dresen, M. H. W., & Sluiter, J. K. (2009). Effects of office innovation on office workers' health and performance. <i>Ergonomics</i>, 52(9), 1027-1038.</p>
Entrance Requirements	Module Workplace Strategy & Innovation
Follow-up Courses	Master Thesis

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Comments	
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*Typus (Type)	C <i>Core Course/Module</i> (Kerngebiet eines Studienprogramms) R <i>Related Course/Module</i> (Unterstützung des Kerngebiets mit Vermittlung von Vor- oder Zusatzkenntnissen) M <i>Minor Course/Module</i> (Wahl- oder Ergänzungskurs/-modul)
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This document is for the planning process only. Once the new curriculum is ready on Eventoweb, all course descriptions will be transferred.