

Provisional Programme ICLHE Symposium 2026

Wednesday, 14.10.2026		
11:00 – 13:00	RG / SIG Meeting	
14:00 – 17:00	14-17h: Board Meeting	15-16.30h: DACH RG Meeting
17:00 – 19:00	Welcome Reception and Registration	

Thursday, 15.10.2026					
09:30 – 10:00	Welcome and Introduction				
10:00 – 11:00	Keynote: Håkan Löfgren (Lingköpings University, Sweden)				
11:00 – 11:30	Coffee Break				
11:30 – 13:00	Conference Papers / Experience Reports				
	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5
	Author(s): Francesca Giuseppina Costa, Cristina Mariotti What happens after EMI Training? Evidence from a Northern Italian University	Author(s): Beatrice Zuaro Knowledge-building in multilingual higher education: Evidence from a longitudinal EMI study	Author(s): María del Mar Sánchez-Pérez, Elisabeth Arnó, Marta Aguilar Immersive scenarios for the development of academic and professional communication skills in Spanish higher education engineering contexts: The IMMER-LIT project.	Author(s): Yoko Kusumoto, Maria Vassileva, Akihito Nakanishi Assessment Validity in EMI: The Role of Language-Related Cognitive Demand in Demonstrating Content Learning	Author(s): T.J. Ó Ceallaigh Writing an ICLHE Programme into Being: Multilingual Design, Institutional Tensions, and Lessons Learned

	Author(s): Pasqua Pamela Larenza Empowering EMI Lecturers through Student-Centred Practices: Evidence from a PhD Study	Author(s): Marella Tiongson, Sanne Larsen How multilingual graduate students develop disciplinary literacy using their linguistic resources: a constructivist grounded theory study	Author(s): Mehmet Birgün Preparing Students for Engaged EMI Learning: A Review-Informed Orientation Model for Multilingual Higher Education	Author(s): Zohra Labeled, Fatiha Kaid, Khedidja Benseddik A Reading and Writing Achievement Test within the Integrated Content and Language Assessment Framework: The Case of Higher School of Biological Sciences of Oran, Algeria	Author(s): Claudia Vogel One Program, Many Intentions: Leading Intercultural Learning in an English-taught Business Degree
	Author(s): Branka Drljača Margić, Irena Vodopija-Krstanović Enhancing EMI lecturers' linguistic, pedagogical, and intercultural capacities: Reflections from a professional development programme	Author(s): Alexander De Soete Beyond the focus on proficiency in English-medium instruction: Conversational repair and facework as dimensions of interactional competence	Author(s): Marie Vander Borgh, Hans Malström, Diane Pecorari, Ron Martinez Investigating factors shaping English-medium instruction pedagogy across contexts	Author(s): Mizuka Tsukamoto Navigating English-Medium Instruction in Japanese Higher Education through Instructor Reflection	Author(s): Noelia Ruiz Madrid, Inmaculada Fortanet Gómez From Engaged Pedagogies to Institutional Practice: Aligning Language Policy, EMI and Teacher Education in Spanish Higher Education

13:00 – 14:30	Lunch Buffet // Poster Session	
	Author(s): Talip Gülle, Tarja Nikula Tracing the Dynamics of Knowledge Building in EMI Classrooms through Idiodynamic and Multimodal Approaches	Author(s): Elena Borsetto Reframing linguistic perceptions and identity in a course on English as a Global Language: An Action Research project in a multilingual EME Classroom
	Author(s): Laetitia Louis, Pauline Degrave, Philippe Hiligsmann Comparison of students' decision-making processes in choosing their study programme: Dutch (DMI) and English Medium Instruction (EMI) students vs. students in a unilingual programme	Author(s): Melanie Lipinski At the intersection of the local and the global: International students navigating disciplinary literacies in super-diverse EME settings at a German university
	Author(s): Ann-Katrin Biehl Fit for Studying in English and Working in German through Bilingual Disciplinary Literacies Development	Author(s): Masako Kumazawa Exploring "Preparedness": Students' Narratives on Transitional Challenges in Japan's EMI
	Author(s): Pauline Suárez Espinoza The international university cooperation programs: what impact do they have on plurilingualism and language acquisition in the student community? Case studies in the framework of the Erasmus + and SEMP programs, the Study Abroad bilateral partnerships and double degrees.	

14:30 – 16:00	Conference Papers / Experience Reports			
	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
	Author(s): Sugene Kim Supporting language development in EMI through team teaching; Experiences and constraints of a language supporter	Author(s): Miya Komori-Glatz, Barbara Schmidt-Unterberger From Profiling to Pioneering to Partnership: New Directions in English-Medium Education at WU Vienna	Author(s): Jacqueline Bürki From Self-Reflection to Social Responsibility: Designing Dialogic Global Citizenship Education in a Multilingual Master's Programme	Author(s): Wenhsien Yang Revisioning learner agency in self-directed EMI learning contexts in the era of Generative AI
	Author(s): Ana Llinares, Tom Morton, Cristina Murga Using Legitimation Code Theory to foster interdisciplinary collaboration between applied linguists and content lecturers in EMI: a case from postgraduate molecular pharmacology	Author(s): Catherine Prewett-Schrempf; David Dobrowsky Rolling out ICLHE modules at FHWien der WKW: Perspectives from multiple stakeholders	Author(s): Mahboubeh Rakhshandehroo Integrating Content and Language Through Digital Collaboration	Author(s): Luciana Aguiar de Oliveira, Deise Prina Dutra, Carolina Bohórquez Grondona, Carolina Godoi de Faria Marques Rethinking EAP in the Age of Artificial Intelligence: Instructors' and Students' Perceptions in a Brazilian ICLHE Context
	Author(s): Petra Kletzenbauer, Ulla Fürstenberg BarCamp: From Silos to Synergy in ICLHE	Author(s): Anja Schüppert, Marije Michel Introducing the EME4EU project	Author(s): Ángela M. Alonso Developing Foreign Language Competence through Lingua Franca Virtual Exchange	Author(s): Sandra McGury Who Writes, Who Learns? Evidence from L2 Writing Development under AI Conditions

16:00 – 16:30	Coffee Break			
16:30 – 17:30	Roundtables / Panels / Workshops			
	Panel Discussion	Roundtable	Workshop 1	Workshop 2
	Speakers: Wenli Tsou, Han-Yi Lin, Fay Chen Towards Sustainable EMI: Integrating Translanguaging and Transknowledging for Inclusive Higher Education	Facilitators: Martin Keller, Roger Filliger Making Multilingual Degree Programs Work	Facilitators: Zohra Labed, Nassima Kaid, Omar Khelil Promoting ICLHE Implementation by Using AI in the Algerian Context	Facilitators: Simone Sarmento, Ron Martinez A Practical Guide for Language Teachers Supporting EMI
17:30 – 18:30	Roundtable of ICLHE Regional Groups and Special Interest Groups Launch of RG Latin America and Turkic Group			
19:30	Symposium Dinner			

Friday, 16.10.2025				
9:30 – 10:30	Keynote: Iris Schaller-Schwaner (University of Fribourg, Switzerland)			
10:30 – 11:00	Coffee Break			
11:00 – 12:30	Conference Papers / Experience Reports			
	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
	Author(s): Louise Klein, Charla Schutte 4 Years of EME Staff Development: QUIS-DiVine Lessons for Multilingual Higher Education	Author(s): Angela Yi-ping Hsu, Luke Holmes, Fernando León-Solís, Martin Mullen Tension-Filled EMI in Taiwan: Policy Fragility, Multilingual Practice, and the Future of English-Medium Higher Education	Author(s): T.J. Ó Ceallaigh, Karen Ní Chlochasaigh From C1 to Community: Weaving Language, Content, and Care in the Multilingual University	Author(s): Igor Matic, Daniela Fernando Experience Report – CLIL Communication Modules for Engineering Students at the Zurich University of Applied Sciences
	Author(s): Vicent Beltrán-Palanques, Nuria Edo Marzá Integrating multilingualism, multimodality and internationalisation in EME: Towards a professional development framework	Author(s): Ute Smit, Miya Komori-Glatz Engaged pedagogies in multilingual classical music higher education: a case study from Austria	Author(s): Marcelo Concário Students' response to ICLHE actions: mapping out the impressions of Brazilian undergraduates	Author(s): Ann-Katrin Biehl, Yvonne Werle Fostering Study Success and Employability through CLIL: An Experience Report from the University of Koblenz

	Author(s): Patrick Studer, Paul Kelly, Nadja Spillmann Digitalising EMI training: Launch of an innovative EMI pedagogy course	Author(s): Emma Dafouz, Davinia Sánchez- García, Ariadna Sánchez-Hernández, Irene Soriano, Elena Orduna A national lens on ICLHE: Findings from a pioneering Spanish university network	Author(s): Chitra Sabapathy Dialogic meaning making in interdisciplinary, communication integrated learning: A hermeneutic phenomenological study in a computing context	Author(s): Wenchao Liao Striving for “Dialogic” in a CLIL EMI Environment
13:00 – 14:30	Brown Bag Lunch // ICLHE AGM			
14:30 – 15:30	10 Years ICLHE: Reflections & Outlook			
14:30 – 16:00	Conference Papers / Experience Reports			
	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
	Author(s): Abdulaziz Salem Aldossari Towards Multilingual Educational Policies and Practices Grounded in Saudi Educational Culture	Author(s): Marcelo Kremer EMI Beyond Market Logics: Lecturer Motivations in a Tuition-Free Public University	Author(s): Dogan Yuksel, Mehmet Altay Pragmatic Considerations for Authors and Publishers on Modification of Input in Written Academic English	Author(s): Thatcher Spero Bridging Proficiency Gaps in an EMI Business Program: Curriculum Reform and AI-Integrated Language Support

	Author(s): Katherine Ackerley, Fiona Clare Dalziel Stakeholders' beliefs on fairness in EMI	Author(s): Olivia Mair, Amani Eltayb, Diego Hernan Giunta, Magnus Gustafsson, Jennifer Valcke Building an online community of EME educators through ELF in a COIL professional development course	Author(s): Magdalena Walenta FEED_ACT; Facilitating EMI Discourse through Accessible Corpus-Based Tools – Pilot Project Insights	Author(s): Nooshin Goharimehr Collaborative Genre-Based Writing Pedagogy and Human–AI Interaction in a Japanese Multilingual University Context
	Author(s): Ana Luiza Pires de Freitas, Bernardo Sfredo Miorando, Julie Celine Walaszczyk Anglicization in the Internationalization of Higher Education: South–North Narratives of Justice, Inclusion, and Equity	Author(s): Pauline Degrove When practice enlightens theory: An illustrated EMI-ICLHE continuum based on language-aware teaching practices	Author(s): Elena Borsetto Mapping Professional Development Needs for English-Medium Instruction (EMI) in the Internationalised University	Author(s): Jonathan Fine If AI Writes the Slides, Where Does the Language Learning Go? A project-based ESP simulation with a transdisciplinary cohort
16:00 – 16:30	Coffee Break			
16:30 – 17:00	Closing Ceremony			
17:00 – 19:00	Social Activity			
20:00	Board Dinner			

Saturday, 17.10.2026	
10:00 – 12.30	Board Meeting: Further Reflection on the Reflection Paper
12:30 – 14.00	Board Lunch