



School of Applied Linguistics
ILC Institute of
Language Competence

Participation through Language: Actors, Practices, Ideologies **Conference Programme**

Online Conference from 25 – 26 March 2021



Registration
until 24 March 2021

Day 1 – Thursday 25 March 2021

09:00 – 09:30 **Welcome Address**

Liana Konstantinidou, Ursula Stadler & Daniel Perrin (ZHAW)

09:30 – 10:30 **Keynote - Language tests: inclusion and exclusion**

Tim McNamara (The University of Melbourne)

10:30 – 11:00 **Coffee Break**

11:00 – 12:30 **Paper Session**

	Room 1	Room 2	Room 3
11:00 – 11:30	Inclusion in higher education through visual modality Larysa Zavgorodnia (ZHAW)	«fide-test edu» Margrit Hagenow-Caprez (fide)	Being multilingual: boon or bane? Teachers' perspectives on linguistic diversity in education Miroslav Janík & Marie-Antoinette Goldberger (Masaryk University)
11:30 – 12:00	Training a plurilingual specialist (on the example of Yanka Kupala State University of Grodno) Katsyaryna Hatsuk (Yanka Kupala State University of Grodno)	Needs analysis as starting point for the design of language educational material in a refugee context Maria Gouvi (Hellenic Open University)	Language ideologies as part of complex language policy-processes in education for newly arrived migrant pupils in primary schools in Baden-Württemberg / Germany Satu Guhl (University of Education Schwäbisch Gmünd)
12:00 – 12:30		Assessing receptive vocabulary skills in kindergarten: Comparing digitalized and print mode of a German vocabulary screening Susanne Seifert, Lisa Paleczek & Martin Schöfl (University of Graz)	The need for a language database: How asylum seekers become passive participants in formulating their identities in a democratic society Imranali Panjwani (Anglia Ruskin University)

12:30 – 13:30 **Lunch**

13:30 – 15:00 **Symposium - Literacy skills for participation in the labour market**

Liana Konstantinidou & Joachim Hoefele (ZHAW)

(1) Evidence-based writing support for literally weak students in the vocational transition system - the KOFISCH project

Christian Efung & Amir Kayal (RWTH Aachen)

(2) Integrated reading and writing support in vocational education and training

Joachim Hoefele, Liana Konstantinidou, Karin Madlener-Charpentier, Aleksandra Opacic (ZHAW) & Stefan Sigges (Pedagogical State Institute Rheinland-Pfalz)

(3) Promoting participation in the labour market among low-literacy adults: Leveraging their multilingual oral skills

Marco Triulzi (DAAD, Sapienza University of Rome), Andrea DeCapua (University of North Florida) & Ina-Maria Maahs (Mercator Institute for Literacy and Language Education, University of Cologne)

(4) Requirements for the qualification of teachers for language-sensitive teaching at vocational schools

Peter Weber (Mercator Institute for Literacy and Language Education, University of Cologne)

15:00 – 15:30 **Coffee Break**

15:30 – 17:00 **Symposium - Language, empowerment, and participation in refugee education**

Karin Madlener-Charpentier (ZHAW), Andrea Ender (University of Salzburg) & Nicole Schumacher (Leipzig University)

Discussant: Christoph Schroeder (University of Potsdam)

(1) Participation of newly immigrated children in content classroom: What do we know about the effectiveness of content and language integrated educational models?

(2) Martha Höfler, Tetyana Vasylyeva, Rebekka Wanka, Till Woerfel & Leonie Twente (Mercator Institute for Literacy and Language Education, University of Cologne)

(3) Between participation and exclusion: The DSD I Pro as a language assessment tool for migrant learners

Jana Gamper (University of Giessen) & Dorotheé Steinbock (University of Potsdam)

(4) Methodological challenges in assessing basic literacy skills of adult second language learners in L2 German and in their L1

Christine Czinglar, Yulia Edeleva, Franziska Förster, Gina Do Manh, Ahmed Hassan & Zeynep Arslan (Friedrich-Schiller-University Jena)

Day 2 – Friday 26 March 2021

09:30 – 10:30 **Panel Discussion - Participation through Language: Actors, Practices Ideologies**
 Bettina Bütikofer (Integration Office - Zurich City), Philipp Dreesen (ZHAW), Helen Kelly Holmes (University of Limerick), Tim McNamara (The University of Melbourne)
 Moderation: Patrick Studer (ZHAW)

10:30 – 11:00 **Coffee Break**

11:00 – 12:00 **Roundtable - Language assessment tasks: authenticity and validity**
 Margrit Hagenow-Caprez (fide)

12:00 – 13:00 **Lunch**

13:00 – 14:00 **Keynote - 'All in this together'? Language ideological constructions of inclusion in public discourse on Covid-19**
 Helen Kelly Holmes (University of Limerick)

14:00 – 14:30 **Coffee Break**

14:30 – 16:00 **Paper Session**

	Room 1	Room 2	Room 3
14:30 – 15:00	What kind of language and professional socialization for young unaccompanied migrants attending vocational school? Mareike Boldt (ENS of Lyon)	Participation through sign languages, AAC, and multilingual health care communication: Where the linguistics of inclusion and intercultural communication converge Christiane Hohenstein (ZHAW)	Representation and its dependencies. Discourse patterns and conditions of speaking for/about young criminals Julia Krasselt & Philipp Dreesen (ZHAW)
15:00 – 15:30	The potential of learner corpora for a need-oriented teaching of writing Elsa Liste Lamas, Joachim Hoefele, Liana Konstantinidou, (ZHAW), Stefan König, Sarah Lukas (University of Education Weingarten), Fabian Rebitzer, Bettina Huber, Pascale Roux (University of Vorarlberg)	Comprehensibility in health communication: The case of layperson summaries of clinical trial results Giulia Pedrini (University of Trieste, University of Udine)	Participation through language: a novel curriculum in the field of language and migration discourse, challenges and reflections Ursula Stadler (ZHAW)
15:30 – 16:00	The potential of text revision for diverse learners in inclusive German classes - theoretical considerations and empirical findings Daria Ferencik-Lehmkuhl (University of Cologne) Poster presentation	Understanding the language of numbers. Financial literacy as key to participate in economic life. Marlies Whitehouse (ZHAW)	Exclusive norms? Linguistic ideologies around standard and academic language in teaching German Bettina Bock (University of Cologne)

16:00 – 16:30 **Closing Session**
 Christiane Hohenstein & Liana Konstantinidou (ZHAW)

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Contact

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