



Sunday, 27 June

2pm **General**
Conference opening
Stage - Alberto Giacometti
Chaired by: Prof. Christiane Hohenstein

2:30pm **Keynote**
Plenary lecture 1
Stage - Alberto Giacometti
Chaired by: Prof. Christiane Hohenstein

“Were they not formal before?”: The pragmatics of fiction in translated relational work scenes of Korean TV drama and its uptake in timed comments
» [Prof. Miriam Locher](#)

3:45pm **General**
Lifetime Achievement Award Ceremony
Stage - Alberto Giacometti
Chaired by: Prof. Stephen Levinson

4:15pm **Keynote**
Plenary lecture 2
Stage - Alberto Giacometti
Chaired by: Prof. Stephen Levinson

Bringing Academic Research to the Public Stage: Looking Back on How and Why
» [Prof. Deborah Tannen](#)

Monday, 28 June

8:30am **Panel**
A Multi-dimensional Approach to Language Socialization in Parent-Child Interaction 1/2
Stage - Alberto Giacometti
Chaired by: Ms. Moeko Ozaki and Ms. Mana Kitazawa

A Multi-dimensional Approach to Language Socialization in Parent-Child Interaction
» [Ms. Moeko Ozaki](#), [Ms. Mana Kitazawa](#)

Evaluation in Chinese celebrities' child-father interactions
» [Dr. Yi An](#), Prof. Hang Su

Socialization to book-reading in French and English family life: a longitudinal and comparative interactive study of specialized language practices
» [Mrs. Pauline Beaupoil-Hourdel](#), [Mrs. Marie Collombel](#), [Prof. Aliyah Morgenstern](#)

Language Socialization in Shared Picture-book Reading: A Cross-Cultural Perspective on Stancetaking within Parent-Child Interactions
» [Ms. Mana Kitazawa](#)

8:30am **Panel**
A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding 1/5
Stage - Angelica Kauffmann
Chaired by: Dr. Sarah Bigi and Dr. Maria Grazia Rossi

A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding
» [Dr. Sarah Bigi](#), [Dr. Maria Grazia Rossi](#)



Continued from **Monday, 28 June**

Fostering interdisciplinary knowledge translation at the interface between healthcare communication and pragmatics

» [Dr. Sarah Bigi](#), [Dr. Maria Grazia Rossi](#)

Microanalysis of clinical interaction (MCI): An inductive method for examining patients' inclusion and active participation

» [Dr. Jennifer Gerwing](#), [Ms. Sara Healing](#), [Dr. Julia Menichetti](#)

How (not) to communicate health-related information during a pandemic crisis: a speech-act theoretical perspective

» [Dr. Paolo Labinaz](#)

8:30am

Panel

Common ground in intercultural interactions 1/4

Stage - Annemarie Schwarzenbach

Chaired by: Prof. Istvan Kecskes

Common ground in intercultural interactions

» [Prof. Istvan Kecskes](#)

The interdependence of common ground and context

» [Prof. Keith Allan](#)

Understanding common ground as a cognitive object

» [Dr. Brian Nolan](#)

Temporary norms as building blocks in emergent common ground

» [Prof. Istvan Kecskes](#)

8:30am

Panel

Communicating meanings through multimodal humour on social media 1/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marta Dynel

Communicating meanings through multimodal humour on social media

» [Prof. Marta Dynel](#)

Covid-19 humor and the case of multimodal humor

» [Dr. Luca Bischetti](#), [Dr. Paolo Canal](#), [Prof. Valentina Bambini](#)

Covid-19 Humor: Memes and the pandemic across gender, generations and national languages

» [Dr. Inke Du Bois](#), [Ms. Hande Akin](#), [Ms. Ekaterina Buchminskaia](#), [Mr. Hasan Mir Saban](#), [Ms. Megan Dwinger](#)

Memeing a Pandemic: COVID-19 and the Curation of Memes for Fun and Literacy

» [Dr. Bradley Wiggins](#)

8:30am

Panel

Cross-linguistic approaches to requests for confirmation 1/4

Stage - Carla del Ponte

Chaired by: Dr. Katharina König and Dr. Martin Pfeiffer

Cross-linguistic approaches to requests for confirmation

» [Dr. Katharina König](#), [Dr. Martin Pfeiffer](#)

Requests for confirmation across languages – A first quantitative overview

» [Dr. Martin Pfeiffer](#), [Dr. Katharina König](#)

Challenge me softly: Requests for confirmation as devices for implementing challenging and other disagreement-implicative actions

» [Dr. Oliver Ehmer](#), [Dr. Uwe-Alexander Küttner](#), [Dr. Martin Pfeiffer](#)

Requests for Confirmation in Korean Conversation: Question design, Sentence-Ending Suffixes, and Sequential Positioning as Interactional Resources

» [Dr. Kyu-hyun Kim](#)



Continued from **Monday, 28 June**

8:30am **Panel**
Food-in-the-making, Materiality and Sensoriality in Social Interaction 1/2
Stage - Daniel Borel
Chaired by: Dr. Sally Wiggins and Prof. Lorenza Mondada

Food-in-the-making, Materiality and Sensoriality in Social Interaction

» [Dr. Sally Wiggins](#), [Prof. Lorenza Mondada](#)

Situated practices for rendering food (in)edible

» [Dr. Hanna Svensson](#), [Dr. Burak Tekin](#)

Sensing food: The accountability of food selection processes in dumpsters and markets

» [Mr. Guillaume Gauthier](#), [Mr. Sofian A. Bouaouina](#)

The artisan bread market in action

» [Dr. Emma Tennent](#), Prof. Ann Weatherall

8:30am **Panel**
The Pragmatics of Danger: Cross-Linguistic Perspectives on the Discourse of Global Crisis 1/2
Stage - Emma Jung
Chaired by: Dr. Carsten Levisen and Dr. Zhengdao Ye

The Pragmatics of Danger: Cross-Linguistic Perspectives on the Discourse of Global Crisis

» [Dr. Carsten Levisen](#), [Dr. Zhengdao Ye](#)

The pragmatics of wei ('danger') in Chinese government discourse

» [Dr. Zhengdao Ye](#)

'Eco-anxiety': From affect to action - a cultural pragmatics study

» [Dr. Helen Bromhead](#)

Talking about corona in different languages - Native/non-native online conversations in English and Spanish

» [Dr. Susana Fernández](#), Dr. Marie Christine Appel

Social or physical distancing: Australian COVID-19 keywords

» [Ms. Ida Diget](#)

8:30am **Panel**
Interactional Frames and Language Resource Development 1/2
Stage - Flora Steiger-Crawford
Chaired by: Prof. Kyoko Ohara and Dr. Miriam R. L. Petruck

Interactional Frames and Language Resource Development

» [Prof. Kyoko Ohara](#), Dr. Miriam R. L. Petruck

On being a sister theory: Construction Discourse as a mediator between Construction Grammar and Frame Semantics/FrameNet

» [Prof. Jan-Ola Östman](#)

Interactional Frames in a Literary Work: Multiple Levels of Interaction

» [Prof. Kyoko Ohara](#), Dr. Miriam R. L. Petruck

Interactional Frames in the German Frame-Semantic Online Lexicon (G-FOL)

» [Prof. Hans Boas](#), [Dr. Maggie Gemmell](#)

8:30am **Panel**
Interactions in the process of instructing and learning Geido: Multimodal analysis of Japanese traditional and martial arts 1/2
Stage - Gardi Hutter
Chaired by: Dr. Seiji Nashio and Dr. Ikuyo Morimoto and Dr. Yasuharu Den

Interactions in the process of instructing and learning Geido: Multimodal analysis of Japanese traditional and martial arts

» [Dr. Seiji Nashio](#), [Dr. Ikuyo Morimoto](#), [Dr. Yasuharu Den](#)



Continued from **Monday, 28 June**

The Application of Standard Melody Patterns to Instruction in Shamisen Lessons: Findings of a Multimodal Analysis of Shamisen Practice through Simultaneous Imitation

» [Dr. Seiji Nashio](#)

Onomatopoeias and body in the demonstrations of Japanese classical Buyo dance performances

» [Dr. Eiko Yasui](#)

Well-modulated Bodily Movements in the Japanese Tea Ceremony (Sado)

» [Dr. Daiji Kimura](#)

8:30am

Panel

Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective 1/5

Stage - Henry Dunant

Chaired by: Dr. Clelia König and Mr. Revert Klattenberg

Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective

» [Dr. Clelia König](#), Mr. Revert Klattenberg

A repertoire of teacher conduct facilitating whole-class discussions

» [Dr. Annerose Willemssen](#)

Including or excluding? Language teachers' classroom practices in the creation of interactional participation

» [Dr. Karen Glaser](#)

Encouraging students' participation in the Spanish as a Foreign Language Classroom

» [Dr. Marta García García](#)

8:30am

Panel

Translation, Interpreting and English as a Lingua Franca 1/2

Stage - Hortensia von Moos

Chaired by: Prof. Michaela Albl-Mikasa and Prof. Juliane House

Translation, Interpreting and English as a Lingua Franca

» [Prof. Michaela Albl-Mikasa](#), [Prof. Juliane House](#)

The challenges of lingua-franca communication and its translation in multilingual institutions: a case study on ELF at the European Central Bank

» [Dr. Elena Magistro](#)

Basic principles of interlingual mediation: relevance in ELF contexts

» [Prof. Michaela Albl-Mikasa](#), Prof. Maureen Ehrensberger-Dow

A relevance-theoretic approach to interpreting ELF input

» [Mrs. Katrin Andermatt](#)

8:30am

Oral

Contrastive pragmatics 1

Stage - Isabelle Eberhardt

The pragmatic functions of the Japanese predicate phrase to omou '(I) think that' in letters to the editor in a newspaper

» [Ms. Jun Kanazawa](#)

A comparative study of yakuwarigo in Japanese and Swedish

» [Mr. Sebastian Lindskog](#)

Why German has more IAW structures than French

» [Dr. Steven Schoonjans](#)



Continued from **Monday, 28 June**

8:30am

Panel

Language of inclusion and exclusion: the preference for intersubjectivity and the negotiation of identities in social interaction 1/2

Stage - Jean Piaget

Chaired by: Ms. Yan Zhou and Prof. Hongyin Tao and Ms. Liz Carter

Language of inclusion and exclusion: a multilevel and multicultural approach

» [Ms. Yan Zhou](#), Prof. Hongyin Tao, Ms. Liz Carter

Code-switching and social identity negotiation in Cantonese-English bilinguals

» [Ms. Ariel Chan](#)

Discourses of inclusion and exclusion: How do evaluations of language use construct multicultural speakers' linguistic identities?

» [Dr. Kaarina Hippi](#), Dr. Liisa-Maria Lehto

Negotiation of In-group and Out-group Memberships in Chinese Board Game Interactions

» [Ms. Yi Ren](#)

8:30am

Oral

Discourse markers 1

Stage - Jean Tinguely

Discourse marker nizhidaoma 'you know + ma (question particle)' as a device for seeking alignment or affiliation in mandarin conversation

» [Dr. Li Chen](#), Dr. Qingqing WU

Compensating Inadequacies while Showing Epistemics: Participating Topic Shift by 'shi-bu-shi' Questions in Mandarin Conversation

» [Dr. Liyan Liu](#)

Combinations of Procedural Expressions: Domain-specific Procedures and Sequence

» [Prof. Takahiro Otsu](#)

8:30am

Panel

Pragmatic attunement in the process of inclusion in cross-cultural communication 1/2

Stage - Jean-Luc Godard

Chaired by: Dr. Kazuko Tanabe

Pragmatic attunement in the process of inclusion in cross-cultural communication

» [Dr. Kazuko Tanabe](#)

The Simplification of the Honorific Language in Japanese of the Globalized age

» [Dr. Kazuko Tanabe](#)

Being attuned to the wishes of the Allied occupation?: A reexamination of ideology formation of Japanese newspapers' use of imperial honorifics

» [Dr. Noriko Sugimori](#)

The communication between the aged people and the foreign carers in Japanese nursing homes

» [Ms. Liansi Gao](#)

8:30am

Panel

Media as procedures 1/4

Stage - Katharina von Zimmern

Chaired by: Prof. Martin Luginbühl and Prof. Jan Schneider



Continued from **Monday, 28 June**

Media as procedures

» [Prof. Martin Luginbühl](#), [Prof. Jan Schneider](#)

Media as social procedures – setting the scene

» [Prof. Martin Luginbühl](#), [Prof. Jan Schneider](#)

Mediality vs. materiality. A multimodal perspective on the notion of medium

» [Dr. Janina Wildfeuer](#)

Media as cookie cutters? Exploring the digital medialities of social media news

» [Dr. Daniel Pfurtscheller](#)

8:30am

Panel

Metapragmatics in Chinese 1/2

Stage - Le Corbusier

Chaired by: Prof. Xinren Chen and Prof. Rong Chen

Metapragmatics in Chinese

» [Prof. Xinren Chen](#), [Prof. Rong Chen](#)

Aligning Performance with Awareness in L2 Pragmatics: Responses to Invitations and Offers in Chinese

» [Dr. Yunwen Su](#)

“Ni yiwei/dang nishishui?” (“Who do you think you are?”): A Chinese Identity Negation Marker Used in Weibo Posts

» [Dr. Hao Liu](#), Prof. Xinren Chen

Metapragmatic expressions used by Chinese police officers in mediation discourse

» [Ms. Wenjing Feng](#)

8:30am

Panel

Inclusion and Communicative Competences across Contexts 1/2

Stage - Liselotte Pulver

Chaired by: Dr. Antonia Krummheuer and Dr. Niklas Norén and Dr. Mike Clarke and Prof. Friederike Kern

Inclusion and Communicative Competences across Contexts

» [Dr. Antonia Krummheuer](#), [Dr. Niklas Norén](#), [Dr. Mike Clarke](#), [Prof. Friederike Kern](#)

Assessing pragmatic competences of children with autism spectrum disorder

» [Ms. Lisa Vössing](#), [Prof. Friederike Kern](#)

The collaborative accomplishment of communicative competence in interaction between a teacher and a child with autism spectrum disorder

» [Ms. Orlagh O'Leary](#), [Dr. Mike Clarke](#)

Agency in collaborative storytelling - reflecting competence in aphasia

» [Mrs. Helene Killmer](#), Prof. Jan Svennevig, Dr. Suzanne Beeke

8:30am

Panel

The sociopragmatics of emotion 1/5

Stage - Marianne von Werefkin

Chaired by: Prof. Laura Alba-Juez and Prof. Michael Haugh

The sociopragmatics of emotion

» [Prof. Laura Alba-Juez](#), [Prof. Michael Haugh](#)

Affect in mind

» [Dr. Tim Wharton](#)

Affect and speaker meaning: Behavioral and neurophysiological evidence

» [Dr. Nikos Vergis](#)



Continued from **Monday, 28 June**

Displaying embarrassment in Taiwanese business negotiations

» [Dr. Wei-Lin Melody Chang](#), [Prof. Michael Haugh](#)

8:30am

Panel

Social Interaction in High Stakes Crisis Communication 1/2

Stage - Marthe Gosteli

Chaired by: Mr. Pentti Haddington and Prof. Elizabeth Stokoe

Social Interaction in High Stakes Crisis Communication

» [Mr. Pentti Haddington](#), [Prof. Elizabeth Stokoe](#)

Team interaction in cardiac arrest resuscitation

» [Dr. Chris Cummins](#), [Dr. Ernisa Marzuki](#), [Dr. Hannah Rohde](#), [Prof. Holly Branigan](#)

One two (.) THREE! Moving a person as collaborative activity in (trainings of) mass casualty incidents

» [Prof. Karola Pitsch](#), [Mr. Maximilian Krug](#)

Crossing over: When emergency calls turn into emotional support and suicide helpline calls become urgent cases

» [Dr. Clara Iversen](#), [Dr. Heidi Kevoe Feldman](#)

8:30am

Panel

Solitude speech: cross-linguistic approaches to monologue 1/2

Stage - Maximilian Schell

Chaired by: Dr. Mitsuko Izutsu and Dr. Katsunobu Izutsu

Solitude speech: cross-linguistic approaches to monologue

» [Dr. Mitsuko Izutsu](#), [Dr. Katsunobu Izutsu](#)

Response cries, but response predicates: A cross-linguistic analysis of interjectional expressions in Japanese and English

» [Dr. Mitsuko Izutsu](#), [Dr. Yongtaek Kim](#), [Dr. Katsunobu Izutsu](#)

Displayed monologues: Features of non-address in Aboriginal Australia

» [Dr. Stef Spronck](#)

On Stage and Off Stage: the treatment of monologic speech in the work of the Romanian writer I.L. Caragiale

» [Dr. Daniela Caluianu](#)

8:30am

Panel

The Linguistic and Nonlinguistic Practices of Gay Roles, Gay Characters, and Gay Men: A Multimodal Perspective 1/2

Stage - Oskar Reinhart

Chaired by: Prof. Chie Yoshinaga and Dr. Li-Chi Chen and Mr. Eryk Hajndrych

The Linguistic and Nonlinguistic Practices of Gay Roles, Gay Characters, and Gay Men: A Multimodal Perspective

» [Prof. Chie Yoshinaga](#), [Dr. Li-Chi Chen](#), [Mr. Eryk Hajndrych](#)

Visual Narrative through Dance in the Stage Drama Adaption of Pai Hsien-Yung's Crystal Boys: A Multimodal Social Semiotic Approach

» [Mr. Eryk Hajndrych](#), [Dr. Li-Chi Chen](#)

Of creepiness and masculinity: queer male characters' mediatization in popular shōnen anime

» [Dr. Mie Hiramoto](#)

Japanese Gay Men in Comic Books and Television Series: A Multimodal Analysis of Kinoo Nani Tabeta? 'What Did You Eat Yesterday?'

» [Prof. Chie Yoshinaga](#)

8:30am

Oral

Interactional pragmatics 1

Stage - Paracelsus



Continued from **Monday, 28 June**

Formulaic utterances as resources for the pragmatic function of noun-modifying reported speeches in English

» [Dr. Daisuke Yokomori](#)

An epistemic perspective to the social actions performed by bú shì...ma? interrogatives in Chinese everyday conversation

» [Ms. Ruiqi Luan](#)

We-sense Building in Natural Conversational Narratives in Chinese

» [Dr. Yurong Zhao](#)

8:30am

Oral
L2 - 1

Stage - Trudy Späth

Learners of Chinese: from Conversation Analysis Perspective

» [Ms. Yan Yan Wang](#)

Proficiency and Internal Modifications in Second Language Mandarin Chinese Refusals

» [Mr. Jingxuan Wu](#), [Dr. Carsten Roever](#)

Co-construction in sharing multimodal analyses of learner's own L2 production

» [Dr. Duane Kindt](#)

8:30am

Oral
Relational practices 1

Stage - Ursula Koch

An investigation of modesty and self-effacement in Japanese

» [Prof. Saeko Fukushima](#)

Emojis and Affective Expressions in Online Translingual Socialization

» [Prof. Mei-Ya Liang](#)

A Comparison of Two Forms of Suggesting: Speech Acts and Grammar

» [Dr. Hidemitsu Takahashi](#)

10:30am

Panel

A Multi-dimensional Approach to Language Socialization in Parent-Child Interaction 2/2

Stage - Alberto Giacometti

Chaired by: [Ms. Moeko Ozaki](#) and [Ms. Mana Kitazawa](#)

A convergence of language between child and mother: Semantic analysis based on Formal Concept Analysis

» [Mr. Takuto Nakayama](#)

Empathy Training During Joint Picture Book Reading in Japan and the United States

» [Ms. Moeko Ozaki](#)

10:30am

Panel

A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding 2/5

Stage - Angelica Kauffmann

Chaired by: [Dr. Sarah Bigi](#) and [Dr. Maria Grazia Rossi](#)

Including patient's perspective in research: pragmatic implications of Patient Reported Outcomes

» [Mr. Marco Annoni](#), [Ms. Roberta Martina Zagarella](#)

Whose common ground? - Analyzing communication between physiotherapists and patients in a Hungarian hospital

» [Ms. Anna Udvardi](#)



Continued from **Monday, 28 June**

The pediatrician's normalizing practice in well-child visits: reassuring parents and ratifying medical knowledge in infants' growth assessment sequences

» [Dr. Federica Ranzani](#)

Peer experts as actors for shared understanding in Spanish online health fora

» [Prof. Barbara De Cock](#), [Prof. Carolina Figueras Bates](#)

10:30am

Panel

Common ground in intercultural interactions 2/4

Stage - Annemarie Schwarzenbach

Chaired by: Prof. Istvan Kecskes

Uncommon ground and the dialectics of mutual understanding

» [Dr. Fabrizio Macagno](#)

Grounding emergent common ground: Detecting markers of emergent common ground in online discussions

» [Dr. Elke Diedrichsen](#)

Mutual knowledge and the 'hidden common ground': An interdisciplinary perspective on mutual understanding in intercultural communication

» [Dr. Karsten Senkbeil](#)

10:30am

Panel

Communicating meanings through multimodal humour on social media 2/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marta Dynel

Humorous effects from Covid-19 memes. The role of multimodal combinations

» [Dr. Francisco Yus Ramos](#), [Dr. Carmen Maíz-Arévalo](#)

Stay alert, control the virus, make memes: A multimodal social semiotic analysis of UK internet memes during the Covid-19 pandemic

» [Ms. Avery Anapol](#)

Intergenerational conflict and dark humour in COVID-19 'Boomer Remover' memes

» [Dr. Andrew Ross](#)

Communicating affect through "My plans vs 2020" memes: Opportunities and constraints for (online) humor

» [Dr. Anna Piata](#)

10:30am

Panel

Cross-linguistic approaches to requests for confirmation 2/4

Stage - Carla del Ponte

Chaired by: Dr. Katharina König and Dr. Martin Pfeiffer

Using requests for confirmation to register and question other's embodied actions

» [Ms. Oleksandra Gubina](#), [Prof. Arnulf Deppermann](#)

Requests for verification across varieties of Spanish. A comparative approach to gaze behavior and response mobilization.

» [Mr. Ignacio Satti](#)

Confirming multimodally: the role of head nods and facial expressions in responses to requests for confirmation

» [Prof. Florence Oloff](#), [Prof. Arnulf Deppermann](#), [Dr. Sonja Gipper](#), [Ms. Oleksandra Gubina](#), [Prof. Xiaoting Li](#), [Prof. Yael Maschler](#), [Mr. Yotam Ben Moshe](#), [Dr. Martin Pfeiffer](#)

10:30am

Panel

Food-in-the-making, Materiality and Sensoriality in Social Interaction 2/2

Stage - Daniel Borel

Chaired by: Dr. Sally Wiggins and Prof. Lorenza Mondada



Continued from **Monday, 28 June**

Material, interactional and normative environment for tasting: first vs. second assessments of wine in gastronomic restaurants

» [Dr. Laurent Camus](#), Prof. Lorenza Mondada

Lip-smacks and the multimodal co-ordination of eating with an infant

» [Dr. Sally Wiggins](#), Prof. Leelo Keevallik

Feeding animals: the creation of a common focus of attention in interspecies interaction

» [Dr. Chloe Mondeme](#), [Prof. Dominique Guillo](#)

10:30am

Panel

The Pragmatics of Danger: Cross-Linguistic Perspectives on the Discourse of Global Crisis 2/2

Stage - Emma Jung

Chaired by: Dr. Carsten Levisen and Dr. Zhengdao Ye

Who gets to be a hero?: Hero discourses in the Anglosphere

» [Dr. Lauren Sadow](#), Dr. Katie Cox

The COVID-19 pandemic in Japan: The meaning ascribed to the cultural keywords jishuku and dôchô-atsuryoku

» [Dr. Yuko Asano-Cavanagh](#), Prof. Robert Frederick Cavanagh

New social categories in dangerous times. An NSM analysis of some social terms used in Spain's "new normal"

» [Dr. Monica Aznarez-Mauleon](#)

Society in Danger: Danish samfundssind 'society-mind' and the metapragmatics of pandemic discourse

» [Dr. Carsten Levisen](#)

10:30am

Panel

Interactional Frames and Language Resource Development 2/2

Stage - Flora Steiger-Crawford

Chaired by: Prof. Kyoko Ohara and Dr. Miriam R. L. Petruck

Toasting as an Interactional Frame for Embodied Human-Robot Interaction

» [Ms. Rosalyn Langedijk](#), [Prof. Kerstin Fischer](#)

Pragmatic frames and constructions across languages: German particles and their correspondents in Brazilian Portuguese

» [Mr. Oliver Czulo](#), Mr. Tiago T. Torrent, Mr. Alexander Ziem, Mr. Alexander Willich

10:30am

Panel

Interactions in the process of instructing and learning Geido: Multimodal analysis of Japanese traditional and martial arts 2/2

Stage - Gardi Hutter

Chaired by: Dr. Seiji Nashio and Dr. Ikuyo Morimoto and Dr. Yasuharu Den

Instruction by installment: A recurrent format used in teaching Jiu-jitsu techniques

» [Dr. Yasuharu Den](#)

The multimodal ritual practices used for organizing transitions between activities in a Budo class: an analysis of a Taïdo lesson

» [Dr. Ikuyo Morimoto](#)

10:30am

Panel

Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective 2/5

Stage - Henry Dunant

Chaired by: Dr. Clelia König and Mr. Revert Klattenberg



Continued from **Monday, 28 June**

Teachers' Inclusive Third-turn Composition by Gaze-shifting and the Use of the Japanese final particle "ne"

» [Dr. Mika Ishino](#)

"You bring up a good point": Teacher Formulations for Transforming Participation

» [Ms. Yeji Lee](#)

Including the bystanders – language teachers' practices in mediating between individual speakers and the whole class

» [Dr. Carmen Konzett-Firth](#)

Between-desk encounters as sites for learners' understanding and inclusion in project work

» [Mrs. Marwa Amri](#), [Dr. Olcay Sert](#)

10:30am

Panel

Translation, Interpreting and English as a Lingua Franca 2/2

Stage - Hortensia von Moos

Chaired by: [Prof. Michaela Albl-Mikasa](#) and [Prof. Juliane House](#)

Translation of pragmatic markers in an interpreter-mediated police interview involving ELF

» [Dr. Simo Maatta](#)

Interpreting 'Thanks and Greet Expressions' in ELF Settings

» [Ms. Yi Kang](#)

10:30am

Oral

Contrastive pragmatics 2

Stage - Isabelle Eberhardt

Research on Irony in English vs non-English languages: a review and meta-commentary

» [Dr. Ewa Dryll](#), [Mr. Piotr Kałowski](#), [Ms. Katarzyna Branowska](#), [Dr. Natalia Banasik-Jemiłniak](#)

Countervalue – a grammar-based device for managing inferences in negotiation

» [Prof. Thomas Bearth](#)

10:30am

Panel

Language of inclusion and exclusion: the preference for intersubjectivity and the negotiation of identities in social interaction 2/2

Stage - Jean Piaget

Chaired by: [Ms. Yan Zhou](#) and [Prof. Hongyin Tao](#) and [Ms. Liz Carter](#)

First-person pronouns in the construction of group identity in PRC televised confessions

» [Ms. Liz Carter](#)

Inclusion/exclusion with epistemic asymmetries: Citizens' participation in local public affairs in mainland China

» [Ms. Yan Zhou](#)

Inclusion and Exclusion of the Patient in Multi-Party Medical Consultations: A Study of Two Clinics in Singapore

» [Ms. Xin Rong Goh](#), [Dr. Tanya Tierney](#), [Dr. Yvonne Tse-Crepaldi](#), [Dr. Ratih Oktarini](#), [Dr. Keng Siang Png](#), [Dr. Laude Augustinus](#), [Dr. Ni Eng Lim](#), [Prof. Kang Kwong Luke](#)

10:30am

Oral

Discourse markers 2

Stage - Jean Tinguely

Discourse markers that manage stance in speech repairs

» [Dr. Tomoko Sakita](#)

Nizhidaoba 'You know + ba (modal particle)' as A Response Mobilizing Device in Mandarin Conversation

» [Dr. Qingqing WU](#), [Dr. Li Chen](#)

'I know I'm rude but': The discourse markers for strategically acknowledging rudeness in Korean

» [Prof. Seongha Rhee](#)



Continued from **Monday, 28 June**

10:30am **Panel**
Pragmatic attunement in the process of inclusion in cross-cultural communication 2/2

Stage - Jean-Luc Godard
Chaired by: Dr. Kazuko Tanabe

A provisional suggestion on linguistic and cultural inclusion in the co-occurrence of verbal and non-verbal cues: The case of overlaps
» [Prof. Lala Takeda](#)

Pragmatic competence in English as a lingua franca (ELF) contexts: Constructing rapport building and discussion strategies
» [Dr. Yuko Iwata](#)

10:30am **Panel**
Media as procedures 2/4

Stage - Katharina von Zimmern
Chaired by: Prof. Martin Luginbühl and Prof. Jan Schneider

A Procedural Model of Medium - Communication Form - Genre: The Case of a Seminar Session Taught via Zoom
» [Prof. Alexander Brock](#), [Dr. Peter Schildhauer](#)

"Sorry go ahead": resolving simultaneous starts in a Zoom tutoring session
» [Ms. Anna Carolina Oliveira Mendes](#), [Dr. Taiane Malabarba](#), Mr. Revert Klattenberg

Playing one's part within a medial procedure: a talk show host's role-specific interaction
» [Dr. Georg Albert](#)

10:30am **Panel**
Metapragmatics in Chinese 2/2

Stage - Le Corbusier
Chaired by: Prof. Xinren Chen and Prof. Rong Chen

Metapragmatic commentary in Chinese reality TV mediation shows
» [Dr. Weihua Zhu](#)

"Zhendema?" vs "Really?": A Contrastive Study
» [Dr. Xiaojing Wang](#)

'I'm not flattering you, but ...': The metapragmatics of the complimenting act of native Chinese speakers
» [Dr. Chengyu Zhuang](#), [Dr. Yun He](#)

10:30am **Panel**
Inclusion and Communicative Competences across Contexts 2/2

Stage - Liselotte Pulver
Chaired by: Dr. Antonia Krummheuer and Dr. Niklas Norén and Dr. Mike Clarke and Prof. Friederike Kern

Communicative competence displayed using speech generating devices- a comparison between two special education classroom settings
» [Dr. Helena Tegler](#), [Dr. Maja Sigurd Pilesjö](#)

Communicative competence across atypical interactional contexts - The case of recruiting help
» [Dr. Niklas Norén](#)

Technical supported competence. The construction and resemiotization of competence during the development of a reminder robot.
» [Dr. Antonia Krummheuer](#), Dr. Matthias Rehm, Dr. Kasper Rodil



Continued from **Monday, 28 June**

10:30am **Panel**
The sociopragmatics of emotion 2/5
Stage - Marianne von Werefkin
 Chaired by: Prof. Laura Alba-Juez and Prof. Michael Haugh

Emotion in storytelling interaction

» [Dr. Chris Rühlemann](#)

Empathy and emotions when exchanging advice

» [Dr. Carolina Figueras](#)

Anger: A Contrastive Pragmatic Analysis

» [Prof. Daniel Kadar](#), [Prof. Juliane House](#)

"I'm so angry!" Taking offence in calls to an insurance company

» [Dr. Carmen Santamaria-Garcia](#)

10:30am **Panel**
Social Interaction in High Stakes Crisis Communication 2/2
Stage - Marthe Gosteli
 Chaired by: Mr. Pentti Haddington and Prof. Elizabeth Stokoe

When words don't come easy: resources for responding to drunk customers' unintelligible turns in police interaction

» [Dr. Samu Pehkonen](#)

"Stop" or "STOP, STOP, STOP!": Directives orienting to threats, urgency and parallel activities in UN military observer training during car patrolling

» [Mr. Pentti Haddington](#), [Mr. Antti Kamunen](#), [Ms. Tuire Oittinen](#), [Ms. Iira Rautiainen](#)

How to get emergency help from the police without asking for it: The case of domestic violence

» [Dr. Emma Richardson](#), Prof. Elizabeth Stokoe

10:30am **Panel**
Solitude speech: cross-linguistic approaches to monologue 2/2
Stage - Maximilian Schell
 Chaired by: Dr. Mitsuko Izutsu and Dr. Katsunobu Izutsu

Thai narrative discourses of internal thoughts with SELF expressions

» [Dr. Kiyoko Takahashi](#)

What's my name in absolute solitude?: the essence of monologic selves in Japanese

» [Dr. Takeshi Koguma](#), [Dr. Katsunobu Izutsu](#)

10:30am **Panel**
The Linguistic and Nonlinguistic Practices of Gay Roles, Gay Characters, and Gay Men: A Multimodal Perspective 2/2
Stage - Oskar Reinhart
 Chaired by: Prof. Chie Yoshinaga and Dr. Li-Chi Chen and Mr. Eryk Hajndrych

Interactive Roles and Narrative Functions on Vlogs: Some Evidence from Gay Taiwanese YouTubers' Verbal Interactions about Homophobic Bullying

» [Dr. Li-Chi Chen](#)

Walking on Wilton Drive: A Linguistic Landscape Analysis of a Homonormative Space

» [Prof. Heiko Motschenbacher](#)

10:30am **Oral**
Interactional pragmatics 2
Stage - Paracelsus

On the de-honorification function of copula 'achhi' in Odia: a 'stance triangle' analysis

» [Dr. Anindita Sahoo](#), Dr. Foong Ha Yap



Continued from **Monday, 28 June**

The relative clause construction ze (copula) N(P) she-RC in spoken Hebrew discourse as a multimodal package for stance-taking

» [Mr. Nikolaus Wildner](#)

Establishing the meaning of instructions in personal training

» [Dr. Martina Huhtamäki](#)

10:30am

Oral
L2 - 2

Stage - Trudy Späth

A comparative study of nominal stance constructions in English scientific research article introductions written by Chinese and native authors

» [Prof. Xiaoming Deng](#)

Pragmatics of referential strategies in Japanese and English narratives: L1, L2, and bilingual narratives

» [Dr. Keiko Nakamura](#)

Talker effect on phonetic accommodation in second-language interaction among learners of English

» Mr. Dongyue Xie, [Dr. Bin Li](#), Prof. Hua Chen

10:30am

Oral
Relational practices 2

Stage - Ursula Koch

On the Relationship between Iranian EFL Teachers' Pragmatic Awareness, Having sense of humor and Teaching Speaking

» [Dr. Zargham Ghabanchi](#)

Relational work in intercultural business communication: A multimodal interaction analysis of an Austrian-Russian joint venture

» [Ms. Anna Golovko](#)

A closer look at refusers' counters: benefactive changes and interpersonal implications

» [Ms. Isabella Reichl](#)

1:30pm

Panel

Children's embodied and linguistic organisation of peer inclusion and exclusion 1/3

Stage - Alberto Giacometti

Chaired by: Prof. Friederike Kern

Children's embodied and linguistic organisation of peer inclusion and exclusion

» [Prof. Friederike Kern](#), [Dr. Amanda Bateman](#)

Initiating conversations in the toddler peer group

» [Ms. Bryndis Gunnarsdottir](#)

Co-operative multimodal participation frameworks in refugee toddler baby doll play

» [Dr. Amanda Bateman](#)

Being guided into play –autistic and non-autistic children's joint activities in an inclusive kindergarden setting

» [Prof. Friederike Kern](#)

'Let's play crocodiles': Rules and game participation in a school playground

» [Dr. Maryanne Theobald](#), [Prof. Susan Danby](#)

1:30pm

Panel

A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding 3/5

Stage - Angelica Kauffmann

Chaired by: Dr. Sarah Bigi and Dr. Maria Grazia Rossi

The pragmatics of diagnostic uncertainty – a closer look at hedges and shared understanding in diagnostic statements

» [Dr. Maria Dahm](#), Dr. Carmel Crock



Continued from **Monday, 28 June**

How Can a Somewhat Evasive Answer in Online Medical Consultation Embody Shared Understanding? Toward a Cognitive-Pragmatic Account

» [Prof. Ming-Yu Tseng](#)

On indicating and dealing with uncertainty in healthcare dialogues: questions and findings for medical practice and teaching

» [Prof. Kristin Bührig](#), [Ms. Julia Gärnter](#), [Prof. Sigrid Harendza](#)

1:30pm

Panel

Common ground in intercultural interactions 3/4

Stage - Annemarie Schwarzenbach

Chaired by: Prof. Istvan Kecskes

Co-Constructing Emergent Common Ground: The Role of the Intercultural Mediator

» [Dr. Adriana Merino](#)

Common Ground and Positioning in EFL Classrooms

» [Dr. Deniz Ortactepe Hart](#)

The Linguistic Code as Basis for Common Ground Building in English as a Foreign Language

» [Prof. Olga Obdalova](#), [Dr. Ludmila Minakova](#), [Dr. Aleksandra Soboleva](#)

Working offline: common ground in written discourse

» [Prof. Ivana Trbojevic Milosevic](#)

1:30pm

Panel

Communicating meanings through multimodal humour on social media 3/4

Stage - Carl Gustav Jung

The life cycle of the COVID-19 mask meme cycle

» [Prof. Marta Dynel](#)

Multimodal Creativity in Humorous Responses to Online Sexual Harassment

» [Prof. Camilla Vasquez](#), Ms. Brooke Nelson

Internet Memes as Multimodal Vehicles for Political Sarcasm

» [Prof. Lars Bülow](#), [Dr. Michael Johann](#)

1:30pm

Panel

Cross-linguistic approaches to requests for confirmation 3/4

Stage - Carla del Ponte

Chaired by: Dr. Katharina König and Dr. Martin Pfeiffer

Repeats as responses to requests for confirmations in Low German and Yurakaré

» [Dr. Kathrin Weber](#), Dr. Sonja Gipper

Less than confirming, and doing more than that - An explorative study about German jao in responses to RfCs and related interjection + repetition type responses in Yurakaré

» [Dr. Alexandra Groß](#), [Dr. Sonja Gipper](#)

Two ways of requesting confirmation in Tagalog

» [Dr. Naonori Nagaya](#)

1:30pm

Oral

CA 1

Stage - Emma Jung

Maintaining Intersubjectivity in Finger Braille Interpreter-Mediated Interaction: A Study of Other-Initiated Repairs by a Deafblind Man

» [Prof. Mayumi Bono](#), Prof. Rui Sakaida, Mr. Kanato Ochiai, Prof. Satoshi Fukushima

The turn-by-turn unfolding of "dialogue": Examining participants' orientations to moments of transformative engagement

» [Ms. Lotte van Burgsteden](#), Prof. Hedwig te Molder, Prof. Geoffrey Raymond



Continued from **Monday, 28 June**

Contingency and Action: A pragmatics study of invitations in Japanese

» [Dr. Chisa Matsukawa](#)

1:30pm

Panel

Multimodal im/politeness in spoken, sign and written language 1/3

Stage - Ferdinand de Saussure

Chaired by: Dr. Iris Hübscher and Prof. Andreas Jucker and Dr. Lucien Brown

Multimodal im/politeness in spoken, sign and written language

» [Dr. Iris Hübscher](#), Prof. Andreas Jucker, Dr. Lucien Brown

Refusals in English as a lingua franca: The role of nonverbal interactional resources in showing politeness

» [Mr. Xianming Fang](#)

Gestures use in the practice of politeness in Persian

» [Mr. Farbod Farahandouz](#), Dr. Shima Moallemi

The Embodied Enactment of Politeness Metapragmatics

» [Dr. Lucien Brown](#), [Dr. Soung-U Kim](#), Dr. Hyunji Kim

1:30pm

Panel

The expression of customer dissatisfaction online 1/3

Stage - Flora Steiger-Crawford

Chaired by: Dr. Nicolas Ruytenbeek and Prof. Sofie Decock

The expression of customer dissatisfaction online

» [Dr. Nicolas Ruytenbeek](#), [Prof. Sofie Decock](#)

Airlines' responses to customer complaints on Twitter during COVID-19: a corpus-based move analysis

» [Dr. Matteo Fuolj](#), Dr. Monika Bednarek

Online complaints from a cross-cultural perspective: The case of Aegean and Turkish airlines

» [Dr. Dimitra Vladimirov](#), [Dr. Ciler Hatipoglu](#)

'Fancy replying?' Reactions to Ryanair's customer service tweets

» [Dr. Ursula Lutzky](#)

1:30pm

Panel

The language of inclusion and exclusion: discourses on minorities in digital media 1/3

Stage - Gardi Hutter

Chaired by: Prof. Igor Trost and Mrs. Annamaria Fabian and Dr. Stefanie Ullmann

The language of inclusion and exclusion: discourses on minorities in digital media

» [Prof. Igor Trost](#), Mrs. Annamaria Fabian, Dr. Stefanie Ullmann

#InclusionoSociale: Discourses of inclusion on Twitter from 2010 to 2020

» [Dr. Lorella Viola](#)

Social Distancing and the Digital Relay: Slow Museums and Inclusiveness during Covid19

» [Prof. Marina Bondi](#), [Ms. Jessica Jane Nocella](#)

Tracking Audio-Visual Identities. Analyzing multimodal representations of minorities in digital media

» [Ms. Tamara Drummond](#), [Dr. Janina Wildfeuer](#)

1:30pm

Panel

Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective 3/5

Stage - Henry Dunant

Chaired by: Dr. Clelia König and Mr. Revert Klattenberg



Continued from **Monday, 28 June**

Engaging students in classroom discussions: A micro analytic view on teachers' interactive practices and learners' changing participation

» [Prof. Vivien Heller](#), Prof. Miriam Morek, Ms. Noelle Kinalzik, Mr. Valentin Schneider

Elicitation techniques in content-based language teaching - forms, features and impacts on participation

» [Ms. Karin Aguado Padilla](#), [Ms. Kathrin Siebold](#)

Downgraded epistemic stance-taking by teachers in whole-class discussions

» [Mrs. Sofie van der Meij](#), Dr. Myrte Gosen, Dr. Annerose Willemsen

1:30pm

**Oral
CDA**

Stage - Hortensia von Moos

Accommodating paradoxical tensions in higher education: A critical discourse-analytical perspective

» [Ms. Songsha Ren](#)

Intertextuality as a Rhetorical Strategy in the Language of Political Advertisements in Selected Nigerian Newspapers

» [Mr. Ayokunle Osakinle](#), Mrs. Chioma Achebe

Killing Is Caring: A Case Study of Nurturant Parent Morality in Meat Marketing

» [Dr. Jessica Tynes](#)

1:30pm

**Oral
Narrative 1**

Stage - Isabelle Eberhardt

Narratives of professional identity of Korean performing artists in Japan: A comparison of pre- and during COVID-19 stories

» [Prof. Junko Saruhashi](#)

Admissibility of Testimonies in Trial: Reportability, Relevance and Tellability

» [Dr. Anna Iegorova](#)

Contemporary present-tense fiction: crossing boundaries in narrative

» [Prof. Reiko Ikeo](#)

1:30pm

Panel

The Pragmatics of Hope: Investigating alternatives to despair in contemporary political arrangements and communicative practices 1/3

Stage - Jean Piaget

Chaired by: Dr. Daniel Silva

The Pragmatics of Hope: Investigating alternatives to despair in contemporary political arrangements and communicative practices

» [Dr. Daniel Silva](#)

Radical hope on the roads: rewriting hegemonic narratives of traffic violence from a feminist perspective

» [Dr. Naomi Orton](#)

"Marielle, presente": Metaleptic temporality and the enregisterment of hope in Rio de Janeiro

» [Dr. Daniel Silva](#)

"Your future, it is that of the righteous and not that of the deceivers": The pragmatics of a hopeful chronotope in Occupied East Jerusalem

» [Prof. Chaim Noy](#)



Continued from **Monday, 28 June**

1:30pm

Oral

Discourse analysis 1

Stage - Jean Tinguely

Types and pragmatic functions of hogy- 'that' insubordinations in Hungarian

» [Mrs. Csilla Ilona Dér](#)

Relational Work in Online Child Sexual Groomers' Manipulative Discourse – New Insights from Spanish-language Data

» [Dr. Sergio Maruenda-Bataller](#), [Prof. Nuria Lorenzo-Dus](#), [Dr. Carmen Pérez-Sabater](#)

(De)constructing the indexical meanings of the terms '(im)migrant' and 'expat' in conversation

» [Ms. Fien De Malsche](#), [Prof. Mieke Vandenbroucke](#)

1:30pm

Oral

Media discourse 1

Stage - Jean-Luc Godard

Construction of Metaphorical Text and Talk: Towards an Analytic Framework for Metaphorical Discourse

» [Prof. Meizhen Liao](#)

Intention Markers in News Headlines

» [Ms. Mia Schreiber](#), [Prof. Zohar Kampf](#)

Contemporary Forms and Issues of Online Participation

» [Ms. Manar Alomran](#)

1:30pm

Panel

Media as procedures 3/4

Stage - Katharina von Zimmern

Chaired by: [Prof. Martin Luginbühl](#) and [Prof. Jan Schneider](#)

Finding balance. Creating meaning with gestures in the temporal unfolding of a dance class

» [Dr. Silva Ladewig](#)

The choreography of multimedial procedures in family dinners

» [Prof. Aliyah Morgenstern](#)

Reflexive historical and methodological media practices: On the analysis of archival material on interrogations and secret monitorings of German POWs in the Second World War

» [Dr. Mark Dang-Anh](#)

1:30pm

Panel

The sociopragmatics of emotion 3/5

Stage - Marianne von Werefkin

Chaired by: [Prof. Laura Alba-Juez](#) and [Prof. Michael Haugh](#)

Representation of emotions in Iranian and Dutch crime news

» [Dr. Ad Foolen](#), [Ms. Afrooz Rafiee](#)

On coming to grips with the EMOTION-OPINION interplay in persuasive discourse through the lens of a redefined Appraisal scheme: Three case studies

» [Dr. Miguel-Angel Benitez-Castro](#), [Prof. Encarnación Hidalgo-Tenorio](#)

The policing of emotion by institutional participants in the courtroom

» [Dr. Isolda Carranza](#)

"And I know because I'm an influencer and I'm guilty of telling you to buy things": The role of emotions in eco-activism on YouTube

» [Dr. Małgorzata Sokół](#)

1:30pm

Panel

Meaning in Interaction 1/3

Stage - Marthe Gosteli

Chaired by: [Prof. Arnulf Deppermann](#) and [Prof. Elwys De Stefani](#) and [Dr. Henrike Helmer](#)



Continued from **Monday, 28 June**

Meaning in Interaction

» [Prof. Arnulf Deppermann](#), [Prof. Elwys De Stefani](#), [Dr. Henrike Helmer](#)

An exercise in interactional semantics: definitions

» [Prof. Arnulf Deppermann](#)

Reformulation: Elaborating a Sacks' Analysis

» [Prof. Jack Bilmes](#)

Debating about the senses: the interactional negotiation of descriptors for expressing sensorial qualities in tasting sessions

» [Prof. Lorenza Mondada](#)

1:30pm

Oral

Interactional pragmatics 3

Stage - Paracelsus

The connective 'infatti' in Italian talk-in-interaction: from justification to agreement sequences

» [Mrs. Elena Battaglia](#)

"You're so not nice": Mother-As-Martyr in Mother-Daughter Interaction

» [Dr. Catherine Box](#), [Dr. Domenica DelPrete](#)

Troubles talk in mother-adolescent daughter interaction: Social bond building or social bond blocking?

» [Dr. Domenica DelPrete](#)

1:30pm

Oral

L2 - 3

Stage - Trudy Späth

Tracing effects of digital tools on L2 opinions: A pragmatic analysis of 'said' and 'unsaid'

» [Dr. Aisha Siddiqi](#), [Prof. Patrick Studer](#)

Managing Learner Participation over Lecture-Talks in L2 Classrooms

» [Ms. Shengqin Jin](#)

An Investigation of the L2 Writing Challenges and the Influence of L1 culture on the Writing Strategies of International Undergraduate Students in Canada

» [Ms. Rubaiyat Jabeen](#)

1:30pm

Oral

Relational practices 3

Stage - Ursula Koch

Relational work in tourist offices in Flanders, the Netherlands, France and Wallonia. A corpus based analysis of opening and closing rituals from a cross-cultural perspective.

» [Prof. Els Tobback](#)

"You are the best!" Relational practices in emails in English at a Norwegian university

» [Dr. Milica Savic](#)

3:30pm

Panel

Children's embodied and linguistic organisation of peer inclusion and exclusion 2/3

Stage - Alberto Giacometti

Chaired by: Prof. Friederike Kern

Children's linguistic and embodied practices of inclusion and exclusion in preschool

» [Prof. Asta Cekaite](#), [Dr. Matthew Burdelski](#)

Institutional norms as resources: the relevance of rule formulations for peer in/exclusion practices in the classroom

» [Mr. Nicola Nasi](#)



Continued from **Monday, 28 June**

"I'll discuss it with myself, I'm the only boy" – Using speech, body and artefacts to perform inclusion and exclusion in peer discussions.

» [Dr. Daniel Müller-Feldmeth](#), [Ms. Chantal Wanderon](#), [Ms. Tamara Koch](#), Prof. Martin Luginbühl

Affective atmosphere and intercorporeality in open learning environments

» [Dr. Julia Katila](#), [Dr. Kreetta Niemi](#)

3:30pm

Panel

A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding 4/5

Stage - Angelica Kauffmann

Chaired by: Dr. Sarah Bigi and Dr. Maria Grazia Rossi

On effective and non-effective management of dyadic sequences in triadic clinician-patient-interpreter interaction

» [Prof. Laura Gavioli](#), [Prof. Claudio Baraldi](#)

'D'ya know what I mean?' Striving for shared understanding in multilingual healthcare communication: affordances, interaction, recommendations

» [Dr. Demi Krystallidou](#)

Pursuing understanding or engaging the patient? "Making the body speak" as a dilemma-overcoming practice in triadic medical visit with unaccompanied foreign minors

» [Prof. Letizia Caronia](#), Dr. Federica Ranzani, Dr. Vittoria Colla

3:30pm

Panel

Common ground in intercultural interactions 4/4

Stage - Annemarie Schwarzenbach

Chaired by: Prof. Istvan Kecskes

Metapragmatic Expressions as Common Ground Builder in Intercultural Business Communication

» [Dr. Ping Liu](#)

ELF disagreement as an Interactional Resource for Doing Interculturality

» [Dr. Qing Yang](#)

Harmony and common ground: aikido principles for intercultural training

» [Ms. Greet De Baets](#), Prof. Ellen Van Praet

Working together to agree: Dynamic common ground in BELF correspondences

» [Dr. Yi Zhao](#), Mr. Mian Jia

3:30pm

Panel

Communicating meanings through multimodal humour on social media 4/4

Stage - Carl Gustav Jung

Metaphorical GIFs and humour online: the case of "when" posts on Tumblr

» [Dr. Celia Schneebeli](#)

Pragmatics of verbal/visual ironies in political memes: A case study of Taiwan 2020 presidential race

» [Dr. Jennifer Wei](#)

Locality and materiality in humorous memes

» [Dr. Galia Hirsch](#)

3:30pm

Panel

Cross-linguistic approaches to requests for confirmation 4/4

Stage - Carla del Ponte

Chaired by: Dr. Katharina König and Dr. Martin Pfeiffer



Continued from **Monday, 28 June**

Requests for (re)confirmation in four languages

» [Dr. Sonja Gipper](#), [Dr. Katharina König](#), [Prof. Florence Oloff](#), [Dr. Kathrin Weber](#)

Requests for commitment in Arabic and English conversation

» [Dr. Michal Marmorstein](#), Prof. Beatrice Szczepek Reed

Asking the obvious: Other-repeats as requests for (re)confirmation

» [Mrs. Marit Aldrup](#)

3:30pm

Panel

Ideology and language in health discourses and health care interactions 1/2

Stage - Emma Jung

Chaired by: [Dr. Jana Declercq](#) and [Dr. Gilles Merminod](#)

Ideology and language in health discourses and health care interactions

» [Dr. Jana Declercq](#), [Dr. Gilles Merminod](#)

The body as prison, machine, or battleground: metaphors of the body in chronic pain consultations

» [Dr. Jana Declercq](#), [Dr. Lotte van Poppel](#)

'It's as natural as having a child': How health ideologies surrounding menopause are expressed in women's magazines

» [Ms. Pernille Bogø-Jørgensen](#)

Investigating the diagnosis of autism in women: a sociolinguistic approach to the identity constructions of autistic women

» [Ms. Annelies Foccart](#)

(Hetero)Normative Orientations in Discourses of Obsessive-Compulsive Disorder: an Ethnographic Informed Corpus-Assisted Discourse Analysis

» [Mr. Elvis Coimbra Gomes](#)

3:30pm

Panel

Multimodal im/politeness in spoken, sign and written language 2/3

Stage - Ferdinand de Saussure

Chaired by: [Dr. Iris Hübscher](#) and [Prof. Andreas Jucker](#) and [Dr. Lucien Brown](#)

Multimodal markers of critical and non-critical irony

» [Dr. Claudia Lehmann](#)

Politeness in Catalan Sign Language (LSC): Attenuation of criticisms in LSC discourse

» [Ms. Berta Moya-Avilés](#)

Non-signers' perceptions of non-manual im/politeness markers in British Sign Language (BSL)

» [Dr. Rachel Mapson](#)

3:30pm

Panel

The expression of customer dissatisfaction online 2/3

Stage - Flora Steiger-Crawford

Chaired by: [Dr. Nicolas Ruytenbeek](#) and [Prof. Sofie Decock](#)

Voicing Dissatisfaction: Constructed Speech and Thought in Truthful vs. Deceptive Negative Online Hotel Reviews

» [Dr. Mark Visonà](#)

Ten years on, what do we say? Examining the Facebook threads of a crisis-ridden bank

» [Dr. Lise-Lotte Holmgreen](#)

How does a dissatisfied customer sound like on Twitter? The role of the complainable and the reference to the offender

» [Prof. Sofie Decock](#), [Dr. Nicolas Ruytenbeek](#), [Prof. Ilse Depraetere](#)



Continued from **Monday, 28 June**

3:30pm **Panel**
The language of inclusion and exclusion: discourses on minorities in digital media 2/3

Stage - Gardi Hutter

Chaired by: Prof. Igor Trost and Mrs. Annamaria Fabian and Dr. Stefanie Ullmann

Digital media as identity spaces – Aspects of linguistic inclusion and exclusion in German and Italian social media

» [Dr. Carolina Flinz](#), [Dr. Ruth M. Mell](#)

A French-German contrastive discourse analysis on disability in comments of digital newspapers

» [Mrs. Annamaria Fabian](#), [Prof. Sibylle Sauerwein](#)

Framing 'disability' in online political discourses in the German-speaking countries

» [Prof. Igor Trost](#)

3:30pm **Panel**
Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective 4/5

Stage - Henry Dunant

Chaired by: Dr. Clelia König and Mr. Revert Klattenberg

Sequence-initiating actions in EFL text-in-interaction

» [Dr. Taiane Malabarba](#)

Activity transitions in robot-mediated remote participation in classroom interaction

» [Dr. Teppo Jakonen](#), [Dr. Heidi Jauni](#)

Participation and Perspectivity in Interactional Learning Processes

» [Prof. Sören Ohlhus](#)

3:30pm **Panel**
Language & risk. Communicating risks, danger and safety in a late modern world 1/2

Stage - Hortensia von Moos

Chaired by: Prof. Hermine Penz and Prof. Georg Marko

Language & risk. Communicating risks, danger and safety in a late modern world

» [Prof. Hermine Penz](#), [Prof. Georg Marko](#)

Communicating risk and reward to COVID-19 vaccine trial participants

» [Mr. Peter Grundy](#)

The Sound of Urgency: Listener Perceptions of Synthetic and Natural Speech Warnings for Hazards and Disasters

» [Ms. Marikris de Leon](#), [Dr. Marc Pell](#)

Speaking of probabilities, negative outcomes and intervention. A conceptual framework for analysing risk and crisis discourses

» [Prof. Georg Marko](#)

From climate change to climate crisis: (un)certainty and risk in climate change discourse

» [Prof. Hermine Penz](#)

3:30pm **Panel**
Language and gender: permanence and changes 1/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Silvia Ramirez and Dr. Carlos Gelormini-Lezama

Language and gender: permanence and changes

» [Dr. Silvia Ramirez](#), [Dr. Carlos Gelormini-Lezama](#)

Effects of Spanish gender-inclusive language on sentence processing

» [Mrs. Ana Zarwanitzer](#), [Dr. Carlos Gelormini-Lezama](#)



Continued from **Monday, 28 June**

A matter of Sam and Greta: a text mining approach on discourse in IMDb reviews about 1917 and Little Women

» [Ms. Bianca Di Virgilio](#)

Towards linguistic gender equality in open access articles?

» [Ms. Charlotte Stormbom](#)

3:30pm

Panel

The Pragmatics of Hope: Investigating alternatives to despair in contemporary political arrangements and communicative practices 2/3

Stage - Jean Piaget

Chaired by: Dr. Daniel Silva

Advice-giving as a practice for producing hope in mental health rehabilitation

» [Ms. Taina Valkeapää](#), Dr. Melisa Stevanovic, Dr. Elina Weiste

Resistance and hope: Brazilian mothers of victims of police brutality fighting for justice

» [Ms. Etyelle Araujo](#), Dr. Liliana Cabral Bastos, Dr. Liana de Andrade Biar

Maternal hope as a position of struggle: New representations of intellectual disability

» Mrs. Maysara Reany de Jesus Oliveira, [Dr. Izabel Magalhães](#)

A post on the international women's day: expectant / hopeful speech acts

» [Dr. Dina Ferreira](#)

3:30pm

Panel

Language use in human-animal communities: towards interspecies pragmatics 1/2

Stage - Jean Tinguely

Chaired by: Dr. Rea Peltola and Dr. Mika Simonen

Language use in human-animal communities: towards interspecies pragmatics

» Dr. Rea Peltola, [Dr. Mika Simonen](#)

Exploring interspecies communication through discourse analytic theory: An analysis of human-goat communication at a petting farm

» [Prof. Leonie Cornips](#), Ms. Fien De Malsche

Discursive Representations of Animals in North American and Chinese Mainstream News Media: A Cross-Linguistic Corpus-Based Analysis

» [Ms. Ziwei Liu](#)

Verbalizing non-human sensory perception in narratives of nature observation

» [Dr. Rea Peltola](#)

3:30pm

Panel

Managing trouble in talk-in-interaction: Repair and other remediation practices 1/2

Stage - Jean-Luc Godard

Chaired by: Prof. Alexa Hepburn and Dr. Galina Bolden and Dr. Jenny Mandelbaum

Managing trouble in talk-in-interaction: Repair and other remediation practices

» [Prof. Alexa Hepburn](#), Dr. Galina Bolden, Dr. Jenny Mandelbaum

Like-Prefacing in the Organization of Repair

» [Dr. Jeffrey Robinson](#), Ms. Leah Nodar, Dr. Felicia Roberts

Proffering the unsaid: A form of understanding check in Japanese

» [Prof. Makoto Hayashi](#), [Mr. Hayato Chuman](#)

Who is the actor? What is the action? Managing the problem of multiple categories in relation to the formation and ascription of actions

» [Prof. Kevin Whitehead](#), Prof. Geoffrey Raymond



Continued from **Monday, 28 June**

Pre-emptive repair: A procedure for addressing potential misunderstandings in social interaction

» [Prof. Chase Raymond](#), Prof. Virginia Gill

3:30pm

Panel

Media as procedures 4/4

Stage - Katharina von Zimmern

Chaired by: Prof. Martin Luginbühl and Prof. Jan Schneider

How to make the castle talk: Reconstructing affordances and ecologies of power

» [Prof. Susanne Tienken](#)

Playing by the Rules – Video Game Play as Procedure

» [Dr. Hiloko Kato](#)

Reflecting on media as procedures

» [Prof. Iannis Androustopoulos](#)

3:30pm

Panel

Narrative Practices and Dimensions 1/2

Stage - Liselotte Pulver

Chaired by: Prof. Neal Norrick

Narrative Practices and Dimensions

» [Prof. Neal Norrick](#)

“It’s a long story”: setting up off-topic narratives in response to questions

» [Prof. Neal Norrick](#)

Literary Complexity in Conversational Storytelling Revisited

» [Dr. Jarmila Mildorf](#)

Co-constructing a funny story for a listening audience: observations from Italian radio phone-ins

» [Dr. Daniela Veronesi](#)

3:30pm

Panel

Negotiating masculinities across media: communities, contexts, and discourses 1/2

Stage - Marianne Ehrmann

Chaired by: Dr. Daria Dayter and Dr. Mark McGlashan and Ms. Alexandra Krendel and Dr. Robert Lawson

Negotiating masculinities across media: communities, contexts, and discourses

» [Dr. Daria Dayter](#), [Dr. Mark McGlashan](#), [Ms. Alexandra Krendel](#), [Dr. Robert Lawson](#)

Men going their own way: Exclusion and masculinity in online discourse

» [Ms. Jessica Aiston](#), [Dr. Veronika Koller](#)

Constructing authenticity in the seduction industry’s “guru discourse”

» [Dr. Daria Dayter](#), [Dr. Sofia Rüdiger](#)

Toxic masculinity as a way of life: Case study of a serial relationship con artist

» [Dr. Sheila Estevez](#), [Ms. Roser Giménez García](#)

3:30pm

Panel

The sociopragmatics of emotion 4/5

Stage - Marianne von Werefkin

Chaired by: Prof. Laura Alba-Juez and Prof. Michael Haugh

“It is with great pleasure that I will see all those shipwrecks hanging on to their rescue boat...”: emotion on football radio phone-in interaction

» [Prof. Carla Almeida](#)



Continued from **Monday, 28 June**

Sociology of emotions in Iranian moral literature: Emotion experiences and expressions in Rose Garden

» [Ms. Afrooz Rafiee](#), Dr. Ad Foolen

The 'emotional turn' in science dissemination: Towards a promoemotional science?

» [Dr. Carmen Guinda](#)

HEAL'D – Health Emotions in Australia: Language and Discourse (a corpus-based study)

» [Dr. Francesco De Toni](#)

3:30pm

Panel

Meaning in Interaction 2/3

Stage - *Marthe Gosteli*

Chaired by: Prof. Arnulf Deppermann and Prof. Elwys De Stefani and Dr. Henrike Helmer

Disclaimers: alternative perceptions of 'meaning' in interaction

» [Prof. Paul Drew](#)

Occasionalisms: between linguistic economy and establishing tellability

» [Dr. Henrike Helmer](#)

Questioning meaning. Apparently.

» [Prof. Elwys De Stefani](#)

3:30pm

Panel

The semiotics of contagion: Magical thinking and the management of danger 1/2

Stage - *Paracelsus*

Chaired by: Dr. Judith Pine and Dr. Colleen Cotter

The semiotics of contagion: Magical thinking and the management of danger

» [Dr. Judith Pine](#), [Dr. Colleen Cotter](#)

The Use of Memes in Communication about COVID-19 in Chinese Online Community

» [Ms. Songyan Du](#), [Mr. Adrian Yip](#)

Pro-Life and Anti-Mask? Magical Thinking and the Appropriation of Discourses of Bodily Autonomy

» [Mr. Louis Strange](#)

Reassuring Signage: Collective Responsibility in Public Retail Space

» [Ms. Matilda Vokes](#), [Dr. Colleen Cotter](#)

Semiotic contagion: civic magic and democracy protests in the time of COVID-19

» [Dr. Judith Pine](#)

3:30pm

Oral

L2 - 4

Stage - *Trudy Späth*

Tracking the longitudinal effectiveness of pre-study abroad pragmatics instruction for Chinese second language learners

» [Dr. Nicola Halenko](#), Dr. Jiayi Wang

Effect of Language Dominance on Implicature Processing in L2 French.

» [Dr. Emilie Destruel](#)

Mitigating teacher feedback: Smiling as part of a politeness ritual

» [Dr. Hilal Ergül](#)

3:30pm

Oral

Grammar and pragmatics 1

Stage - *Ursula Koch*



Continued from **Monday, 28 June**

Circularity Effects and Interpretive Indeterminacy

» [Mr. Takeshi Tsurusaki](#)

On the epistemic and relational account of definiteness in Persian

» [Dr. Ahmad Izadi](#)

The case of MIND YOU as an intersubjective rectification marker

» [Ms. Vassiliki Geka](#), [Prof. Sophia Marmaridou](#)

5:15pm

Panel

Children's embodied and linguistic organisation of peer inclusion and exclusion 3/3

Stage - Alberto Giacometti

Chaired by: Prof. Friederike Kern

Boys' emotional practices of intimacy and power on the edge of exclusion

» [Prof. Ann-Carita Evaldsson](#)

Exclusion and Inclusion in Peer Groups: The Construction of Exclusionary Acts by Hearing and Deaf Youth

» [Dr. Sara Goico](#), [Dr. Marjorie Harness Goodwin](#)

5:15pm

Panel

A pragmatic agenda for healthcare: fostering inclusion and active participation through shared understanding 5/5

Stage - Angelica Kauffmann

Chaired by: Dr. Sarah Bigi and Dr. Maria Grazia Rossi

Metapragmatic reflections in support of shared knowledge and meaning negotiation in doctor-patient interaction

» [Dr. Ágnes Kuna](#), [Dr. Agnes Hamori](#)

Shots at Stake. Facilitating interactions between professionals and parents on childhood vaccination

» [Mr. Robert Prettnner](#), [Prof. Hedwig te Molder](#)

Negotiating contested illness - Finnish doctors' causal explanations to perceived sick building related symptoms

» [Mrs. Suvi Kaikkonen](#)

5:15pm

Panel

Going Viral, Activism and Change: New Studies on Iconic Communication in a Shared World

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Monica Cantero-Exojo and Prof. Eduardo Urios-Aparisi

Going Viral, Activism and Change: New Studies on Iconic Communication in a Shared World

» [Dr. Monica Cantero-Exojo](#), [Prof. Eduardo Urios-Aparisi](#)

Sustainable periods "and not voting for the Tories": multi-authored stance-taking in YouTube period product reviews

» [Dr. Susan Reichelt](#), [Ms. Luisa Grabiger](#)

Reframing Water: Emergence of Meaning in the Cinematic Discourse

» [Prof. Eduardo Urios-Aparisi](#)

I have seen it all before: How Filmic Horror Discourses Help Us Disentangle Reality

» [Dr. Monica Cantero-Exojo](#)

5:15pm

Oral

Experimental pragmatics

Stage - Carl Gustav Jung

The scalar implicature view of presupposition: new evidence from an experimental study

» [Dr. Tamara Melo de Oliveira](#), [Dr. Marcos Goldnadel](#)



Continued from **Monday, 28 June**

The role of prosody and silence in communicating insinuations. An experimental approach.

» [Dr. Jonathan Caballero](#), Ms. Meri Arushanyan, Dr. Marc Pell

Lexical blends processing by Romanian-English speakers. An experimental study

» [Dr. Anabella-Gloria Niculescu-Gorpin](#)

5:15pm

Oral

Language ideology

Stage - Carla del Ponte

The commodification of dialects in the Finnish vlogosphere

» [Ms. Anna Sundqvist](#)

Constructing pragmatic norms in Japanese media: Diverse representations of the non-use of honorifics.

» [Prof. Naomi Geyer](#)

Exclusive colonial language laws, policies and practices in a decolonizing world

» [Mr. Eric Mijts](#)

5:15pm

Panel

Ideology and language in health discourses and health care interactions 2/2

Stage - Emma Jung

Chaired by: Dr. Jana Declercq and Dr. Gilles Merminod

Language in the abortion clinic: where ideologies clash

» [Ms. Ella van Hest](#)

Language ideologies about the communication of chronic pain in later life

» [Dr. Gilles Merminod](#), Ms. Imane Semlali, Ms. Ana Terrier, Dr. Orest Weber, Prof. Pascal Singy

Discursive contestation in mental health rehabilitation: How Clubhouse support workers socialize clients into new discourses of work

» [Dr. Melisa Stevanovic](#), Dr. Miira Niska, Mr. Henri Nevalainen, Dr. Elina Weiste, Prof. Camilla Lindholm, Ms. Taina Valkeapää

A pragmatic study of doctors' professional identity management in psychiatric encounters

» [Ms. Zhenzhen Zhu](#), Prof. Yongping Ran

5:15pm

Panel

Multimodal im/politeness in spoken, sign and written language 3/3

Stage - Ferdinand de Saussure

Chaired by: Dr. Iris Hübscher and Prof. Andreas Jucker and Dr. Lucien Brown

Cross-cultural similarities and differences in the indexing of social distance through gestures and body movement

» [Dr. Iris Hübscher](#), [Dr. Lucien Brown](#), Dr. Hyunji Kim, Dr. Bodo Winter

How to do things with gestures: The im/politeness of gestures as pragmatic acts

» [Prof. Andreas Jucker](#)

Vocal accommodation in apology-centred interactions: the role of socio-pragmatic factors

» [Ms. Omnia Ibrahim](#), Dr. Iris Hübscher, Dr. Elisa Pellegrino

5:15pm

Panel

The expression of customer dissatisfaction online 3/3

Stage - Flora Steiger-Crawford

Chaired by: Dr. Nicolas Ruytenbeek and Prof. Sofie Decock

'...But the Client Insists': Translators' Perceptions of Client Dissatisfaction

» [Ms. Sara Orthaber](#), Prof. Rosina Marquez Reiter



Continued from **Monday, 28 June**

Expressing and addressing customer dissatisfaction on Instagram

» [Prof. Stefan Diemer](#), [Ms. Marie-Louise Brunner](#)

Bending and bonding: Complaints in school-based App for university students

» [Ms. Ying Tong](#)

5:15pm

Panel

The language of inclusion and exclusion: discourses on minorities in digital media 3/3

Stage - Gardi Hutter

Chaired by: Prof. Igor Trost and Mrs. Annamaria Fabian and Dr. Stefanie Ullmann

Self-Representation of People with Invisible Disabilities on Social Media

» [Dr. Stefanie Ullmann](#)

Communicative practices of inclusion in the discourse of #depression on Twitter

» [Dr. Susanne Kabatnik](#)

Metaphorical perceptions of migrants' inclusion/exclusion in host societies

» [Prof. Andreas Musolff](#)

5:15pm

Panel

Investigating participation and engagement in learning contexts: Tracing evidence of inclusive practices from a micro-analytical perspective 5/5

Stage - Henry Dunant

Chaired by: Dr. Clelia König and Mr. Revert Klattenberg

Very young children's information-tellings as an inclusive practice

» [Ms. Olga Anatoli](#), [Prof. Asta Cekaite](#)

Inclusive practices in work safety education: The co-creation of accident stories

» [Dr. Nathalie Schümchen](#)

Same same but different – Navigating knowledge asymmetries and face in students' small groups

» [Dr. Julia Sacher](#)

Collaborative multimodal explanation sequences in the L2 French classroom

» [Ms. Loanne Janin](#)

5:15pm

Panel

Language & risk. Communicating risks, danger and safety in a late modern world 2/2

Stage - Hortensia von Moos

Chaired by: Prof. Hermine Penz and Prof. Georg Marko

'Black Swans' on the Coast: Regional risk cultures and the pragmatic re-framing of coastal protection in East Frisia (Germany)

» [Dr. Martin Doering](#)

Risk, danger and safety in Swiss and Austrian discourses on car accidents. A case study

» [Prof. Martin Reisigl](#)

"It's possible you could have it but really nobody can say for sure." The social functions of low-risk communication in Coronavirus forum discussions.

» [Ms. Eva Triebel](#)

5:15pm

Panel

Language and gender: permanence and changes 2/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Silvia Ramirez and Dr. Carlos Gelormini-Lezama



Continued from **Monday, 28 June**

Identidades de género y disidencias discursivas. Un análisis del lenguaje inclusivo en la Argentina

» [Prof. Carolina Tosi](#)

Gender construction and heteronormative masculinity in U.S. Latin-American radio: the use of 100.3 FM in Providence, Rhode Island

» [Ms. Angela Pitassi](#)

In favor of and against women's rights: Before the parliamentary abortion debate in Argentina

» [Dr. Silvia Ramirez](#)

5:15pm

Panel

The Pragmatics of Hope: Investigating alternatives to despair in contemporary political arrangements and communicative practices 3/3

Stage - Jean Piaget

Chaired by: Dr. Daniel Silva

The Moral Call for Hopeful Action and the Pragmatics of Precarity in the Village of Tewa

» [Prof. Paul Kroskrity](#)

Where's the vaccine for racism? Expressions of hope in COVID-19 and Black Lives Matter Semiotic Ephemera

» [Dr. John Hellermann](#), [Dr. Jenny Mittelstaedt](#), [Prof. Janet Cowal](#), [Prof. Steven Thorne](#)

Re-framing precarity: Younger Japanese adults' discursive negotiations of desirable lifeways

» [Prof. Judit Kroo](#)

5:15pm

Panel

Language use in human-animal communities: towards interspecies pragmatics 2/2

Stage - Jean Tinguely

Chaired by: Dr. Rea Peltola and Dr. Mika Simonen

Responding to non-human animals: mental state attributions, questions, and recycled vocalizations

» [Dr. Katariina Harjunpää](#)

Horses as healers: psychotherapists and coaches using horses' conduct in working on human issues in Equine Assisted Psychotherapy encounters

» [Dr. Nynke van Schepen](#)

Dogs receiving human utterances in interspecies interactions

» [Dr. Mika Simonen](#)

5:15pm

Panel

Managing trouble in talk-in-interaction: Repair and other remediation practices 2/2

Stage - Jean-Luc Godard

Chaired by: Prof. Alexa Hepburn and Dr. Galina Bolden and Dr. Jenny Mandelbaum

On the remediation of embarrassables

» [Prof. Alexa Hepburn](#), [Dr. Elliott Hoey](#), [Prof. Jonathan Potter](#)

Over-exposed self-correction

» [Dr. Galina Bolden](#), [Prof. Alexa Hepburn](#), [Dr. Jenny Mandelbaum](#), [Dr. Lisa Mikesell](#), [Prof. Jonathan Potter](#), [Ms. Marissa Caldwell](#), [Ms. Hee Chung Chun](#), [Ms. Aleksandra Kurlenkova](#), [Ms. Dana Licciardello](#), [Ms. Song Hee Park](#), [Mr. Aleksandr Shirokov](#), [Ms. Wan Wei](#), [Ms. Kaicheng Zhan](#)

When silences are problematic: Pursuing response with address terms in post-gap position

» [Mr. Pepe Droste](#)



Continued from **Monday, 28 June**

Troubles in talking about group practices: self-repair by members of Italian voluntary associations

» [Mr. Christian Geddo](#)

5:15pm

Panel

Narrative Practices and Dimensions 2/2

Stage - Liselotte Pulver

Chaired by: Prof. Neal Norrick

Reaction videos as sites for narrative practices

» [Dr. Maximiliane Frobenius](#)

Pointing as a resource for narrative

» [Dr. Jakub Mlynář](#)

Relatability and the shared stories of social media influencers

» [Dr. Ruth Page](#)

5:15pm

Panel

Negotiating masculinities across media: communities, contexts, and discourses 2/2

Stage - Marianne Ehrmann

Chaired by: Dr. Daria Dayter and Dr. Mark McGlashan and Ms. Alexandra Krendel and Dr. Robert Lawson

On Males, Wusses, Knights, and Grasshoppers: categories for men (and women) across platforms and cultures

» [Prof. Gonen Dori-hacohen](#), Ms. Lizhen Zhao

Negotiating masculinities in the representation of national identities. A case study on US men's magazines

» [Dr. Virginia Zorzi](#), [Dr. Angela Zottola](#)

"Laughs in Swedish": Indexical indications of shifting paradigms in online forum discussions of paternity leave

» [Ms. Kate O'Farrell](#)

5:15pm

Panel

The sociopragmatics of emotion 5/5

Stage - Marianne von Werefkin

Chaired by: Prof. Laura Alba-Juez and Prof. Michael Haugh

Mixed emotions in times of coronavirus: a sociopragmatic analysis of the narratives of sanitary workers in Madrid (Spain)

» [Prof. Laura Alba-Juez](#)

"Laughing together, coping together": The role of humorous memes in the Covid-19 crisis

» [Dr. Carmen Maíz-Arévalo](#), Dr. Francisco Yus Ramos

5:15pm

Panel

Meaning in Interaction 3/3

Stage - Marthe Gosteli

Chaired by: Prof. Arnulf Deppermann and Prof. Elwys De Stefani and Dr. Henrike Helmer

Transforming meaning and understanding: Clients' responses to therapists' interventions in psychotherapy

» [Prof. Anja Stukenbrock](#)

Exegesis: Interpreting a text to support a position

» [Dr. Eric Hauser](#)

Multi-modal concessive repair in Israeli Hebrew conversation

» [Dr. Leon Shor](#), Dr. Michal Marmorstein



Continued from **Monday, 28 June**

5:15pm **Panel**
The semiotics of contagion: Magical thinking and the management of danger 1/2

Stage - Paracelsus

Chaired by: Dr. Judith Pine and Dr. Colleen Cotter

Running by numbers: Exploring the semiotic dynamics of COVID-19 quantification

» [Dr. Tom Van Hout](#), [Dr. Colleen Cotter](#)

"Crown Jesus, not the virus!": Intersections of nationalism, ultraconservative Catholicism, antigenderism, anti-ecologism, and pandemic denial in Poland

» [Dr. Dominika Baran](#)

Performing authority: Exploring the nexus of language, culture, and facemasks in YouTube videos

» [Dr. Jenifer Ho](#), [Dr. Jackie Lou](#)

Covid-19 and the Middle East: Social Media Analysis Across Political Imaginaries

» [Dr. Camelia Suleiman](#), Dr. Ayman Mohamed, Dr. Amr Madi, Mr. Tareq Farghal

5:15pm **Oral**
Grammar and pragmatics 2

Stage - Ursula Koch

Va a ser que nadie es perfecto. The evolution of Spanish 'va a ser que'

» [Prof. María Sol Sansiñena](#), [Prof. Mar Garachana](#)

Pragmatic constituent order variation in modern Northern Mansi – a template approach to newspaper language

» [Dr. Susanna Virtanen](#)

French Verbs of Appearance in face-to-face Interaction: Forms, Functions and Distributions of paraître [appear], sembler [seem], avoir l'air [look like] and avoir l'impression [feel]

» [Dr. Jérôme Jacquin](#), [Mrs. Ana Keck](#), [Mrs. Clotilde Robin](#), [Mrs. Sabrina Roh](#)

Tuesday, 29 June

8:30am **Panel**
Aging and Elders' Communication 1/2

Stage - Alberto Giacometti

Chaired by: Prof. Lihe Huang and Prof. Yueguo Gu

Aging and Elders' Communication

» [Prof. Lihe Huang](#), [Prof. Yueguo Gu](#)

Investigating young-olds' memory in everyday life

» [Prof. Yueguo Gu](#)

The Phonetic Approach towards Alzheimer's Disease – Language Tasks and Phonetic Parameters

» [Mr. Xin Cui](#), [Prof. Hongwei Ding](#)

A Multimodal Study on Chinese Alzheimer's Speakers' Speech Acts in Situated Discourse

» [Prof. Hongyan Liu](#)

Social Image and Self-identity of Chinese Elders in Aging Society: from Frailty to Vitality

» [Prof. Lihe Huang](#)

8:30am **Panel**
Building responses in Chinese talk-in-interaction 1/5

Stage - Angelica Kauffmann

Chaired by: Dr. Xinyang Xie and Dr. Wei Zhang and Dr. Yaqiong Liu and Dr. Xianyin Li



Continued from **Tuesday, 29 June**

Building responses in Chinese talk-in-interaction

» [Dr. Xinyang Xie](#), [Dr. Wei Zhang](#), [Dr. Yaqiong Liu](#), [Dr. Xianyin Li](#)

The freestanding adverbs in responsive turns: A case study of qeshi 'indeed' and zhende 'really'

» [Ms. Ting Tian](#), [Prof. Mei Fang](#)

The discourse-interactional uses of interjection "hai" in responsive turns in Mandarin Conversation

» [Mr. Ruixiang Zhang](#)

Exploring Dangran 'Of course' Responses to Polar Questions in Taiwan Mandarin Talk-in-Interaction

» [Ms. Yu-Han Lin](#), [Ms. Shu-Yu Huang](#)

8:30am

Panel

Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications 1/5

Stage - *Carl Gustav Jung*

Chaired by: Prof. Gisle Andersen and Ms. Sara Gesuato and Prof. Maria Teresa Musacchio

Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications

» [Prof. Gisle Andersen](#), [Ms. Sara Gesuato](#), [Prof. Maria Teresa Musacchio](#)

The role of pragmatic markers in an emerging mixed code: the case of Gibraltar

» [Ms. Marta Rodríguez García](#), [Dr. Eugenio Goría](#)

Pragmatic markers in child language acquisition: a corpus-based study in a multilingual context

» [Dr. Katharina Salzmänn](#), [Dr. Ruth Videsott](#)

German 'also' as a discourse marker across registers and speaker groups

» [Ms. Annika Labrenz](#)

8:30am

Panel

Cross-cultural Pragmatics: Multiple Perspectives and Methodologies 1/5

Stage - *Daniel Borel*

Chaired by: Prof. Juliane House and Prof. Daniel Kadar

Cross-cultural Pragmatics: Multiple Perspectives and Methodologies

» [Prof. Juliane House](#), [Prof. Daniel Kadar](#)

Different teams, different norms: Shared practices and inclusivity

» [Prof. Meredith Marra](#), Prof. Janet Holmes

Lying through the prism of contrastive pragmatics

» [Dr. Songthama Intachakra](#)

The use of the 'ba' particle as a politeness marker in L2 Chinese

» [Prof. Wei Ren](#)

A cross-cultural study on Thai-English (im)politeness produced and perceived by Thai EFL learners

» [Dr. Rungpat Roengpitya](#)

8:30am

Oral

Bi-/multilingual contexts 1

Stage - *Emma Jung*

Translanguaging in Conflict-Ridden Educational Contexts: The Case of EFL Classrooms for Arabic Speakers in Israel

» [Dr. Muzna Awayed-Bishara](#), [Dr. Hadar Netz](#), [Prof. Adam Lefstein](#), [Prof. Tommaso Milani](#)



Continued from **Tuesday, 29 June**

Pragmatic aspects of understanding in monolingual and multilingual discourse

» [Prof. Jochen Rehbein](#)

The presentation of personalities in the mother tongue and in the foreign language

» [Dr. Angela Weisshaar](#)

8:30am

Panel

Im/politeness norms in online affinity spaces 1/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Pilar Garces-Conejos Blitvich and Prof. Marta Dynel

Im/politeness norms in online affinity spaces

» [Prof. Pilar Garces-Conejos Blitvich](#), Prof. Marta Dynel

“Excuse me, what’s wrong with the greetings?” Metapragmatic negotiation of action ascription and blame (re-)attribution in accusations and denials of racism

» [Dr. Valeria Sinkeviciute](#)

Negotiation of norms and relational work in Greek food blogs

» [Prof. Angeliki Tzanne](#)

Hola hermanos, bonjour la famille: A case study of politeness strategies in an African online affinity group on WhatsApp

» [Dr. Carmen Pérez-Sabater](#), [Dr. Ginette Maguelouk Moffo](#)

“Boy, do I love your sources on the Spanish civil war!”: User-generated norms of political debate in alternative online media - The case of Athens Indymedia

» [Prof. Ioannis Saridakis](#), [Prof. Ourania Hatzidaki](#)

8:30am

Panel

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction 1/5

Stage - Flora Steiger-Crawford

Chaired by: Dr. Scott Saft and Dr. Sachiko Ide and Prof. Yoko Fujii

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction

» [Dr. Scott Saft](#), Dr. Sachiko Ide, Prof. Yoko Fujii

What is a Noun and What is a Verb in Chinese, Japanese, and Arabic? Examining Functional Morphological Form Classes as Alternatives to Standard Grammatical Categories

» [Dr. William Beeman](#)

Back-channels of First Face-to-face Conversations in Chinese

» [Mr. Yusuke Mochizuki](#)

Gender Differences in Politeness in Task-Based Conversation

» [Prof. Myung-Hee Kim](#)

8:30am

Panel

Gendered crises?: Bringing in the voices of women in the workforce in the times of health, social, economic and other global crises 1/2

Stage - Gardi Hutter

Chaired by: Dr. Mariana Lazzaro-Salazar and Dr. Olga Zayts

Gendered crises?: Bringing in the voices of women in the workforce in the times of health, social, economic and other global crises

» [Dr. Mariana Lazzaro-Salazar](#), [Dr. Olga Zayts](#)

Power and Leadership: Female Primary School Teachers 'Doing' Discipline in the Classroom

» [Dr. Ioanne McDowell](#)



Continued from **Tuesday, 29 June**

'Anybody can read Japanese?': Mobilizing multilingual, multicultural and multimodal knowledge for social support in mothers' discussions about face masks

» [Mr. Wai Sum Tse](#), [Dr. Olga Zayts](#)

"Be strong, be kind": A portrait of a leader during times of crisis

» [Dr. Bernadette Vine](#)

8:30am

Panel

New technologies in studying multimodal reference and joint attention in social interaction 1/2

Stage - [Hortensia von Moos](#)

Chaired by: [Prof. Anja Stukenbrock](#)

New technologies in studying multimodal reference and joint attention in social interaction

» [Prof. Anja Stukenbrock](#)

A Matter of Timing: Noticings in Copresent Social Interaction

» [Mrs. Sonja Salerno](#), [Prof. Anja Stukenbrock](#)

Noticing and assessing nature

» [Dr. Kerstin Botsch](#), [Prof. Peter Auer](#), [Dr. Martin Pfeiffer](#), [Ms. Barbara Laner](#)

Reference construction in interaction: The case of type-indicative "so"

» [Dr. Angeliki Balantani](#)

8:30am

Oral

Corpus pragmatics 1

Stage - [Isabelle Eberhardt](#)

Corpus-pragmatic perspectives on Tolkien's and C.S. Lewis's literary style and authentication strategies

» [Prof. Péter Furkó](#)

"It's a surface definition, it's not about the quality aspect"—reviewing speech act classifications for annotating pragmatic functions in ELF communication

» [Ms. Stefanie Riegler](#)

Linguistic expression of conflicts in Wikipedia talks : a pragmatic annotation of disagreements and attacks

» [Dr. Céline Poudat](#), [Ms. Marie Chandelier](#)

8:30am

Panel

Pragmatic inference: The role of inferences and inferencing in pragmatic models of communication 1/3

Stage - [Jean Piaget](#)

Chaired by: [Dr. Chi-He Elder](#) and [Prof. Michael Haugh](#)

Pragmatic inference: The role of inferences and inferencing in pragmatic models of communication

» [Dr. Chi-He Elder](#), [Prof. Michael Haugh](#)

We need to talk about Hearer's Meaning

» [Prof. Maj-Britt Mosegaard Hansen](#), [Prof. Marina Terkourafi](#)

Pragmatic inference and mind-reading

» [Prof. Diana Mazzearella](#), [Prof. Ira Noveck](#)

An action-based model of projective content recognition

» [Prof. Maciej Witek](#)

8:30am

Panel

The discourse grammar of communicative distance 1/3

Stage - [Jean Tinguely](#)

Chaired by: [Prof. Bert Cornillie](#) and [Ms. Giulia Mazzola](#) and [Prof. Lola Pons](#) and [Dr. Álvaro Octavio de Toledo y Huerta](#)

The discourse grammar of communicative distance

» [Prof. Bert Cornillie](#), [Ms. Giulia Mazzola](#), [Prof. Lola Pons](#), [Dr. Álvaro Octavio de Toledo y Huerta](#)



Continued from **Tuesday, 29 June**

Syntactic elaboration: the case of auxiliation in the communicative distance

» [Prof. Bert Cornillie](#), [Dr. Malte Rosemeyer](#)

Continuous vision and communicative distance. Notes on the use of the gerundial periphrases seguir/continuar/proseguir

» [Ms. Dorien Nieuwenhuijsen](#)

The language of the Spanish journalism on Political Economy in the 18th Century

» [Mrs. Maria Mendez Orense](#), [Mrs. Elena Carmona Yanes](#)

8:30am

Oral

Media discourse 2

Stage - Jean-Luc Godard

Generic analysis of speech introduction in Persian-speaking media: Patterns of religiously motivated language

» [Prof. Alireza Jalilifar](#), [Dr. Soheil Saidian](#)

A Tale of Two 'Viruses:' The Pragmatics of Corruption and the COVID-19 Pandemic in Nigerian Comedic Expressions

» [Dr. Felix Ogoanah](#)

Linguistic indicators of critical questioning in press conferences

» [Mx. Jose Alfonso Lomeli Hernandez](#), [Prof. Andrea Rocci](#)

8:30am

Oral

Interlanguage pragmatics

Stage - Katharina von Zimmern

Effects of type of speech acts on pragmatic development in a study abroad context

» [Dr. Naoko Osuka](#)

Pragmatic Failures of Using Chinese as a Second Language from International Students Majoring in Chinese Language

» [Prof. Jie Li](#)

Recycling and replacing repairs as self-repair strategies in Hungarian and in Hungarian as a foreign language conversations

» [Dr. Anett Arvay](#), [Dr. Zsuzsanna Németh](#)

8:30am

Oral

Identity 1

Stage - Le Corbusier

The Identity of a "Reasonable Woman" Constructed through Epistemic Stance Control

» [Prof. Kyoko Satoh](#)

How do you respond when you are told that you are "joshi-ryoku ga takai"(your women's power is high)-The view of gender behind the words

» [Dr. Ryuko Taniguchi](#), [Ms. Shu Yuan](#), [Ms. Yangzi Zhang](#)

Kin Terms as Terms of Address and Discourse Markers in Bilingual Arabic/Hebrew Speakers in Israel

» [Dr. Letizia Cerqueglini](#)

8:30am

Panel

The Impact of COVID-19 on Communication: Immigration, Media Representation, and globalization 1/2

Stage - Marianne von Werefkin

Chaired by: [Dr. Akira Satoh](#) and [Prof. Hata Kaori](#)

The Impact of COVID-19 on Communication: Immigration, Media Representation, and globalization

» [Dr. Akira Satoh](#), [Prof. Hata Kaori](#)

"We're not acceptable": The discursive othering of Asian American before and after the COVID-19 outbreak

» [Dr. Arisa Koba](#)



Continued from **Tuesday, 29 June**

How do the immigrants negotiate and attune their identities in the new circumstances with the COVID-19?: A case study of Japanese immigrants in the UK

» [Prof. Hata Kaori](#)

COVID-19 interactions that feature ageism: A case study of multi-party conversation among Japanese women

» [Ms. Mugiho Kojima](#)

The effect of the rubric at Japanese junior college during a Covid-19 affected school term

» [Dr. Ritsuko Izutani](#)

8:30am

Panel

Tracing racism in anti-racism: Critical approaches to the European public discourse on the migrant and refugee crisis 1/2

Stage - Marthe Gosteli

Chaired by: Prof. Argiris Archakis and Dr. Villy Tsakona

Tracing racism in anti-racism: Critical approaches to the European public discourse on the migrant and refugee crisis

» [Prof. Argiris Archakis](#), [Dr. Villy Tsakona](#)

Racist discourses of discrimination and assimilation in an anti-racist corpus

» [Dr. Vasiliki Tsami](#), [Dr. Rania Karachaliou](#), [Prof. Argiris Archakis](#)

Antiracism, liquid racism, or internalized racism? Scrutinizing a newspaper article written by a young migrant in Greece

» [Prof. Argiris Archakis](#), [Dr. Villy Tsakona](#)

Multimodal representation in antiracist discourse: The case of political cartoons on the refugee crisis

» [Dr. Stavros Assimakopoulos](#), [Dr. Anna Piata](#)

8:30am

Panel

Disfluency as an interactional resource: The use of filler-like items in different turn positions and interactional situations 1/2

Stage - Maximilian Schell

Chaired by: Dr. Tomoyo Takagi and Dr. Emi Morita

"Disfluency" as an interactional resource: The use of filler-like items in different turn positions and interactional situations

» [Dr. Tomoyo Takagi](#), [Dr. Emi Morita](#)

Beyond a filler: managing progressivity and solidarity with neige shenme 'that what' in Mandarin conversation

» [Prof. Xiaoting Li](#)

Discourse particle WAY 'why' as a delaying device in Korean conversation: Parenthetical confirmation of intersubjectivity as prioritized turn-organizational practice

» [Dr. Hyun-lung Kwon](#), [Dr. Kyu-hyun Kim](#)

Beginning to explain: Nanka-prefaced responsive and initial actions in Japanese conversation

» [Dr. Satomi Kuroshima](#), [Prof. Makoto Hayashi](#)

8:30am

Panel

Multilingual Pragmatics: Examining classroom discourse in multilingual settings 1/2

Stage - Oskar Reinhart

Chaired by: Prof. Pilar Safont and Dr. Laura Portolés

Multilingual Pragmatics: Examining classroom discourse in multilingual settings

» [Prof. Pilar Safont](#), [Dr. Laura Portolés](#)

Translanguaging in CLIL: the pragmatics of bilingual meaning-making in Economics classrooms

» [Prof. Julia Huettner](#), [Prof. Ute Smit](#)



Continued from **Tuesday, 29 June**

Multilingual pragmatic awareness in consciousness-raising tasks

» [Prof. Pilar Safont](#), [Mr. Ignacio Buffa](#)

Teachers' pragmatic awareness in English as a third language: a multilingual analysis of regulative discourse for very young learners

» [Ms. Otilia Martí](#), [Dr. Laura Portolés](#)

8:30am

Panel

Nonlexical vocalizations and the sensing body 1/2

Stage - Paracelsus

Chaired by: [Dr. Emily Hofstetter](#) and [Prof. Leelo Keevallik](#)

Nonlexical vocalizations and the sensing body

» [Dr. Emily Hofstetter](#), [Prof. Leelo Keevallik](#)

Interactionally situating the power scream: Analyzing bodily motivated vocalizations

» [Dr. Emily Hofstetter](#)

Vocal-bodily displays of hesitation in interaction

» [Ms. Heike Baldauf-quilliatre](#), [Dr. Cordula Schwarze](#)

Hebrew stance-taking gasps between language and the body

» [Mr. Yotam Ben Moshe](#)

Non-lexical vocalizations as local words during multimodal instructive sequences in opera rehearsals

» [Ms. Agnes Löfgren](#)

10:30am

Panel

Aging and Elders' Communication 2/2

Stage - Alberto Giacometti

Chaired by: [Prof. Lihe Huang](#) and [Prof. Yueguo Gu](#)

Conversational Structure in the Interaction between Examiners and Elders with Dementia Risk in Chinese Context

» [Dr. Deyu Zhou](#), [Prof. Lihe Huang](#), [Dr. Wei Zhang](#)

A Multimodal Approach to Understanding Discourse Connectives Marked by "Na" in Chinese Dementia Discourse

» [Ms. Lu Song](#), [Ms. Yao Li](#), [Prof. Zhanhao Jiang](#)

Dynamic patterns of age-related change in Chinese-Speaking Seniors' speech

» [Ms. Minli Wang](#), [Ms. Min Wang](#)

Ageing, disease and death: a narrative medicine approach

» [Prof. Yingxi Wen](#), [Prof. Yueguo Gu](#)

10:30am

Panel

Building responses in Chinese talk-in-interaction 2/5

Stage - Angelica Kauffmann

Chaired by: [Dr. Xinyang Xie](#) and [Dr. Wei Zhang](#) and [Dr. Yaqiong Liu](#) and [Dr. Xianyin Li](#)

A prosodic comparison between Chinese and English response tokens

» [Dr. Jeroen van de Weijer](#), [Dr. Hua Gao](#)

Responses to polar questions in Chinese sign language

» [Ms. Yaqi Wang](#)

Response to Mandarin rhetorical interrogatives

» [Dr. Yaqiong Liu](#), [Dr. Xinyang Xie](#)

On Responses to "weisha/zenme" (why/how come)-formatted Interrogatives as Complaining in Chinese Conversation

» [Dr. Mei Li](#)



Continued from **Tuesday, 29 June**

10:30am

Panel

Challenges, opportunities, and particularities of linguistic change in the 20th century 1/4

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Ana Belén Llopis Cardona and Dr. Salvador Pons Borderia

Challenges, opportunities, and particularities of pragmatic and interactional changes in the 20th century

» [Dr. Ana Belén Llopis Cardona](#), [Dr. Salvador Pons Borderia](#)

20th century diachrony of Catalan discourse markers: The case of some contrastive connectives.

» [Prof. Maria Josep Cuenca](#)

Cultural products, passing fashions, and linguistic changes. A view from the Italian pragmatic marker *ma vieni*

» [Ms. Chiara Fedriani](#), [Prof. Piera Molinelli](#)

10:30am

Panel

Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications 2/5

Stage - Carl Gustav Jung

Chaired by: Prof. Gisle Andersen and Ms. Sara Gesuato and Prof. Maria Teresa Musacchio

A corpus-based study of a selection of stance markers in spoken EFL learner language

» [Prof. Erik Castello](#)

Development of pragmatic markers in L2 instruction: Learners' use of Japanese interactional particle *ne* in spontaneous conversation

» [Dr. Saori Hoshi](#)

A corpus-based contrastive study of topic-introducing discourse markers: English speaking of X and Chinese huashuo

» [Ms. Yinchun Bai](#)

10:30am

Panel

Contrastive Study for Considerate Expressions

Stage - Carla del Ponte

Chaired by: Dr. Masaki Yamaoka and Dr. Naomi Koda

Contrastive Study for Considerate Expressions

» [Dr. Masaki Yamaoka](#), [Dr. Naomi Koda](#)

How Universal are Considerate Expressions?

» [Dr. Masaki Yamaoka](#)

On the Considerate Expressions in Japanese.

» [Prof. Masaki Ono](#), [Prof. Tsutomu Makihara](#)

Addressee-Based Considerate Expressions in English

» [Dr. Koichi Nishida](#)

Considerate Expressions in Chinese

» [Prof. Qinan Li](#)

Considerate Expressions in Arabic

» [Dr. Lina Ali](#)

10:30am

Panel

Cross-cultural Pragmatics: Multiple Perspectives and Methodologies 2/5

Stage - Daniel Borel

Chaired by: Prof. Juliane House and Prof. Daniel Kadar

Facework by Chinese celebrities on Weibo and Facebook

» [Prof. Doreen Wu](#), [Dr. Minfen Lin](#)



Continued from **Tuesday, 29 June**

Cultural Scripts of Communication: A Cross-cultural Analysis of African and Punjabi Proverbs

» [Dr. Lubna Akhlaq Khan](#)

An exploratory analysis of discourse relations in TED talks in English and translations into Lithuanian, Portuguese and Turkish: Results from the analysis of an annotated multilingual corpus

» [Prof. Deniz Zeyrek](#), [Dr. Amália Mendes](#), [Dr. Giedrė Valuėnaitė](#), [Oleskevičienė](#), [Ms. Sibel Özer](#)

What constitutes a reportable event? Cross-linguistic studies on principles of event construal

» [Prof. Christiane von Stutterheim](#)

Ethics and Morality in News Interviews: A Contrastive Discourse Analysis

» [Prof. Zohar Kampf](#)

10:30am

Oral

Bi-/multilingual contexts 2

Stage - Emma Jung

Linguistic tools and practices for inclusive communication in indigenous communities

» [Prof. Felix Ameka](#), [Dr. Deborah Hill](#)

El gringo bruto: heritage languages and migrants' identity

» [Dr. Eugenio Gorla](#)

Analysing practices of communication between Indigenous and non-Indigenous peoples in Canada: the key role of language in creating change

» [Dr. Jennifer Hartog](#)

10:30am

Panel

Im/politeness norms in online affinity spaces 2/3

Stage - Ferdinand de Saussure

Chaired by: [Prof. Pilar Garcés-Conejos Blitvich](#) and [Prof. Marta Dynel](#)

Affinity spaces created by public service media on social media: The role of the moderator

» [Dr. Tina Hougaard](#), [Ms. Elisabeth Andersen](#), [Dr. Marianne Rathje](#)

Interpellations and relational violence in a 'non'-civic public space

» [Prof. Rosina Marquez Reiter](#), [Prof. Patricia Bou-Franch](#)

You're the asshole: Building online community norms around Twitter's AITA account

» [Dr. Alba Milà-García](#), [Dr. Elizabeth Marsden](#)

Millennials discursive practices in sharing economy platforms: The case of BlaBlaCar

» [Dr. María de la O Hernández López](#)

10:30am

Panel

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction 2/5

Stage - Flora Steiger-Crawford

Chaired by: [Dr. Scott Saft](#) and [Dr. Sachiko Ide](#) and [Prof. Yoko Fujii](#)

Libyan Arabic interaction and communication analysis and interpretation: social and cultural perspectives vs CA and DA theories

» [Prof. Mayouf Ali Amarif](#)

Differential manifestations of the impact of ba-based cognition on grammar: Case studies from Japanese and Korean

» [Prof. Kaoru Horie](#)



Continued from **Tuesday, 29 June**

Object manipulation as a narrative resource in the dynamics of 'Ba'

» [Dr. Yasuhiro Katagiri](#)

10:30am

Panel

Gendered crises?: Bringing in the voices of women in the workforce in the times of health, social, economic and other global crises 2/2

Stage - Gardi Hutter

Chaired by: Dr. Mariana Lazzaro-Salazar and Dr. Olga Zayts

Covid-19 and the pandemic of gendering: assessing the representations of Angela Merkel in British and German media during the first months of the global crisis

» [Dr. Sylvia Jaworska](#)

"Team of 5 million": The joint construction of leadership discourse during the COVID-19 pandemic in New Zealand

» [Dr. Christoph Hafner](#), [Dr. Tongle Sun](#)

"Maybe someone has answers?", advice-seeking in parenting forums

» [Dr. Olga Zayts](#), [Dr. Mariana Lazzaro-Salazar](#)

10:30am

Oral

Discourse analysis 2

Stage - Henry Dunant

Assessing the Effectiveness of PechaKucha in an ESL Context

» [Mrs. Yasmine Soheim](#)

What a "discursive system of gender discrimination" is and how inclusive language can defeat it

» [Prof. Béatrice Fracchiolla](#)

Illusions of National Consciousness in Nigeria: A Decolonial Discourse Analysis of Selected Nigeria's Presidential Independence Addresses

» [Dr. Yunana Ahmed](#), [Dr. Ruth Ibbi](#)

10:30am

Panel

New technologies in studying multimodal reference and joint attention in social interaction 2/2

Stage - Hortensia von Moos

Chaired by: Prof. Anja Stukenbrock

Establishing joint attention in Virtual Reality

» [Ms. Liliana Lovallo](#)

Visuality and co-presence in "face wall"-videoconferences: How participants organize attention and reference when taking turns in digital university lectures

» [Dr. Kenan Hochuli](#)

Towards a dynamic concept of AOIs in eye tracking studies on joint attention in interaction

» [Dr. Klaus Kesselheim](#)

10:30am

Oral

Corpus pragmatics 2

Stage - Isabelle Eberhardt

"What we may conclude"- The demise of a hedging construction in 20th-century English

» [Prof. Svenja Kranich](#), [Ms. Anna-Katharina Scholz](#)

The Graded Co-Salience Hypothesis for Polysemous Ambiguity

» [Mr. Thomas Williamson](#)

Mainstream Media as the Enemy of the People in the Discourse of Trump's Supporters

» [Dr. Natalia Knoblock](#)



Continued from **Tuesday, 29 June**

10:30am **Panel**
Pragmatic inference: The role of inferences and inferencing in pragmatic models of communication 2/3
Stage - Jean Piaget
Chaired by: Dr. Chi-He Elder and Prof. Michael Haugh

Making sense of talk in context: the interrelation of private and public mental models

» [Dr. Henri de Jongste](#)

Avoiding unwanted inferences

» [Dr. Chi-He Elder](#), [Prof. Michael Haugh](#)

Manipulation through inferences: How mismatches in communicative goals affect meaning in a legal context

» [Prof. Luna Filipovic](#)

Experimental pragmatics and the law – Examples of legal interpretation

» [Dr. Benedikt Pirker](#), [Mrs. Jennifer Smolka](#), [Dr. Izabela Skoczen](#)

10:30am **Panel**
The discourse grammar of communicative distance 2/3
Stage - Jean Tinguely
Chaired by: Prof. Bert Cornillie and Ms. Giulia Mazzola and Prof. Lola Pons and Dr. Álvaro Octavio de Toledo y Huerta

Textual construction and discourse characterization: The case of letters of the 15th century

» [Dr. Blanca Garrido-Martin](#)

Discourse traditionality and communicative distance: Paratactic lexical groups in the Romance Middle Ages

» [Prof. Santiago Del Rey Quesada](#)

A trajectory through texts and over time: the evolution of necesitar 'need to'

» [Dr. Miriam Thegel](#)

10:30am **Oral**
Political discourse 1
Stage - Jean-Luc Godard

Employing political persuasion to manage rapport in the UK 2017 General Election: Qualitative analysis of campaign leaflets in Sheffield Central constituency

» [Prof. Wuhan Zhu](#), [Prof. Yangfei Zhu](#)

On 'Sadiq and Ameen' Clause: A Pragmatic Exploration of (un)Truthfulness in Pakistani Culture

» [Ms. Saima Mubashra](#), [Dr. Ghazala Kausar](#)

Answering and Evading Questions in Political News Interviews: the Iranian Way

» [Dr. Ali Kazemi](#)

10:30am **Oral**
Metapragmatics 1
Stage - Katharina von Zimmern

"If an astronaut were on the moon..." Eliciting metapragmatic data from young L2 learners

» [Mr. Anders Myrset](#), [Dr. Milica Savic](#)

Perspective, grounding and metapragmatic reflexivity in the contextualization of clauses

» [Dr. Szilárd Tátrai](#)

The meta-pragmatic role of discourse markers, the case of „hiszen"

» [Dr. Ildiko Vasko](#)



Continued from **Tuesday, 29 June**

10:30am **Oral**
Identity 2
Stage - Le Corbusier

Sevastopol: Discursive constructions of local identity in the time of crisis

» [Dr. Veronika Borshcheva](#), [Dr. Natalia Knoblock](#), [Dr. Tatyana Vakulova](#)

The Parisian or al-Barisi: The politics of language use in a Palestinian novel

» [Prof. Helge Daniëls](#)

“Like Sister, Like Brother?”: Discursive Construction of Religious Identities in the Propaganda Messages Used by Boko Haram and Islamic Movement of Nigeria

» [Dr. Chuka Ononye](#), [Mr. Ja'afar Wakili](#)

10:30am **Oral**
Implicit meaning 1
Stage - Liselotte Pulver

Comparative analysis of biodiversity metaphors in French and American newspapers

» [Ms. Marie Chandelier](#)

Irony and culture: irony use in Poland and Turkey

» [Ms. Katarzyna Branowska](#), [Dr. Maria Zajączkowska](#), [Mr. Piotr Kałowski](#), [Ms. Aleksandra Siemieniuk](#), [Ms. Anna Mitrowska](#), [Dr. Natalia Banasik-Jemielniak](#)

World of Irony: Overview of Verbal Irony Research in a Cross-Cultural Context

» [Mr. Piotr Kałowski](#), [Dr. Natalia Banasik-Jemielniak](#), [Ms. Katarzyna Branowska](#), [Ms. Aleksandra Siemieniuk](#), [Ms. Anna Mitrowska](#)

10:30am **Panel**
The Impact of COVID-19 on Communication: Immigration, Media Representation, and globalization 2/2
Stage - Marianne von Werefkin
Chaired by: [Dr. Akira Satoh](#) and [Prof. Hata Kaori](#)

Metapragmatic Function of the New Japanese Expression “With Korona” in the Covid-19 Pandemic

» [Ms. Kaho Nakagawa](#)

The Ministry of Health, Labour and Welfare's stance on the press conference -An Attempt at critical discourse studies of PCR Testing-on the Response to the Novel Coronavirus Disease

» [Ms. Zhang Shuo](#)

How did media treat the COVID-19 pandemic on Diamond Princess?

» [Dr. Akira Satoh](#)

10:30am **Panel**
Tracing racism in anti-racism: Critical approaches to the European public discourse on the migrant and refugee crisis 2/2
Stage - Marthe Gosteli
Chaired by: [Prof. Argiris Archakis](#) and [Dr. Villy Tsakona](#)

Refugee voices in antiracist clips: (Non-)eliteness as a form of liquid racism

» [Dr. Anastasia Stamou](#), [Mrs. Konstantina Katrana](#)

“The EU gave us a new beginning”: Liquid racism and refugees' personal experience storytelling in the 'EU Protects' campaign

» [Dr. Korina Giaxoglou](#), [Dr. Tereza Spilioti](#)

10:30am **Panel**
Disfluency as an interactional resource: The use of filler-like items in different turn positions and interactional situations 2/2
Stage - Maximilian Schell
Chaired by: [Dr. Tomoyo Takagi](#) and [Dr. Emi Morita](#)



Continued from **Tuesday, 29 June**

Problem recognition display: The use of maa in Japanese everyday interactions

» [Dr. Tomoyo Takagi](#), [Dr. Emi Morita](#)

Indicating difficulty in verbally describing medical phenomena: the use of hesitator koo in Japanese medical consultations

» [Dr. Shuya Kushida](#)

The deployment of inter-(dis)fluencies in the course of multimodal communication: a French case study in two interactional settings

» [Ms. Loulou Kosmala](#), [Dr. Maria Candea](#), [Prof. Aliyah Morgenstern](#)

10:30am

Panel

Multilingual Pragmatics: Examining classroom discourse in multilingual settings 2/2

Stage - Oskar Reinhart

Chaired by: [Prof. Pilar Safont](#) and [Dr. Laura Portolés](#)

Translanguaging as a communicative resource in the multilingual classroom

» [Mrs. Elena Becker](#), [Prof. Maxi Kupetz](#), [Ms. Helen Nikolay](#)

Translanguaging for interactional goals through digital media: a proposal for identifying moves

» [Dr. Richard Nightingale](#)

10:30am

Panel

Nonlexical vocalizations and the sensing body 2/2

Stage - Paracelsus

Chaired by: [Dr. Emily Hofstetter](#) and [Prof. Leelo Keevallik](#)

Some uses of lexical repetitions in boxing instructions

» [Prof. Misao Yanagimachi](#)

Sensing one's own body via another person's voice: Mother's grunts as displays of infants' agentivity

» [Dr. Iris Nomikou](#)

"Crash, boom, bang!" Responsive animations in English interaction

» [Dr. Marina Cantarutti](#)

10:30am

Oral

Sociopragmatics 1

Stage - Trudy Späth

Deference as a politeness strategy in spoken English business communication

» [Ms. Isolde van Dorst](#)

Turn-final creaky voice across the lifespan in Tyneside English

» [Dr. Mirjam Eiswirth](#), [Dr. James Grama](#), [Prof. Isabelle Buchstaller](#)

Aggressive calling – diminishing the other in Bamako

» [Ms. Katharina Monz](#)

10:30am

Oral

CA 2

Stage - Ursula Koch

Interactional management of the presence or absence of nurses in and around the opening phase of Japanese rehabilitation team meetings

» [Dr. Hiroaki Izumi](#)

£ Making a joke £ or having a £ trouble £: Use of smile voice in humorous and problematic situations

» [Ms. Andra Annuka](#), [Dr. Tiit Hennoste](#), [Dr. Andriela Rääbis](#)

Anticipatory openings

» [Dr. Elliott Hoey](#)



Continued from **Tuesday, 29 June**

1:30pm

Panel

Fraseología y humor en corpus multimodales

Stage - Alberto Giacometti

Chaired by: Dr. María Belén ALvarado Ortega

Fraseología y humor en corpus multimodales

» [Dr. María Belén ALvarado Ortega](#)

Las fórmulas rutinarias en un corpus humorístico multimodal: El caso de Cómo conocí a vuestra madre

» [Dr. María Belén ALvarado Ortega](#), [Dr. Laura Aliaga Aguza](#)

Humor in German teacher-parent-conferences: Interaction analysis of funny stories and informal opening sequences Helga Kotthoff, Freiburg, Germany

» [Prof. Helga Kotthoff](#)

Humor and multimodality in Eric J. García's portraits of U.S. hypocrisy

» [Dr. Marta Aguero Guerra](#)

1:30pm

Panel

Building responses in Chinese talk-in-interaction 3/5

Stage - Angelica Kauffmann

Chaired by: Dr. Xinyang Xie and Dr. Wei Zhang and Dr. Yaqiong Liu and Dr. Xianyin Li

Responding to trouble reports at work

» [Dr. Angela Chan](#)

Simultaneous and sequential response building in Chinese rap battles

» [Mr. Mian Jia](#)

Interjection as responses in assessment sequences: Evidence from Mandarin conversation

» [Dr. Di Fang](#)

1:30pm

Panel

Challenges, opportunities, and particularities of linguistic change in the 20th century 2/4

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Ana Belén Llopis Cardona and Dr. Salvador Pons Borderia

Spanish pragmatic markers arising in the mid-century: a methodological challenge

» [Prof. Wiltrud Mihatsch](#)

Social and pragmatic change in the 20th century: from 'cioè' to 'tipo' in Italian phone-ins to a radio station

» [Dr. Chiara Ghezzi](#)

On constructional changes in conversations: the diachronical network of Spanish 'rollo' through the 20th century

» [Dr. Marlies Jansegers](#), [Dr. Ana Belén Llopis Cardona](#)

1:30pm

Panel

Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications 3/5

Stage - Carl Gustav Jung

Chaired by: Prof. Gisle Andersen and Ms. Sara Gesuato and Prof. Maria Teresa Musacchio

Translating pragmatics: Dutch 'toch' and 'eigenlijk' in a parallel Dutch-English corpus

» [Prof. Lieven Buysse](#)

"All's Well that Starts Well": An Intermodal and Interlingual Perspective on the Use and Translation of Well

» [Dr. Carla Quinci](#), [Prof. Maria Teresa Musacchio](#)



Continued from **Tuesday, 29 June**

Emoji as translinguistic discourse markers - findings from a multilingual corpus and their pedagogical applications

» [Dr. Judith Purkarthofer](#), [Dr. Heike Wiese](#)

1:30pm

Panel

Digital speech acts in social media 1/2

Stage - Carla del Ponte

Chaired by: Prof. Zhuo Jing-Schmidt

Digital speech acts in social media

» [Prof. Zhuo Jing-Schmidt](#)

Straight man cancer and little fresh meat: Neological gender labels challenge the existing gender order in the Chinese digital world

» [Ms. Jun Lang](#)

Online political discourse on populism: from self-expression to aggression

» [Ms. Nadezda Shchinova](#), Prof. Barbara De Cock, Prof. Philippe Hambye, Mr. Raúl Nuevo Gascó, Prof. Sandrine Roginsky

1:30pm

Panel

Cross-cultural Pragmatics: Multiple Perspectives and Methodologies 3/5

Stage - Daniel Borel

Chaired by: Prof. Juliane House and Prof. Daniel Kadar

The pragmatics of requests: Naturalized Interactions as an innovative means of collecting cross-cultural data

» [Mrs. Aurélie Marsily](#)

Multilingual representation of migrations in parliamentary discourse: A mixed-method approach with socio-political background and corpus linguistic methods

» [Prof. María Calzada Pérez](#)

Apparently in an English-Swedish contrastive perspective

» [Prof. Karin Aijmer](#)

Pragmatic variation across language varieties

» [Prof. Klaus Schneider](#)

Multimodal interaction analysis of translanguaging in student discourse

» [Ms. Silke Tork](#), Prof. Sabine Hoffmann, Prof. Götz Schwab, Prof. Stefan Jeuk

1:30pm

Panel

Discourse Perspectives on Risk and Responsibility 1/3

Stage - Emma Jung

Chaired by: Prof. Jan-Ola Östman and Prof. Catharina Nyström Höög and Prof. Annelie Ädel

Discourse Perspectives on Risk and Responsibility

» [Prof. Jan-Ola Östman](#), [Prof. Catharina Nyström Höög](#), [Prof. Annelie Ädel](#)

Negotiating evacuation practices and responsibility: A discourse of vagueness, uncertainty and variation?

» [Prof. Annelie Ädel](#), [Prof. Catharina Nyström Höög](#), [Prof. Jan-Ola Östman](#)

'You don't wanna take such a risk': A scenario-based focus group study on attitudes toward returning or migrating in the aftermath of radionuclide decontamination

» [Dr. Joel Rasmussen](#)

The perceived effects of machine translation on communication in a high-stakes setting

» [Dr. Tomas Lehecka](#)



Continued from **Tuesday, 29 June**

1:30pm

Panel

Im/politeness norms in online affinity spaces 3/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Pilar Garces-Conejos Blitvich and Prof. Marta Dynel

"Martin left the group": Covid-19 crisis management as a source of conflict among Spanish workmates using WhatsApp

» [Dr. Lucía Fernández-Amaya](#)

"What do you expect being on Tinder?" - meta-pragmatic discourses of (im-)politeness and gender norms in @tindernightmares posts

» [Dr. David Matley](#)

'I was hoping I didn't need to clarify - that was typed in sarcasm font' - Norms and knowledge construction in the /r/conspiracytheories affinity space

» [Prof. Nuria Lorenzo-Dus](#), [Prof. Pilar Garces-Conejos Blitvich](#)

1:30pm

Panel

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction 3/5

Stage - Flora Steiger-Crawford

Chaired by: Dr. Scott Saft and Dr. Sachiko Ide and Prof. Yoko Fujii

What is a 'pronoun' in East and Southeast Asian languages? Reconsidering a traditional grammatical category through EP's lenses

» [Prof. Federica Da Milano](#)

An empirical study of Chinese vocatives in terms of Ba theory

» [Prof. Yansheng Mao](#)

Quoting Immediate Words in Japanese Conversation : Reconsidering Japanese Quotations in Interaction

» [Ms. Yuko Nomura](#)

1:30pm

Panel

From Intersubjective to Textual Meaning: Motivation for the Rise of Discourse Markers/Pragmatic Elements 1/2

Stage - Gardi Hutter

Chaired by: Dr. Noriko Onodera

From Intersubjective to Textual Meaning: Motivation for the Rise of Discourse Markers/Pragmatic Elements

» [Dr. Noriko Onodera](#)

From Intersubjective to Textual Meaning: Examples from Russian

» [Dr. Elena Graf](#)

Pretended and actualized speech events: two manifestations of intersubjectivity in pragmatic markers

» [Dr. Katsunobu Izutsu](#), [Dr. Mitsuko Izutsu](#)

Recurrent trajectories from teleological modal to protasis connective in Chinese

» [Mr. Yueh Hsin Kuo](#)

From Intersubjective to Textual Function: A Case of General Extenders in American English

» [Dr. Noriko Onodera](#)

1:30pm

Panel

Interactional dynamics in remote dialogue interpreting

Stage - Henry Dunant

Chaired by: Dr. Esther de Boe

Interactional dynamics in remote dialogue interpreting

» [Dr. Esther de Boe](#), [Dr. Jelena Vranjes](#)



Continued from **Tuesday, 29 June**

Interpreting on the phone: interpreter's participation in healthcare and medical emergency service calls

» [Mrs. Amalia Amato](#)

"Smooth" video-interpreting: paralinguistic, interactional and embodied features.

» [Prof. Jüly De Wilde](#)

Gaze and turn-taking management in remote dialogue interpreting

» [Dr. Esther de Boe](#), [Dr. Jelena Vranjes](#)

1:30pm

Panel

Interpreter-mediated communication in clinical settings: societal needs, communicative challenges, therapeutic potentials

Stage - [Hortensia von Moos](#)

Chaired by: Prof. Charlotta Plejert and Dr. Peter Muntigl and Prof. Claudio Scarvaglieri

Interpreter-mediated communication in clinical settings: societal needs, communicative challenges, therapeutic potentials

» [Prof. Charlotta Plejert](#), [Dr. Peter Muntigl](#), [Prof. Claudio Scarvaglieri](#)

The impact of new technologies on language services in healthcare

» [Dr. Doris Anita Hoehmann](#)

Interpreter's use of gestures in interpreter-mediated psychotherapy

» [Dr. Jelena Vranjes](#)

Interpreter-mediated formal clinical assessments - prospects and consequences

» [Prof. Charlotta Plejert](#)

Determining Cognitive Ability with the help of an Interpreter in Neuropsychological Assessments

» [Prof. Claudio Scarvaglieri](#), [Dr. Peter Muntigl](#)

1:30pm

Panel

Inclusive communication at University and Tertiary Education Level 1/2

Stage - [Isabelle Eberhardt](#)

Chaired by: Prof. Christiane Hohenstein and Prof. Magdalene Lévy-Tödter and Ms. Petra Stemmer

Inclusive communication at University and Tertiary Education Level

» [Prof. Christiane Hohenstein](#), [Prof. Magdalene Lévy-Tödter](#), [Ms. Petra Stemmer](#)

Agency, participation, and inclusion of deaf and hearing-impaired students in Switzerland and Germany

» [Prof. Christiane Hohenstein](#), [Ms. Petra Stemmer](#)

Agency and identity of Chilean university students with invisible disabilities as communicated in medical consultations

» [Dr. Agnieszka Sowinska](#)

Setting up a training for deaf translators and mediators in French-speaking Switzerland: an action-research approach

» [Ms. Irene Strasly](#)

Blindness as resource and competence in institutional communication: Blind audio describers and team translation

» [Dr. Maija Hirvonen](#)

1:30pm

Panel

Pragmatic inference: The role of inferences and inferencing in pragmatic models of communication 3/3

Stage - [Jean Piaget](#)

Chaired by: Dr. Chi-He Elder and Prof. Michael Haugh



Continued from **Tuesday, 29 June**

Reasoning with topoi in dialogue

» [Dr. Ellen Breitholtz](#), [Dr. Christine Howes](#)

Inferring meaning from composite utterances: The flexibility of multimodal communicative acts

» [Dr. Jack Wilson](#)

The not-so-obvious nature of (pragmatic) inferences

» [Prof. Marco Mazzone](#)

1:30pm

Panel

The discourse grammar of communicative distance 3/3

Stage - Jean Tinguely

Chaired by: Prof. Bert Cornillie and Ms. Giulia Mazzola and Prof. Lola Pons and Dr. Álvaro Octavio de Toledo y Huerta

Reactive and Proactive Style-shifting: Audience and Speaker Designs in the Intra-Speaker Variation of Late Middle English Written Correspondence

» [Dr. Juan M. Hernández-Campoy](#)

The diachrony of Spanish "como" between communicative distance and immediacy

» [Ms. Nicole Feifel](#), [Prof. Wiltrud Mihatsch](#)

From Distance to Immediacy: asyndetic complements in Classical and Present-day Spanish

» [Ms. Giulia Mazzola](#)

1:30pm

Oral

Political discourse 2

Stage - Jean-Luc Godard

Presupposing indefinite descriptions in Italian political speeches

» [Dr. Federica Cominetti](#), [Dr. Laura Baranzini](#), [Prof. Edoardo Lombardi Vallauri](#)

A Pragmatic Study of the use of Deixis in the Inaugural Speeches of Civilian Heads of Government in Nigeria

» [Mr. Damilola Fafiyebi](#), [Mr. Ayokunle Osakinle](#)

"Where We Can't Get a Direct Answer from the Nominee": Linguistic Strategies to Avoid Answering Questions in the Judge Barrett Confirmation Hearing

» [Prof. Mercedes Nino-Murcia](#), [Prof. Maria Lenardon](#), [Prof. Susana de Los Heros](#)

1:30pm

Oral

Metapragmatics 2

Stage - Katharina von Zimmern

Is the distinction between completion and expansion relevant for lie-judgments?

» [Prof. Alison Hall](#)

A Metapragmatic Study on Chinese and Japanese Acronyms on Social Media

» [Mr. Chen Tiancheng](#), [Prof. Saeko Fukushima](#)

The Other's Other: A comparative discursive pragmatic approach to third person referential forms in digital Korean and Japanese Comfort Women discourses

» [Ms. Kerry Sluchinski](#)

1:30pm

Oral

Identity 3

Stage - Le Corbusier

Shifting Notions of Otherness: Identity Construction of German-Turkish Descendants in Germany

» [Ms. Yesim Kakalic](#)

Culture and Identity in the Learning of Pragmatics during Study Abroad: A Longitudinal Case Study

» [Ms. Xiaowen Liu](#)



Continued from **Tuesday, 29 June**

A Case Study on a Novice Japanese Teacher's Enacted Identities through a Lens of Storytelling in Online Weekly Meetings

» [Ms. Junyuan Chen](#)

1:30pm

Oral

Implicit meaning 2

Stage - Liselotte Pulver

Verbo-Visual argumentation in advertisements and its inferential reconstruction: a multi-theoretical perspective.

» [Dr. Rosalice Pinto Pinto](#), [Dr. Fabrizio Macagno](#)

Inferentialism, assertions and lies: steps to understand pragmatic manipulative communication

» [Dr. Cristian Santibáñez](#)

Toward Linguistic Certainty in High-Stakes Communications

» [Dr. Timothy Habick](#)

1:30pm

Panel

Technologically-mediated interaction in workplaces 1/2

Stage - Marianne von Werefkin

Chaired by: [Dr. Elina Salomaa](#) and [Prof. Esa Lehtinen](#)

Technologically-mediated interaction in workplaces

» [Dr. Elina Salomaa](#), [Prof. Esa Lehtinen](#)

"I'm Mike's PhD student": Uncertainty reduction in introductory business emails.

» [Dr. Elizabeth Marsden](#), [Dr. Xiaoyi Bi](#)

Functions of ingratiation in technology-mediated sales interaction

» [Dr. Jarkko Niemi](#), [Ms. Hanna Timonen](#), [Dr. Johanna Vuori](#)

Co-membership in technology-mediated job interviews

» [Mrs. Melina De Dijn](#), [Dr. Dorien Van De Mieroop](#)

Video-mediated technologies for medical consultations: The challenge of "sensing-at-distance"

» [Prof. Sylvie Grosjean](#)

1:30pm

Panel

The making of an (in)credible witness and suspect: historical and contemporary perspectives on the discursive-pragmatic characteristics of testimonial accounts 1/3

Stage - Marthe Gosteli

Chaired by: [Prof. Mieke Vandenbroucke](#) and [Prof. Rik Vosters](#)

The making of an (in)credible witness and suspect: historical and contemporary perspectives on the discursive-pragmatic characteristics of testimonial accounts

» [Prof. Mieke Vandenbroucke](#), [Prof. Rik Vosters](#)

Textual Histrionics: Stance, Community, and the Construction of an Ideal Witness in the Witness Depositions of the Salem Witch Trials (1692-1693)

» [Dr. Peter Grund](#)

Evaluated Reference Terms and Impression Management in Courtroom Closing Statements

» [Prof. Krisda Chaemsathong](#)

Shaping prototypical images of criminals and crimes in a multilingual context: Spanish and Zapotec witness and suspect questioning protocols from New Spain (17th / 18th century)

» [Mr. Malte Kneifel](#)

"Do you know the nature of an Oath?" - The credibility of child witnesses in the Old Bailey Corpus

» [Dr. Susan Blackwell](#)



Continued from **Tuesday, 29 June**

1:30pm **Oral**
Sociopragmatics 2
Stage - *Trudy Späth*

"In England, if you talk to a minor, you go to jail": Negotiation of age and its legal requirements across borders on online spaces
» [Dr. Seyed Hadi Mirvahedi](#)

Understanding above Ages (What are the differences in the Speech of various generations)
» [Dr. Elena Borisova](#)

Giving and Responding to Compliments in Hijazi Saudi Dialect: an intralingual study based on naturally occurring data
» [Mr. Fahhad Alqahtani](#)

1:30pm **Oral**
CA 3
Stage - *Ursula Koch*

Exposing obscure sexism: mansplaining in talk-in-interaction
» Dr. Bogdana Huma, [Dr. Jack Joyce](#), [Dr. Linda Walz](#), Ms. Hanna-Leena Ristimäki

The successful viva as a joint accomplishment: Exploring good interactional practices in viva examinations
» [Dr. Linda Walz](#), Dr. Bogdana Huma, Ms. Holly Dobrzycki

Constructing the suitable future parent. Prospective adoptive parents' communicative strategies in adoption assessment interviews
» [Mrs. Madeleine Wirzén](#)

3:30pm **Panel**
Conversational Practices of Companions in Healthcare and other Professional Encounters 1/2
Stage - *Alberto Giacometti*
Chaired by: Prof. Charles Antaki

Conversational Practices of Companions in Healthcare and other Professional Encounters
» [Prof. Charles Antaki](#)

Companion Participation in Traditional Chinese Medicine
» [Ms. Wan Wei](#)

Attention in Action – The Companions' Conversational Practices with Intellectually Disabled Stage Artists
» [Dr. Maud Verdier](#)

Physicians' orientation to child patients in Finnish general practice consultations
» [Prof. Johanna Ruusuvaara](#)

3:30pm **Panel**
Building responses in Chinese talk-in-interaction 4/5
Stage - *Angelica Kauffmann*
Chaired by: Dr. Xinyang Xie and Dr. Wei Zhang and Dr. Yaqiong Liu and Dr. Xianyin Li

Co-Completion as Early Response in Extended Telling
» [Dr. Yue Guan](#), Mr. Zixuan Song

Multiple sayings of 'no'('bu' and 'meiyou') as responsive actions in Mandarin conversation
» [Dr. Wenxian Zhang](#), Dr. Xianyin Li

Responding playfully: taking sides and displaying stance towards (reported) trouble
» [Dr. Xin Peng](#), [Dr. Wei Zhang](#)



Continued from **Tuesday, 29 June**

3:30pm **Panel**
Challenges, opportunities, and particularities of linguistic change in the 20th century 3/4

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Ana Belén Llopis Cardona and Dr. Salvador Pons Borderia

No seas buey, cabrón: From bestiality to closeness in address forms

» [Prof. Ricardo Maldonado](#)

The Apparent-Time Construct as a proxy to spoken data in the 20th century: a Spanish case study

» [Mrs. Renata Enghels](#), [Ms. Linde Roels](#)

Exploring linguistic hybridity and lexical creativity in the UK's Greek Cypriot diaspora: the Grenglish Project

» [Dr. Anna Charalambidou](#), [Dr. Petros Karatsareas](#)

3:30pm **Panel**
Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications 4/5

Stage - Carl Gustav Jung

Chaired by: Prof. Gisle Andersen and Ms. Sara Gesuato and Prof. Maria Teresa Musacchio

Pragmatic markers in deliberations of monetary policy

» [Prof. Gisle Andersen](#), [Dr. Christian Langerfeld](#)

Uh and um as pragmatic markers in dialogues: A contrastive perspective on the functions of planners in fiction and conversation

» [Mrs. Ilenia Tonetti](#), [Dr. Daniela Landert](#)

Multifunctionality of epistemic stance markers: Variation across discipline and speaker role in classroom discourse

» [Ms. Marcella Caprario](#)

3:30pm **Panel**
Digital speech acts in social media 2/2

Stage - Carla del Ponte

Chaired by: Prof. Zhuo Jing-Schmidt

Méi: An innovative human classifier and its social indexicality in Chinese digital culture

» [Ms. Heidi Hui Shi](#)

The pragmatics of translanguaging in Indian social media

» [Dr. Usha Kanoongo](#)

Emojis as Pragmatic Markers

» [Dr. Xinjia Peng](#)

3:30pm **Panel**
Cross-cultural Pragmatics: Multiple Perspectives and Methodologies 4/5

Stage - Daniel Borel

Chaired by: Prof. Juliane House and Prof. Daniel Kadar

"Wei mer eifach mau" – "yeah just do that" Directives in Swiss-German- and English-Speaking Multicultural Teams

» [Dr. Larssyn Staley](#), [Ms. Sabine Künzi](#)

The Pragmatics of Expressions and Ritual: A contrastive pragmatic case study

» [Prof. Juliane House](#), [Prof. Daniel Kadar](#)

How to express disagreement in verbal interaction? Results from a contrastive study in French and Mandarin language

» [Ms. Rou Chen](#), [Prof. Juliette Delahaie](#), [Prof. Emmanuelle Canut](#)

Resonance as an applied predictor of cross-cultural diversity and a resource for AI conversational interfaces

» [Dr. Vittorio Tantucci](#), [Dr. Aiqing Wang](#)



Continued from **Tuesday, 29 June**

An Experimental Exploration of Quotidian Framing

» [Prof. Kerstin Fischer](#), [Prof. Yoshiko Matsumoto](#)

3:30pm

Panel

Discourse Perspectives on Risk and Responsibility 2/3

Stage - Emma Jung

Chaired by: [Prof. Jan-Ola Östman](#) and [Prof. Catharina Nyström Höög](#) and [Prof. Annelie Adel](#)

The Linguistic Landscape of Covid-19 Mask-Wearing Responsibility in New York City

» [Prof. Maureen Matarese](#), [Mr. Brandon Coombs](#), [Ms. Lorancy Denis](#), [Ms. Cristina Diaz](#), [Ms. Chloe Friedman](#), [Ms. Kylie Lance](#)

Optimising Covid-19 contact tracing in Belgium: an applied conversation analytic study

» [Ms. Anne-Sophie Bafort](#), [Mr. Romeo De Timmerman](#), [Prof. Stef Slembrouck](#), [Prof. Mieke Vandenbroucke](#), [Ms. Sofie Van de Geuchte](#)

Variation in metaphor reduces risk in conceptualization: Metaphors on the COVID-19 pandemic in Japan

» [Mr. Tetsuta Komatsubara](#)

Dislocated in Corona Times: Narratives of Chronotopic Disruption During the Pandemic

» [Dr. Agnes Bolonyai](#)

3:30pm

Panel

Doing participation in child talk and interactional synchronicity 1/2

Stage - Ferdinand de Saussure

Chaired by: [Dr. Birte Arendt](#) and [Prof. Ines Bose](#) and [Prof. Kati Hannken-Illjes](#)

Doing participation in child talk and interactional synchronicity

» [Dr. Birte Arendt](#), [Prof. Ines Bose](#), [Prof. Kati Hannken-Illjes](#)

Sub-discussions as a means to reach “argumentative synchronicity” on material starting points in adult-children talk

» [Prof. Sara Greco](#), [Prof. Anne-Nelly Perret-Clermont](#)

Individual Differences in Children’s Developing Participation Frameworks

» [Prof. Stefan Pfaender](#)

Conversing with laughter: Laughter alignment in mother-child interaction.

» [Dr. Chiara Mazzocconi](#), [Prof. Jonathan Ginzburg](#)

Same here: Second stories and their argumentative function in child talk

» [Ms. Joanna Wala](#), [Prof. Kati Hannken-Illjes](#), [Prof. Ines Bose](#), [Dr. Stephanie Kurtenbach](#)

3:30pm

Panel

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction 4/5

Stage - Flora Steiger-Crawford

Chaired by: [Dr. Scott Saft](#) and [Dr. Sachiko Ide](#) and [Prof. Yoko Fujii](#)

Removal of the self/other boundary through cross-speaker repetition in informal Japanese conversations

» [Ms. Saeko Machi](#)

Synchronised activities in improvisation: Focusing on a high point of co-producing interactions

» [Dr. Ayako Namba](#)

Co-Creation of Merging Discourse in Japanese Conversation: An Interpretation Using the Notion of Dual-Mode Thinking

» [Dr. Kishiko Ueno](#)



Continued from **Tuesday, 29 June**

3:30pm

Panel

From Intersubjective to Textual Meaning: Motivation for the Rise of Discourse Markers/Pragmatic Elements 2/2

Stage - Gardi Hutter

Chaired by: Dr. Noriko Onodera

Revisiting intersubjectification through Sicilian discourse markers

» [Dr. Giulio Scivoletto](#)

A motivation for politeness from interpersonal to textual mode: the case of well as a discourse marker

» [Mr. Ryo Takamura](#)

From intersubjective to textual meaning: On the development of the connectives derived from prohibitives in Mandarin Chinese

» [Dr. Bing Zhu](#)

3:30pm

Panel

Grammar, Pragmatics and Evidentiality: a developmental perspective 1/2

Stage - Henry Dunant

Chaired by: Dr. Pedro Guijarro-Fuentes and Dr. Aoife Ahern and Dr. Jose Amenos-Pons

Grammar, Pragmatics and Evidentiality: a developmental perspective

» [Dr. Pedro Guijarro-Fuentes](#), [Dr. Aoife Ahern](#), [Dr. Jose Amenos-Pons](#)

Estarías estando un poco alcoholizado. constructions as understating expressions in Rioplatense Spanish

» [Mr. Pedro Díaz Lammertyn](#), [Prof. María Sol Sansiñena](#)

Evocation and tautologies: varieties and constraints (joint work with Natalia Zevakhina)

» [Dr. Elena Vilinbakhova](#), [Dr. Victoria Escandell-Vidal](#)

Pragmatic enrichment processes in L1/L2: Conjectural future in Catalan/Spanish bilinguals

» [Dr. Aoife Ahern](#), [Dr. Jose Amenos-Pons](#), [Dr. Pedro Guijarro-Fuentes](#)

3:30pm

Panel

How can interpreting in mental health settings contribute to inclusion? Accuracy, neutrality, and flexibility as important professional standards 1/2

Stage - Hortensia von Moos

Chaired by: Prof. Leona Van Vaerenbergh and Prof. Betty Goguikian and Prof. Yvan Leanza

How can interpreting in mental health settings contribute to inclusion? Accuracy, neutrality, and flexibility as important professional standards

» [Prof. Leona Van Vaerenbergh](#), [Prof. Betty Goguikian](#), [Prof. Yvan Leanza](#)

A typology of healthcare interpreter positionings: When neutral means proactive

» [Prof. Yvan Leanza](#), [Dr. François René de Cotret](#), [Prof. Camille Brisset](#)

Pragmatic equivalence in mental health interpreting: an alternative to the goal of accuracy

» [Ms. Natalia Rodriguez](#)

Moving from one world to another, from one language to another: clinician-interpreter collaboration during migrant children psychological assessment

» [Prof. Betty Goguikian](#), [Mrs. Coralie Sanson](#)

3:30pm

Panel

Inclusive communication at University and Tertiary Education Level 2/2

Stage - Isabelle Eberhardt

Chaired by: Prof. Christiane Hohenstein and Prof. Magdalene Lévy-Tödter and Ms. Petra Stemmer



Continued from **Tuesday, 29 June**

On Multimodality as a Resource for Understanding in Tertiary Education

» [Dr. Arne Krause](#)

Easy-to-read German: Comprehensibility and applicability in different contexts

» [Dr. Bettina M. Bock](#)

Addressing participation of students with non-visible, speech and hearing impairments in German student journey mapping: A discourse analysis

» [Prof. Magdalene Lévy-Tödter](#)

3:30pm

Panel

Language practices in police investigative interviews 1/2

Stage - Jean Piaget

Chaired by: Dr. Pawel Urbanik and Prof. Jan Svennevig and Prof. Aneta Pavlenko

Language practices in police investigative interviews

» [Dr. Pawel Urbanik](#), [Prof. Jan Svennevig](#), Prof. Aneta Pavlenko

Discursive Orientations to Age and Related Ideologies in Police Interviews with Suspects Aged 17 and 18

» [Dr. Annina Heini](#)

Policing masculinity: Constructing, commanding, and challenging masculinity in police interviews

» [Mr. Dakota Wing](#)

Border security as social interaction: Citizenship in intra-Schengen borders

» [Mr. Michael Mora](#)

3:30pm

Panel

Language practices of cyberhate 1/2

Stage - Jean Tinguely

Chaired by: Prof. Luiz Andre Neves de Brito and Prof. Inês Signorini

Language practices of cyberhate

» [Prof. Luiz Andre Neves de Brito](#), Prof. Inês Signorini

Cyberhate, verbal violence and reflexivity in the context of covid-19 pandemic in Brazil

» [Prof. Anna Bentes](#), Prof. Edwiges Morato

Discursive cyberviolence and feminist resignification on the web 2.0

» [Dr. Julia Costa](#)

Where is the virus? Political manipulation of the language about coronavirus in a far-rigth Brazilian news website.

» [Mr. Heronides Moura](#)

Mappings and metaphorical scenarios in contemporary discussions on Facebook about the Brazilian vaccine "crisis"

» Prof. Inês Signorini, [Prof. Luiz Andre Neves de Brito](#)

3:30pm

Panel

Laughter and interactive stancetaking in English, Japanese, and German food conversations about food 1/2

Stage - Jean-Luc Godard

Chaired by: Dr. Polly Szatrowski

Laughter and interactive stancetaking in English, Japanese, and German food conversations

» [Dr. Polly Szatrowski](#)

Laughter and face maintenance in focus groups assessments

» [Mr. Jonathon Coltz](#)



Continued from **Tuesday, 29 June**

Stance-taking and the role of laughter in the context of negotiations of cultural identities connected to food in ELF Skype conversations

» [Ms. Marie-Louise Brunner](#)

This smells like cat's wee: Laughter and gaze during disagreements about hummus

» [Ms. Vidya Somashekarappa](#), Dr. Chiara Mazzocconi, Mr. Vladislav Maraev, Dr. Christine Howes

3:30pm

Panel

Linguistic recycling: How and why do we reuse the same linguistic resources? 1/2

Stage - Katharina von Zimmern

Chaired by: Dr. Lauri Haapanen and Dr. Daniel Pfurtscheller

Linguistic recycling: How and why do we reuse the same linguistic resources?

» [Dr. Lauri Haapanen](#), [Dr. Daniel Pfurtscheller](#)

Recycling 'winning' and 'losing' types and tokens in USA campaign ads

» [Prof. Karen Adams](#)

Commentation as Recontextualisation

» [Dr. Michael Bender](#)

Discursive functions of linguistic recycling: Inter- and Intra-speaker style shifts within Standard Japanese, and between Standard Japanese and Iwate Dialect

» [Dr. Holly Didi-Ogren](#)

Recycled emotions and their meta-discursive evaluation

» [Dr. Karina Frick](#)

3:30pm

Panel

Navigating verbal hypocrisy in face-to-face and mediated contexts: Towards a pragmatic model 1/2

Stage - Le Corbusier

Chaired by: Prof. Tuija Virtanen and Prof. Sandrine Sorlin

Navigating verbal hypocrisy in face-to-face and mediated contexts: Towards a pragmatic model

» [Prof. Tuija Virtanen](#), [Prof. Sandrine Sorlin](#)

A plea for hypocrisy: pragma-philosophical considerations

» [Prof. Sandrine Sorlin](#)

Shocking exposures: hypocrisy, authenticity, and the rhetorical dynamics of populism

» [Dr. Martin Gill](#)

Exploring the 'dark side' of sociability: what can the pragmatics of flattery teach us about hypocrisy?

» [Ms. Roni Danziger](#)

Apology as hypocrisy: Examples from Bill Clinton and Donald Trump

» [Prof. Helena Halmari](#)

3:30pm

Panel

Political Discourse in the era of COVID 19: Gender, power, and ideology 1/2

Stage - Liselotte Pulver

Chaired by: Dr. Diana Boxer and Dr. Lilian Atanga

Political Discourse in the era of COVID 19: Gender, power, and ideology

» [Dr. Diana Boxer](#), [Dr. Lilian Atanga](#)

Trump and blame shifting in the era of COVID 19

» [Dr. Diana Boxer](#), [Ms. Judith Lejeck](#)



Continued from **Tuesday, 29 June**

On Metapragmatic Gaslighting: Truth and Trump's Epistemic Tactics in a Plague Year

» [Dr. Aurora Donzelli](#)

An "attractive alternative way of wielding power"? Hidden ideologies of gender in the portrayal of women heads of state during the Covid-19 pandemic

» [Dr. Stephanie Schnurr](#), [Dr. Sophie Reissner-Roubicek](#), [Dr. Carolin Debray](#), [Ms. Joelle Loew](#)

3:30pm

Panel

Social Inclusion and Disability. Communicating with a Speech Impairment 1/2

Stage - Marianne Ehrmann

Chaired by: Prof. Melissa Moyer and Dr. Ignasi Clemente

When Talk Becomes a Challenge. Disability and Social Inclusion

» [Prof. Melissa Moyer](#), [Dr. Ignasi Clemente](#)

Understanding and enabling autistic sociality in digital networking environments

» [Dr. Nelya Koteyko](#), [Dr. Martine Van Driel](#)

De-Colonizing (Speech) Disability (Research): Social Inclusion also in Research

» [Dr. Ignasi Clemente](#), Mr. Robert de Miguel

Vulnerability of augmented speaker' talk: other-initiated repair as a room for (mis)interpretation

» [Ms. Aleksandra Kurlenkova](#)

Negotiation of meaning in persons with acquired speech impairment. Power and agency in Communication

» [Prof. Gema Rubio Carbonero](#)

3:30pm

Panel

Technologically-mediated interaction in workplaces 2/2

Stage - Marianne von Werefkin

Chaired by: Dr. Elina Salomaa and Prof. Esa Lehtinen

Graphicons as a vehicle for displaying emotions in digital workplace interaction

» [Dr. Elina Salomaa](#), [Prof. Esa Lehtinen](#)

Digital Tools in Physiotherapy: The Interactive Organization of a Quadrangular Configuration Involving Physiotherapists, Patients And Their Respective Devices

» [Mrs. Fabienne Keller](#), Dr. Sara Keel, Mrs. Anja Schmid, Prof. Veronika Schoeb

Achieving joint attention in a fractured perceptual field: technology-mediated interactions between sighted and visually impaired people

» [Dr. Brian Due](#), [Ms. Louise Lüchow](#)

3:30pm

Panel

The making of an (in)credible witness and suspect: historical and contemporary perspectives on the discursive-pragmatic characteristics of testimonial accounts 2/3

Stage - Marthe Gosteli

Chaired by: Prof. Mieke Vandenbroucke and Prof. Rik Vosters

Lost voices? (Il)literacy in witness depositions and suspect interrogations (Bruges, 1700-1900)

» [Dr. Tom Bervoets](#), [Prof. Wouter Ryckbosch](#)

Entextualisation of 18th and 19th century witness and suspect depositions by legal scribes in the historical Witnesses corpus

» [Ms. Magda Serwadczak](#), Prof. Mieke Vandenbroucke, Prof. Rik Vosters

Documents in Court: Materiality and the Strategic Authentication of a Police Transcript

» [Dr. Susan Ehrlich](#)



Continued from **Tuesday, 29 June**

Ist uß gnaden unnd barmhertzigkeyt enthauptet worden (Has been beheaded out of grace and mercifulness) A historical sociolinguistic analysis on the basis of Bernese criminal case protocols of the Early Modern Time

» [Ms. Christa Schneider](#)

3:30pm

Oral
Sociopragmatics 3

Stage - *Trudy Späth*

The importance of place in digital communication

» [Prof. Alejandro Parini](#), [Dr. Francisco Yus Ramos](#)

Dialect and humor: the case of Zerocalcare.

» [Dr. Salvatore Attardo](#)

Mock Affect, and the socio-pragmatics of unlicensed epenthesis!

» [Prof. Rakesh Bhatt](#), [Ms. Taraneh Saneii](#)

3:30pm

Oral
CA 4

Stage - *Ursula Koch*

Recollection as a social practice

» [Dr. Alan Zemel](#), [Ms. Shengqin Jin](#), [Ms. Olivia Mata](#), [Ms. Bryanna Hebenstreit](#)

The Interactional Achievement of Assessing Food Nutrition in Everyday Life

» [Ms. Kaicheng Zhan](#)

Talk and Embodied Conduct in Word Searches in Multilingual Interaction

» [Ms. Budimka Uskokovic](#), [Prof. Carmen Taleghani-Nikazm](#)

5:15pm

Panel

Conversational Practices of Companions in Healthcare and other Professional Encounters 2/2

Stage - *Alberto Giacometti*

Chaired by: Prof. Charles Antaki

Companions brokering understanding between patients with intellectual disabilities and healthcare practitioners

» [Dr. Deborah Chinn](#)

Supporting students with communicative disabilities in school - The roles of companions in whole class interaction

» [Dr. Maja Sigurd Pilesjö](#), [Dr. Helena Tegler](#), [Dr. Niklas Norén](#)

Giving and receiving information in meetings between nurses and family members of people with dementia during COVID19 pandemic

» [Dr. Jenny Paananen](#), [Prof. Camilla Lindholm](#)

5:15pm

Panel

Building responses in Chinese talk-in-interaction 5/5

Stage - *Angelica Kauffmann*

Chaired by: [Dr. Xinyang Xie](#) and [Dr. Wei Zhang](#) and [Dr. Yaqiong Liu](#) and [Dr. Xianyin Li](#)

Type Conformity in Mandarin Polar Questions

» [Dr. Wei Wang](#)

Repeating Prior Speaker's Assessment as Response in Mandarin Conversation

» [Dr. Yanmei Gao](#), [Mr. Xiaohua Ren](#)

5:15pm

Panel

Challenges, opportunities, and particularities of linguistic change in the 20th century 4/4

Stage - *Annemarie Schwarzenbach*

Chaired by: [Dr. Ana Belén Llopis Cardona](#) and [Dr. Salvador Pons Borderia](#)



Continued from **Tuesday, 29 June**

Face and face-work in broadcast political interviews in Spain: a diachronic approach

» [Mrs. Raquel Hidalgo Downing](#)

Linguistic change in the 20th century: colloquialization processes through football broadcastings and interviews.

» [Dr. Shima Salameh Jiménez](#)

Cultural factors in the diffusion of language change: a study on Spanish agreement markers in the last decades of the 20th century

» [Dr. Ana Belén Llopis Cardona](#), [Dr. Salvador Pons Borderia](#)

5:15pm

Panel

Contrastive corpus approaches to pragmatic markers: variation in use, translation issues and pedagogical applications 5/5

Stage - [Carl Gustav Jung](#)

Chaired by: Prof. Gisle Andersen and Ms. Sara Gesuato and Prof. Maria Teresa Musacchio

Talk in the Dorm: A corpus-based study of the utterance-final pragmatic marker BA in Mandarin by L1 and L2 speakers

» [Ms. Chen Chen](#), [Dr. Wenhao Diao](#)

The words of facts: "in fact" in English L1 and L2 student writing

» [Ms. Sara Gesuato](#), Prof. Katherine Ackerley

The acquisition of spoken French: a study of pragmatic markers - donc, alors and du coup - in a contrastive native/non-native corpus of spoken French

» [Ms. Grace Mercy Dornukuor Kitcher](#), Prof. Juliette Delahaie

5:15pm

Panel

Cross-cultural Pragmatics: Multiple Perspectives and Methodologies 5/5

Stage - [Daniel Borel](#)

Chaired by: Prof. Juliane House and Prof. Daniel Kadar

The role of cultural ideologies in indexing socio-pragmatic meanings through dialogs in Japanese translations of English novels

» [Dr. Shigeko Okamoto](#)

In search of FACE in English and Chinese

» [Prof. Rong Chen](#), Dr. Lin He, Dr. Ming Dong

Rewriting and manipulation in journalistic translation: a corpus-based multilingual study of news on Covid-19

» [Dr. Cristina Perna](#), [Dr. Yuqi Sun](#), [Dr. Karina Molsing](#)

5:15pm

Panel

Discourse Perspectives on Risk and Responsibility 3/3

Stage - [Emma Jung](#)

Chaired by: Prof. Jan-Ola Östman and Prof. Catharina Nyström Höög and Prof. Annelie Ädel

In the unlikely event: Conditional constructions and the language of instructions in the face of hazard

» [Dr. Bracha Nir](#)

Communicating risk in the linguistic landscape - Safety information signage on-board Stockholm and Helsinki metros

» [Dr. Väinö Syrjälä](#)

Reminders from non-experts: Can an emerging genre of COVID-19 signs challenge the concept of risk communication?

» [Prof. Catharina Nyström Höög](#), Prof. Annelie Ädel, Dr. Per E. Ekwall



Continued from **Tuesday, 29 June**

5:15pm

Panel

Doing participation in child talk and interactional synchronicity 2/2

Stage - Ferdinand de Saussure

Chaired by: Dr. Birte Arendt and Prof. Ines Bose and Prof. Kati Hannken-Illjes

Repetitions as practice of taking part in child-child-interaction

» [Dr. Birte Arendt](#), [Dr. Sara Zadunaisky Ehrlich](#)

The role of speaker goals in children's use of evidence and reasons for joint decisions

» [Dr. Andreas Domberg](#)

Taking Part in Peer Argumentation: Multimodal Repetitions in Children's Collaborative Co-Constructions

» [Ms. Nora Schönfelder](#)

Children's Participation in Discourse – Co-Constructions in Peer-Groups

» [Dr. Judith Kreuz](#), [Prof. Martin Luginbühl](#)

5:15pm

Panel

Emancipatory Pragmatics: Reconsidering Context in Terms of the Emergence and Dissolution of Distinct Categories in Communicative Interaction 5/5

Stage - Flora Steiger-Crawford

Chaired by: Dr. Scott Saft and Dr. Sachiko Ide and Prof. Yoko Fujii

Rethinking reversed word order in Japanese conversation from the perspective of the pragmatics of ba

» [Prof. Yoko Fujii](#)

Rethinking linguistic relativity from the perspective of ba theory

» [Dr. Sachiko Ide](#)

Hippies, Haoles, and Real People: Membership Categorization Practices in Interaction Involving Elder Hawaiian Speakers

» [Dr. Scott Saft](#)

5:15pm

Oral

Cross-cultural pragmatics 1

Stage - Gardi Hutter

The perception of empathy

» [Ms. Carme Sanahuges](#), [Dr. Hortènsia Curell](#)

Affiliation through laughter in WhatsApp conversations

» [Ms. Bethany Aull](#)

Criticisms and Compliments in English and Dutch Discourse Completion Tasks: A View on Gender and Complementation

» [Dr. Bram Vertommen](#), [Dr. Caroline Gentens](#)

5:15pm

Panel

Grammar, Pragmatics and Evidentiality: a developmental perspective 2/2

Stage - Henry Dunant

Chaired by: Dr. Pedro Guijarro-Fuentes and Dr. Aoife Ahern and Dr. Jose Aménos-Pons

Evidential/focus markers and discourse connectors in Southern Peruvian Quechua

» [Prof. Liliana Sanchez](#), Prof. Luis Andrade Ciudad, Prof. Roger Gonzalo Segura

A Cross-Linguistic Study on Evidentiality, Source Monitoring and Theory of Mind: Comparing Turkish and English-speaking children

» [Dr. Birsu Kandemirci](#), Prof. Anna Theakston, Dr. Ditte Boeg Thomsen, [Dr. Silke Brandt](#)



Continued from **Tuesday, 29 June**

5:15pm

Panel

How can interpreting in mental health settings contribute to inclusion? Accuracy, neutrality, and flexibility as important professional standards 2/2

Stage - Hortensia von Moos

Chaired by: Prof. Leona Van Vaerenbergh and Prof. Betty Goguikian and Prof. Yvan Leanza

Psychiatric consultations with interpreters during COVID-19

» [Dr. Orest Weber](#), [Mr. Jonathan Klemp](#)

Bridging language barriers in psychiatry: Lingua franca or interpreter?

» [Ms. Sofie Van de Geuchte](#)

How can the interpreter achieve accuracy in complex psychiatric consultations? The need for flexibility as an important professional standard

» [Prof. Leona Van Vaerenbergh](#)

5:15pm

Oral

Discourse markers 3

Stage - Isabelle Eberhardt

"¡Mirá si tendrá razón!" On dialogic causes of mirative enunciations with the discourse marker "mirá"

» [Dr. Maria Marta Garcia Negroni](#), [Dr. Manuel Libenson](#)

Pragmatic intervention in the realization of some functions of the pragmatic markers 'you know' and 'I mean' by Brazilian learners of English.

» [Dr. Aurélia Lyrio](#)

Particles in lesser-known languages: the case of 'mm' in Wa'ikhana

» [Dr. Nicholas Williams](#)

5:15pm

Panel

Language practices in police investigative interviews 1/2

Stage - Jean Piaget

Chaired by: Dr. Pawel Urbanik and Prof. Jan Svennevig and Prof. Aneta Pavlenko

Suspects' opportunities to claim their legal rights in police investigative interviews

» [Ms. Aafke Diepeveen](#), Prof. Jan Svennevig, Dr. Pawel Urbanik

Communicating rights to L2 suspects

» [Prof. Jan Svennevig](#), Dr. Pawel Urbanik

5:15pm

Panel

Language practices of cyberhate 2/2

Stage - Jean Tinguely

Chaired by: Prof. Luiz Andre Neves de Brito and Prof. Inês Signorini

Linguistic-based and ableist cyberhate within deaf network on social media

» [Prof. Aryane Santos Nogueira](#)

Cyberhate and feminism frames in the Brazilian presidential political campaign in 2018

» [Dr. Fabiana Poças Biondo Araújo](#), [Dr. Clara Dornelles](#)

Cyberhate and political agenda: a study of Bolsonaro's discourse about COVID-19 pandemic

» [Prof. Barbara Gallardo](#)

5:15pm

Panel

Laughter and interactive stancetaking in English, Japanese, and German food conversations about food 2/2

Stage - Jean-Luc Godard

Chaired by: Dr. Polly Szatrowski



Continued from **Tuesday, 29 June**

Laughter and interactive stancetaking in German Taster Lunches

» [Ms. Caroline Collet](#), [Prof. Stefan Diemer](#)

How stances towards high-calorie foods are co-constructed using laughter in Japanese Dairy Taster Brunches

» [Dr. Polly Szatrowski](#)

The Relationship Between Laughter and 'Proper' Behavior in Restaurant Conversations over Food

» [Ms. Vipasha Bansal](#), [Dr. Polly Szatrowski](#)

5:15pm

Panel

Linguistic recycling: How and why do we reuse the same linguistic resources? 2/2

Stage - Katharina von Zimmern

Chaired by: [Dr. Lauri Haapanen](#) and [Dr. Daniel Pfurtscheller](#)

The role of emotions and context in the reception of news; brain-imaging experiment

» [Dr. Mareike Bacha-Trams](#), [Dr. Lauri Haapanen](#)

Public note-taking on a digital platform as a form of linguistic recycling

» [Prof. Esa Lehtinen](#), [Dr. Elina Salomaa](#)

Prosodic Cues in Reported Speech: The Case of Retellings

» [Ms. Rita Luppi](#)

Reporting tokens and dialogues during psychiatric nurses' handovers : recycling aspects of the patient's speeches as a way to create cohesion within the team

» [Mr. Louis Maritaud](#)

5:15pm

Panel

Navigating verbal hypocrisy in face-to-face and mediated contexts: Towards a pragmatic model 2/2

Stage - Le Corbusier

Chaired by: [Prof. Tuija Virtanen](#) and [Prof. Sandrine Sorlin](#)

The metapragmatics and discourse of hypocrisy: how do people talk about 'word-deed misalignment'?

» [Dr. Mathew Gillings](#)

Negotiating hypocrisy in online discussions: a metapragmatic perspective

» [Prof. Sanna-Kaisa Tanskanen](#)

Hypocrisy and the media coverage of poverty

» [Dr. Radoslava Trnavac](#)

The changing landscape of academic publishing: Wiggle room for elusive hypocrisy of inclusion?

» [Prof. Tuija Virtanen](#)

5:15pm

Panel

Political Discourse in the era of COVID 19: Gender, power, and ideology 2/2

Stage - Liselotte Pulver

Chaired by: [Dr. Diana Boxer](#) and [Dr. Lilian Atanga](#)

Covid-19 and "divine" hate speech against women on Arabic Twitter

» [Dr. Najma Al Zidjaly](#)

Politeness strategies in power discourse during COVID-19 pandemic: the case of the Pope and the Queen.

» [Mrs. Cristina Gadaleta](#)

"We are stronger and happier": Gender, power and Covid-19

» [Dr. Taiwo Oloruntoba-Oju](#)



Continued from **Tuesday, 29 June**

Discourse and the politics of covid in African contexts

» [Dr. Lilian Atanga](#)

5:15pm

Panel

Social Inclusion and Disability. Communicating with a Speech Impairment 2/2

Stage - Marianne Ehrmann

Chaired by: Prof. Melissa Moyer and Dr. Ignasi Clemente

Rendering Ability Visible: (Emblematic) Gestures in Severely Impaired Patient-Initiated Activities during Physical Therapy

» [Ms. Ria Citrin](#), [Dr. Ignasi Clemente](#)

Communicating through... The Logistics and Pragmatics of Communication of Persons Affected by Locked-In Syndrome.

» [Dr. Lina Masana](#)

Emerging Identities. Constructing Self-hood over Time and Space by Persons with Dysarthria

» [Prof. Melissa Moyer](#)

5:15pm

Panel

The making of an (in)credible witness and suspect: historical and contemporary perspectives on the discursive-pragmatic characteristics of testimonial accounts 3/3

Stage - Marthe Gosteli

Chaired by: Prof. Mieke Vandenbroucke and Prof. Rik Vosters

Suspects' reliability through the eyes of written report's recipients

» [Mr. Ryan Reynaert](#), [Mrs. Sofie Verliefde](#), Prof. Bart Defrancq

(Re)interpreting testimony: The place of language competence in the construction of witness (in)credibility

» [Dr. Jenelle Thomas](#)

"It's the worst thing to happen to anyone ever": The usage, discourse goals, and perception of hyperbole in victim testimony

» [Ms. Shreyasi Desai](#), Dr. Janet McLean, Dr. Claire Lawrence, Dr. Ruth Filik

5:15pm

Oral

Sociopragmatics 4

Stage - Trudy Späth

How is Japanese Youth Language Perceived?

» [Ms. Yuning Cao](#)

Policing the language of women (of color) in New York City: competing ideologies of correctness and solidarity

» [Dr. Cecelia Cutler](#)

5:15pm

Oral

CA 5

Stage - Ursula Koch

Topicalizing understanding in French and German

» [Dr. Andrea Golato](#), Dr. Peter Golato, Dr. Emma Betz

Display of Concession: Maa-prefaced responses to polar questions in Japanese conversation

» [Dr. Yuki Arita](#)

Insisting clients: Professional interaction in a photo studio

» [Ms. Parvaneh Rezaee](#), Prof. Gabriele Kasper

Wednesday, 30 June

10:30am

Keynote

Plenary lecture 3

Stage - Alberto Giacometti



Continued from **Wednesday, 30 June**

“Do you speak English?”: Recontextualizing metalinguistic discourse and online hate speech

» [Prof. Carmen Lee](#)

11:15am

Keynote

Plenary lecture 4

Stage - Alberto Giacometti

Understandings of politeness in the COVID-19 era and beyond

» [Prof. Maria Sifianou](#)

12:10pm

General

IPrA General Assembly

Stage - Alberto Giacometti

1:30pm

Panel

Commenting while watching: Synchronous and pseudo-synchronous text-based engagement with and about audiovisual artefacts

Stage - Angelica Kauffmann

Chaired by: Mr. Thomas Messerli and Prof. Miriam Locher

Commenting while watching: Synchronous and pseudo-synchronous text-based engagement with and about audiovisual artefacts

» [Mr. Thomas Messerli](#), [Prof. Miriam Locher](#)

Making sense of danmu: Coherence in massive anonymous chats on Bilibili.com

» [Dr. Leticia-tian Zhang](#), [Dr. Daniel Cassany](#)

You're so mean but I like it - Metapragmatic Evaluation of Mock Impoliteness in Danmaku Comments

» [Ms. Shengnan Liu](#)

Managing engagement in multiplex digital interactions

» [Dr. Sage Graham](#), [Mr. Scott Dutt](#)

“This is not the place to bother people about BTS”: Interaction within timed comments on the video streaming platform Viki

» [Mr. Thomas Messerli](#), [Prof. Miriam Locher](#)

1:30pm

Panel

Comparisons of Address Practices in East Asian Languages

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Yoko Yonezawa and Dr. Narah Lee and Dr. Xiangdong Liu

Comparisons of Address Practices in East Asian Languages

» [Dr. Yoko Yonezawa](#), [Dr. Narah Lee](#), [Dr. Xiangdong Liu](#)

Socio-pragmatic meanings of the use of kinship terms in Japanese

» [Dr. Yoko Yonezawa](#)

“I’ll never call them by their names, because it’s rude.” - Kinship terms used by Chinese native speakers in daily interactions

» [Dr. Xiangdong Liu](#)

How big is your family?: The extended use of kinship terms in Korean

» [Dr. Narah Lee](#)

The relationship between stereotypical meaning and contextual meaning: A study of Korean self-address form ce

» [Dr. Xi Chen](#), [Ms. Jungmin Lee](#)

1:30pm

Panel

Conflict and language socialization on preschool interactions

Stage - Carl Gustav Jung

Chaired by: Dr. Carolin Demuth

Conflict and language socialization on preschool interactions

» [Dr. Carolin Demuth](#)



Continued from **Wednesday, 30 June**

"Who is the boss?" - Staging of conflicts in everyday acts of performance in the pre-school

» [Ms. Marie Rickert](#)

Crying and crying responses: A cross-cultural exploration of pragmatic socialization in a Swedish and Japanese preschool

» [Dr. Matthew Burdelski](#), [Prof. Asta Cekaite](#)

Orchestrating children's action: an in-depth multimodal analysis of child-educator interactions in one Italian early childhood education setting

» [Prof. Marilena Fatigante](#), [Ms. Lilia Antici](#), [Prof. Cristina Zucchermaglio](#), [Dr. Valentina Fantasia](#), [Prof. Francesca Alby](#)

Negotiating Power-Asymmetry In Teacher-Child Conflict Resolution In An Indian Preschool

» [Dr. Carolin Demuth](#)

1:30pm

Panel

Connectives and Interactional Functions: A Cross-linguistic Analysis

Stage - Carla del Ponte

Chaired by: [Dr. Minju Kim](#)

Connectives and Interactional Functions: A Cross-linguistic Analysis

» [Dr. Minju Kim](#)

From Connective to Final Particle: On the development of Korean ultheyntey into a marker of wish and worry

» [Dr. Minju Kim](#)

The interactional function of a turn-final particle in service encounters: An analysis of nuntey 'but' in Korean

» [Dr. Sung-Ock Sohn](#), [Dr. Mee-jeong Park](#)

From connective to rhetoric: Utterance-final tteyuu in Japanese conversation and storytelling

» [Dr. Michiko Kaneyasu](#)

Turn-taking and grammatical change: Sentence-final triple und 'and' in German

» [Prof. Patrizia Noel](#)

1:30pm

Panel

Making language for specific purposes comprehensible for a broader public: Evaluating and improving expert-lay communication in different domains

Stage - Daniel Borel

Chaired by: [Mr. Gianni De Nardi](#) and [Dr. Karin Madlener-Charpentier](#) and [Prof. Felix Steiner](#)

Making language for specific purposes comprehensible for a broader public: Evaluating and improving expert-lay communication in different domains

» [Mr. Gianni De Nardi](#), [Dr. Karin Madlener-Charpentier](#), [Prof. Felix Steiner](#)

Understanding challenges in expert-lay communication: focus on term circulation

» [Ms. Julie Humbert-Droz](#), [Dr. Anne Condamines](#), [Prof. Aurélie Picton](#)

"To better understand it, join me and imagine...": The use of code glosses in Three Minute Thesis presentations

» [Mr. Yanhua Liu](#), [Dr. Ramona Tang](#), [Dr. Fei Victor Lim](#)

Eye-catching and eye-tracking: Methods to analyse and optimize informational behaviour

» [Prof. Matthias Ballod](#)

1:30pm

Panel

Pragmatics of Writing: From the Development and Teaching to Automated Assessment of Pragmatic Competence

Stage - Emma Jung

Chaired by: [Prof. Liana Konstantinidou](#) and [Prof. Daniel Perrin](#)



Continued from **Wednesday, 30 June**

Pragmatics of Writing: From the Development and Teaching to Automated Assessment of Pragmatic Competence

» [Prof. Liana Konstantinidou](#), [Prof. Daniel Perrin](#)

Journalistic Roles and Journalistic Performance: Findings from a Swiss research project

» [Prof. Guido Keel](#)

"Awaiting her kind reply, i extend my Best regards" – native vs nonnative speaker status and communicative performance: student email requests to faculty in Italian L1 and English L2

» [Dr. Elisabetta Pavan](#), [Ms. Sara Gesuato](#)

Automated assessment of writing and pragmatic competence: a critical review.

» [Mr. Curtis Gautschi](#)

1:30pm

Panel

A grammar-pragmatics approach to constructions in Chinese

Stage - Ferdinand de Saussure

Chaired by: [Prof. Shaojie Zhang](#)

A grammar-pragmatics approach to constructions in Chinese

» [Prof. Shaojie Zhang](#), [Dr. Xuhui Hu](#), [Dr. Xiaolong Yang](#), [Dr. Bing Xue](#)

Understanding Chinese Neo-Bei Construction: How Pragmatics Interacts with Grammar

» [Dr. Bing Xue](#)

The Implicit Negative Meaning of Shenme Rhetorical Questions in Chinese from the Perspective of Pragmatics-Grammar Interaction

» [Prof. Shaojie Zhang](#), [Ms. Hongjuan Wang](#)

Do so construction in Mandarin Chinese: at the syntax-pragmatics interface

» [Dr. Xiaolong Yang](#)

1:30pm

Oral

Acquisition

Stage - Flora Steiger-Crawford

Engaging children in activities and verbal interactions : a typology of the strategies by infant-toddler educators in childcare centres

» [Dr. Tiphonie Bertin](#), [Dr. Karine Martel](#), [Dr. Caroline Masson](#), [Prof. Anne Salazar Orvig](#), [Ms. Eloïse Chartier](#)

Impact of professional training on French preschool educators' language and child linguistic complexity

» [Dr. Caroline Masson](#), [Dr. Magali Husianycia](#), [Prof. Emmanuelle Canut](#)

Orchestrating children's attentive listening and excitement in teacher-child interactions

» [Ms. Emilia Strid](#)

1:30pm

Oral

Approximatives

Stage - Gardi Hutter

The approximative component in spanish adverbs "aún" and "todavía" (eng. "still")

» [Ms. Amparo Martínez](#)

Getting out of the impasse in research on approximatives: some guidelines for future research

» [Mr. Adrià Llibrer](#), [Dr. Salvador Pons Borderia](#)

1:30pm

Oral

Attention

Stage - Henry Dunant

Educating attention in Enskillment

» [Dr. Eton Churchill](#)



Continued from **Wednesday, 30 June**

Finding each other: A video-based study of online-hailing taxi drivers and passengers

» [Ms. Yani Liu](#)

Verbal and Bodily Origo Construction in Social VR Tandem Interactions

» [Dr. Timo Ahlers](#), [Dr. Karsten Senkbeil](#)

1:30pm

Oral

CA: classroom interaction

Stage - Hortensia von Moos

Textbook dialogues as deontic authority: students' orientations during pair work activity in JFL classroom

» [Ms. Koyuki Mitani](#)

Syntax-in-Sight: Finger Counting as Teacher Resource for Repair

» [Ms. Carol Lo](#)

Managing a Contentious Discussion on Gender Inclusion in an ESL Classroom: A Microanalysis

» [Dr. Nadja Tadic](#)

1:30pm

Oral

CA: phone calls

Stage - Isabelle Eberhardt

Communication between a Mother with Dementia and her Daughter: Talking and Writing

» [Dr. Noriko Tanaka](#)

Referring to COVID-19 in Estonian emergency calls

» [Dr. Tiit Hennoste](#), [Dr. Andriela Rääbis](#), [Dr. Andra Rumm](#), [Ms. Piret Kuusk](#), [Ms. Andra Annuka](#), [Dr. Kirsi Laanesoo](#)

Greek phone calls at the age of COVID-19: The re-organisation of 'how-are-you' sequences

» [Ms. Stamatina Katsiveli](#), [Ms. Vasiliki Saloustrou](#)

1:30pm

Oral

Cross-cultural pragmatics 2

Stage - Jean Piaget

A Cognitive Pragmatic Account of Word Associations of Verbs of Perception in the Interactions of English as a Lingua Franca

» [Dr. Yang Pang](#)

Politeness and Cultural Values and Their Effects on Problem Negotiations by native speakers in American and German Cultures

» [Dr. Beata Gallaher](#)

Time spent with friends, sojourning and young age as factors in irony use

» [Dr. Natalia Banasik-Jemielniak](#), [Mr. Piotr Kałowski](#), [Ms. Aleksandra Siemieniuk](#), [Ms. Anna Mitrowska](#), [Dr. Ewa Dryll](#), [Ms. Katarzyna Branowska](#), [Dr. Maria Zajączkowska](#)

1:30pm

Oral

Deixis

Stage - Jean Tinguely

An interactive study of proximal and distal terms in Persian

» [Prof. Mohammad Amouzadeh](#), [Dr. Masoumeh Diyanati](#)

Closer to the people? Deixis and populist rhetoric in presidential speeches in the United States of America

» [Ms. Lilla Szabó](#)

Pragmatic Aspects of Translation of Distal and Proximal Terms in English and Persian

» [Dr. Masoumeh Diyanati](#), [Prof. Mohammad Amouzadeh](#)



Continued from **Wednesday, 30 June**

1:30pm **Oral**
Ethnography & history
Stage - Jean-Luc Godard

Politeness as social reason: Melchiorre Gioja's New Galateo (1802-1827) as an antecedent to pragmatic theories of politeness

» [Prof. Andrea Rocci](#), Mrs. Francesca Saltamacchia

The material landscape of kitchens: Coordinating tools, implements, and objects

» [Ms. Jessica La](#)

#BestNYAccent: Centering folk-linguistic perceptions of language variation and authenticity in New York City on Instagram

» [Mx. Emily Corvi](#), [Dr. Cecelia Cutler](#)

1:30pm **Oral**
Gesture
Stage - Katharina von Zimmern

The raised index finger in Hebrew talk-in-interaction

» [Dr. Anna Inbar](#), Prof. Alan Cienki

Raising both eyebrows in interaction

» [Dr. Carolin Dix](#), [Dr. Alexandra Groß](#)

Action-depicting gestures in construction-site interactions

» [Dr. Pawel Urbanik](#), [Prof. Jan Svennevig](#)

1:30pm **Oral**
Legal discourse
Stage - Le Corbusier

Multimodal Pragmatic Analyses of Defendant's Rhetorical Questions in Chinese Courtroom Context

» Prof. Haiqing Chen, [Ms. Runyu Sun](#)

Reported Speech and Its Evaluative Meaning in Chinese Criminal Trial Discourse

» [Mrs. Zelin Ma](#), Ms. Yaqian Guo

The need for caution in trusting folk intuitions about perjury

» [Dr. Izabela Skoczen](#)

1:30pm **Oral**
Lexical pragmatics
Stage - Liselotte Pulver

On the Pragmatic motivations and the non-arbitrary nature of Chinese Characters

» [Prof. Yantao Zeng](#), Prof. Yuemei Liu

Covid-19 pandemic reflected in Slavic languages

» [Prof. Marek Łaziński](#), [Prof. Magdalena Derwojedowa](#), [Dr. Agnieszka Będkowska Kopczyk](#)

Lexical Pragmatics, Polysemy and Word Meaning

» [Prof. Robyn Carston](#)

1:30pm **Oral**
Linguistic landscape
Stage - Marianne Ehrmann

Liminal Situations of Place Naming: A View from the South

» [Dr. Liora Bigon](#)

Discriminatory linguistic landscapes: a case study from the capital of Finland

» [Prof. Sofie Henricson](#)



Continued from **Wednesday, 30 June**

Multilingualism in the Linguistic Landscape of Vienna, Austria

» [Dr. Barbara Soukup](#)

1:30pm

Oral

Literary pragmatics

Stage - *Marianne von Werefkin*

Pragmatic markers in The Adventures of Huckleberry Finn: a conversation analytic approach

» [Dr. Fangyuan Dong](#)

Inductive Detection of Typical Speech Act Sequences in a Novel

» [Dr. Dario Compagno](#), [Dr. Elena V. Epure](#)

Women's prison literature as discourses of the margins: a literary pragmatic analysis of EL Sadawi's Memoirs From Women's Prisons

» [Prof. Fatima Inuwa](#)

1:30pm

Oral

Rhetoric and grammar

Stage - *Marthe Gosteli*

The Use of Hedges in Academic Research Articles Written in English and Japanese

» [Dr. Kayo Fujimura-Wilson](#)

The Grammaticalization of Rhetorical Questions

» [Mrs. Ruti Bardenstein](#)

The role of metaphors in investigating evaluative prosody - a corpus-driven approach

» [Dr. Gábor Simon](#)

1:30pm

Oral

Social media

Stage - *Maximilian Schell*

A comparative study of different features for efficient automatic hate speech detection

» [Mr. Nicolas Zampieri](#), [Dr. Irina Illina](#), [Dr. Dominique Fohr](#)

Customer complaints directed towards private taxi-cab companies on Twitter: a comparison of strategies used in Spain and Mexico

» [Dr. H Powell](#), [Dr. Maria Placencia](#)

Forced Other Positioning by and of Greta Thunberg

» [Dr. Marcia Macaulay](#)

Thursday, 1 July

8:30am

Panel

Complex syntax-for-conversation across languages: Grammar, sequence and multimodality 1/4

Stage - *Alberto Giacometti*

Chaired by: [Prof. Yael Maschler](#) and [Prof. Jan Lindström](#) and [Prof. Simona Pekarek Doehler](#)

Complex syntax-for-conversation across languages: Grammar, sequence and multimodality

» [Prof. Yael Maschler](#), [Prof. Jan Lindström](#), [Prof. Simona Pekarek Doehler](#)

'Wenn ich ehrlich bin' ('if I am honest/ to be honest'): Uses of projective and retrospective conditional honestly-constructions in German palliative care consultations

» [Prof. Susanne Günthner](#)



Continued from **Thursday, 1 July**

French and German equivalents of 'I thought': an interactional and multimodal analysis

» [Mrs. Sophia Fiedler](#)

8:30am

Panel

Expanding the scope of ethnolinguistic research on poeicity 1/2

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Kuniyoshi Kataoka and Dr. Makiko Takekuro

Expanding the scope of ethnolinguistic research on poeicity

» [Dr. Kuniyoshi Kataoka](#), [Dr. Makiko Takekuro](#)

Pluri-modal poetic performance of humor and laughter in the angama ritual on Ishigaki Island

» [Dr. Makiko Takekuro](#)

Performance, performativity, and storytelling in a multilingual radio show: The case of Hawaiian

» [Dr. Toshiaki Furukawa](#)

Poetic performance in walking tour discourse

» [Dr. Hiroko Takanashi](#)

8:30am

Panel

Discourses of discrimination: Language aggression in the construction of otherness 1/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marianthi Georgalidou and Dr. Angeliki Alvanoudi

Discourses of discrimination: Language aggression in the construction of otherness

» [Prof. Marianthi Georgalidou](#), [Dr. Angeliki Alvanoudi](#)

Im/politeness and aggression in Greek political discourse in the years of the economic crisis and political transitions (2009-2019)

» [Prof. Marianthi Georgalidou](#)

Excluding the immigrant 'Other' via resistance and inclusion: The case of the Greek anti-racist short film Jafar

» [Dr. Rania Karachaliou](#)

The construction of 'otherness': a way towards a kind of inclusion? The case of refugee victims of torture

» [Dr. Iphigenia Moulinou](#)

8:30am

Panel

Indexing Exclusion through Style 1/2

Stage - Carla del Ponte

Chaired by: Ms. Cornelia Bock and Dr. Florian Busch and Dr. Naomi Truan

Indexing Exclusion through Style

» [Ms. Cornelia Bock](#), [Dr. Florian Busch](#), [Dr. Naomi Truan](#)

On language ideologies and exclusionary styles: Congolese youth and marking "the excluded" in interactions

» [Prof. Nico Nassenstein](#)

Construction of Womanhood Parameters: Local and Refugee Women's Encounters in a Turkish Town

» [Dr. Hasret Saygi](#)

"It's good to send SMS because then they can use google translate", or how to avoid indexing exclusion in mediated migrant-host community interaction

» [Dr. Kristin Lexander](#), [Mrs. Hilde Thyness](#)



Continued from **Thursday, 1 July**

8:30am

Panel

The pragmatics for co-constructing healthcare in the global and diverse societies: crossing, or transforming, boundaries in healthcare communication 1/2

Stage - Daniel Borel

Chaired by: Dr. Keiko Tsuchiya and Dr. Sarah Atkins

The pragmatics for co-constructing healthcare in the global and diverse societies: crossing, or transforming, boundaries in healthcare communication

» [Dr. Keiko Tsuchiya](#), [Dr. Sarah Atkins](#)

Rethinking of deficit of alignment skills of people with Autism Spectrum Disorder in the interaction

» [Dr. Kyoko Aizaki](#)

'We will take care of you': Identity categorisation markers in intercultural medical encounters

» [Dr. Valentina Fantasia](#), Prof. Cristina Zuccheromaglio, Prof. Marilena Fatigante, Prof. Francesca Alby

The Use of Utterance Completion in Delivering Cognitive Empathy in English as a Lingua Franca: A Case of Simulated Medical Consultations in Japan

» [Ms. Yukako Nozawa](#)

8:30am

Panel

How vague and ambiguous are vagueness and ambiguity? 1/4

Stage - Emma Jung

Chaired by: Dr. Ilaria Fiorentini and Dr. Chiara Zanchi

How vague and ambiguous are vagueness and ambiguity?

» [Dr. Ilaria Fiorentini](#), [Dr. Chiara Zanchi](#)

The role of ambiguity and vagueness in language change: quantity or quality of knowledge?

» [Prof. Elisabetta Magni](#)

Ambiguity in Discourse: The Tübingen Interdisciplinary Corpus of Ambiguity Phenomena

» [Dr. Asya Achimova](#), Mrs. Maren Ebert-Rohleder, Ms. Natascha Elxnath, Mr. Lorenz Geiger, Ms. Lea Hofmaier, Mr. Joel Klenk, Ms. Thalia Vollstedt, Prof. Angelika Zirker

Ambiguity as an artefact of essentialism – or how the context solves all the problems

» [Prof. Ferdinand von Mengden](#)

8:30am

Panel

Humour in interaction 1/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Leonor Ruiz Gurillo

Humour in interaction

» [Prof. Leonor Ruiz Gurillo](#)

Humorous irony and the discursive construction of feminine identity in stand-up comedy

» [Dr. Esther Linares-Bernabéu](#)

Epistemics and conversational humour in intercultural initial interactions

» [Prof. Michael Haugh](#), [Mr. Amir Sheikhan](#)

Interactional humour in colloquial conversations in Spanish

» [Prof. Leonor Ruiz Gurillo](#)

8:30am

Panel

Manufacturing Dissent: Manipulation and Counter-Manipulation in Times of Crisis 1/3

Stage - Flora Steiger-Crawford

Chaired by: Prof. Cornelia Ilie



Continued from **Thursday, 1 July**

Manufacturing Dissent: Manipulation and Counter-Manipulation in Times of Crisis

» [Prof. Cornelia Ilie](#)

Manipulation in Exceptional Times: Exploiting overwhelming contextual parameters for deceptive purposes

» [Prof. Didier Maillat](#), [Dr. Steve Oswald](#)

Manipulating citizens' beliefs and emotions: Consensus-building and dissensus-suppressing tactics in times of crisis

» [Prof. Cornelia Ilie](#)

Finding someone to blame - A diachronic perspective on scapegoating in times of crisis

» [Dr. Maria Stopfner](#)

8:30am

Panel

Offensive language on social media 1/4

Stage - Gardi Hutter

Chaired by: [Dr. Tahmineh Tayebi](#) and [Dr. Marton Petyko](#)

Offensive language on social media

» [Dr. Tahmineh Tayebi](#), [Dr. Marton Petyko](#)

Who is offended? The endless cycle of causing and taking offence on social media

» [Dr. Tahmineh Tayebi](#)

Climate Change Denial: A Content Analysis of Social Media

» [Ms. Audra Bacon](#)

Weaponizing gender: the role of grammatical gender shifts in hate speech

» [Dr. Maria Strojinska](#), [Dr. Grażyna M. Drzazga](#)

8:30am

Panel

Remedies against the pandemic: How politicians communicate their crisis management 1/4

Stage - Henry Dunant

Chaired by: [Prof. Daniel Weiss](#) and [Prof. Andreas Musolff](#)

Remedies against the pandemic: How politicians communicate their crisis management

» [Prof. Daniel Weiss](#), [Prof. Andreas Musolff](#)

"War against COVID-19": Is the pandemic as war metaphor helpful or hurtful?

» [Prof. Andreas Musolff](#)

The war metaphor in E.Macron's speeches: a discursive construction of exclusion in times of health crisis

» [Prof. Caroline Facq-mellet](#)

"Shambolic blunder": Boris Johnson's Communication of Failure During the Covid-19 Pandemic

» [Ms. Regina Holze](#)

8:30am

Panel

Revisiting FACE – ontological, epistemological and methodological 'faces' of a socio-pragmatic concept 1/4

Stage - Hortensia von Moos

Chaired by: [Prof. Gudrun Held](#) and [Dr. Johanna Warm](#)

Revisiting FACE – ontological, epistemological and methodological 'faces' of a socio-pragmatic concept

» [Prof. Gudrun Held](#), [Dr. Johanna Warm](#)

The essence of face

» [Dr. Ilm O'Driscoll](#)

Roman notions of "FACE"

» [Dr. Luis Unceta Gómez](#)



Continued from **Thursday, 1 July**

Remarks on the folk-concept 'face' in Romanian

» [Dr. Mihaela-Viorica Constantinescu](#)

8:30am

Panel

The pragmatics of inclusion and exclusion in (team) sports 1/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Kieran File and Dr. Stephanie Schnurr

The pragmatics of inclusion and exclusion in (team) sports

» [Dr. Kieran File](#), [Dr. Stephanie Schnurr](#)

A critical examination of homo-negative language use and the pragmatics of inclusion and exclusion of gay rugby players

» [Prof. Richard Pringle](#), Mr. Erik Denison

A corpus-based analysis of exclusionary discourses in 'masculine' team sports as reported in the Australian media

» [Ms. Melissa Kemble](#)

Teasing and Shared Knowledge in a Newbies Football Fan Forum

» [Dr. Jonathan White](#)

8:30am

Panel

Silence and silencing 1/4

Stage - Jean Piaget

Chaired by: Prof. Dennis Kurzon

Silence and silencing

» [Prof. Dennis Kurzon](#)

Exploring language ideologies of silence through the study of metadiscourse

» [Dr. Melani Schroeter](#)

Silence and Silencing in First Speeches in Israel's Parliament

» [Dr. Ayelet Kohn](#), [Prof. Zohar Livnat](#)

Playful Learning through Silences in the Speech Between Adults and Children

» [Dr. Kirsten Read](#)

8:30am

Panel

Speech Acts and Politeness in Chinese 1/3

Stage - Jean Tinguely

Chaired by: Prof. Daniel Kadar and Prof. Fengguang Liu

Speech Acts and Politeness in Chinese

» [Prof. Daniel Kadar](#), Prof. Fengguang Liu

Using Speech Act Theory in the Analysis of Chinese Data

» [Prof. Fengguang Liu](#), Prof. Daniel Kadar

"By then you'd say 'Why hadn't I hung on a little bit longer?': Indirectness in the speech acts of complaining and suggestion in medical encounters

» [Ms. Linlin Fan](#), Prof. Yongping Ran

Qingwen-prefaced Requesting and Chinese Politeness: A Diachronic Perspective

» [Mr. Xu Huang](#)

Delving into suggestion speech acts in authoritative academic discourse-A social cognitive pragmatic perspective

» [Ms. Ke Li](#), Prof. Wenyu Liu

'Diplomatic Request': A Contrastive Analysis of Chinese and American Corpora

» [Mr. Yulong Song](#)



Continued from **Thursday, 1 July**

8:30am **Panel**
Taking actions to enhance inclusivity of persons with dementia: Pragmatics of active social inclusion 1/4

Stage - Jean-Luc Godard

Chaired by: Prof. Yoshiko Matsumoto and Prof. Heidi Hamilton

Taking actions to enhance inclusivity of persons with dementia: Pragmatics of active social inclusion

» [Prof. Yoshiko Matsumoto](#), [Prof. Heidi Hamilton](#)

Learnings from the past, opportunities for the future: Framing the discussion of dementia and the pragmatics of inclusion

» [Prof. Heidi Hamilton](#)

Managing Inclusion in Bilingual Interactions in Residential Eldercare

» [Prof. Nicole Müller](#)

8:30am **Panel**
Talking to and about children: Studies of child-centered interaction across contexts 1/4

Stage - Katharina von Zimmern

Chaired by: Dr. Kaoru Hayano

Talking to and about children: Studies of child-centered interaction across contexts

» [Dr. Kaoru Hayano](#)

Addressing the child as an interactional resource: The management of (non)seriousness in talks between nursery school teachers and parents

» [Dr. Kaoru Hayano](#)

"You very böse": Dealing with moments of conflict in parent-child interaction

» [Dr. Younhee Kim](#), [Dr. Andrew Carlin](#)

The social actions of parenting: managing multi-layered situations at home

» [Dr. Anna Vatanen](#)

8:30am **Panel**
Technology use in social interaction: enabling vs. constraining participation 1/4

Stage - Le Corbusier

Chaired by: Prof. Florence Oloff and Ms. Iuliia Avgustis and Dr. Samira Ibnelkaid and Dr. Joonas Råman

Technology use in social interaction: enabling vs. constraining participation

» [Prof. Florence Oloff](#), [Ms. Iuliia Avgustis](#), [Dr. Samira Ibnelkaid](#), [Dr. Joonas Råman](#)

Bringing smartphone users (back) into the conversation

» [Ms. Iuliia Avgustis](#), [Prof. Florence Oloff](#)

Un-/desired Observation in Interaction: Smart speakers as objects of domestic negotiation

» [Prof. Stephan Habscheid](#), [Mr. Tim Hector](#), [Dr. Christine Hrnca](#)

Technologies of Recognition

» [Dr. Stuart Reeves](#), Dr. Martin Porcheron, Dr. Burak Tekin

8:30am **Panel**
Examining the inclusivity of Indigenous languages in education

Stage - Marianne von Werefkin

Chaired by: Dr. Yumiko Ohara

Examining the inclusivity of Indigenous languages in education

» [Dr. Yumiko Ohara](#)

Language ideology and cultural capital in Okinawan language textbooks

» [Dr. Patrick Heinrich](#)



Continued from **Thursday, 1 July**

The Ironies of Ainu Language Education in Public Schooling

» [Prof. Jeff Gayman](#)

Jejueo Education and Policy

» [Mr. Sebastian Ohara-Saft](#)

The Hawaiian language in the Hawai'i state educational system

» [Dr. Yumiko Ohara](#)

8:30am

Oral

(Im)politeness 1

Stage - Maximilian Schell

(Im)politeness of masked and non-masked faces in the COVID-19 pandemic: Japan and Australia

» [Dr. Jun Ohashi](#)

A comparative case study of disagreement strategies in intercultural conflict resolution meetings

» [Dr. Ping Du](#)

Heckling initiated interactions at the Japanese Diet

» [Dr. Ryogo Yanagida](#), [Dr. Seiko Otsuka](#)

8:30am

Oral

Cognitive pragmatics 1

Stage - Oskar Reinhart

Pragmatics of the be + V-ing Form in 18th-century English letters

» [Prof. Mariko Goto](#)

On the 'request' use of be going to

» [Dr. Naoaki Wada](#), [Ms. Haruka Shimura](#), [Ms. Mai Ogawa](#)

Frame Switching and Inferencing among Chinese Users

» [Dr. Shuping Huang](#)

10:30am

Panel

Complex syntax-for-conversation across languages: Grammar, sequence and multimodality 2/4

Stage - Alberto Giacometti

Chaired by: Prof. Yael Maschler and Prof. Jan Lindström and Prof. Simona Pekarek Doehler

Clause Linking and Turn/TCU Extension: The Interactional Pragmatics of FANZHENG in Mandarin Conversation

» [Dr. Hua Gao](#), [Prof. Hongyin Tao](#)

Complex syntax in Finnish and Japanese

» [Prof. Ritva Laury](#), [Prof. Tsuyoshi Ono](#)

Free-standing 'parce-que' (because)-clauses in talk-in-interaction: a multimodal analysis

» [Dr. Ioana Stoenica](#), [Prof. Simona Pekarek Doehler](#)

10:30am

Panel

Expanding the scope of ethnolinguistic research on poeticity 2/2

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Kuniyoshi Kataoka and Dr. Makiko Takekuro

Metalinguistic Ritual and Qualia of Voice: A Case Study from a Japanese EFL Classroom

» [Dr. Takeshi Enomoto](#)

Poetic construction of vertical space: Chronotopic analysis of "an immense fall" narrative in rock climbing

» [Dr. Kuniyoshi Kataoka](#)

"Poetry of prose" as imitation: An empirical examination of psycholinguistic models of interactive alignment

» [Dr. Masataka Yamaguchi](#)



Continued from **Thursday, 1 July**

10:30am **Panel**

Discourses of discrimination: Language aggression in the construction of otherness 2/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marianthi Georgalidou and Dr. Angeliki Alvanoudi

"I'll splash vitriol on your pretty little face": Instances of verbal and non-verbal aggression against eminent intellectual and professional Greek women of the 19th and early and mid-20th century as recorded in their autobiographies

» [Prof. Ourania Hatzidaki](#)

Discourses of discrimination against sex workers: An analysis of comments on YouTube

» [Mr. Christos Sagredos](#), Ms. Evelin Nikolova

'It's like we are not human': discourses of humanisation and otherness in the positioning of trans identity in British broadsheet newspapers

» [Ms. Camila Montiel McCann](#)

10:30am **Panel**

Indexing Exclusion through Style 2/2

Stage - Carla del Ponte

Chaired by: Ms. Cornelia Bock and Dr. Florian Busch and Dr. Naomi Truan

Orthography and writing reforms as stylistic exclusion

» [Dr. Katharina Tyran](#)

Enregistering Lisa

» [Prof. Theresa Heyd](#)

10:30am

Panel

The pragmatics for co-constructing healthcare in the global and diverse societies: crossing, or transforming, boundaries in healthcare communication 2/2

Stage - Daniel Borel

Chaired by: Dr. Keiko Tsuchiya and Dr. Sarah Atkins

Talking about racism in cross-ethnic narrative therapy – use of detail, constructed dialogue, and internal evaluation

» [Dr. Shoko Yohena](#)

Re-orientating activities in emergency care interactions in Japan and the UK: Senior and junior doctors' requests and repair practices in team communication

» [Dr. Keiko Tsuchiya](#), [Dr. Malgorzata Chalupnik](#), [Dr. Sarah Atkins](#)

10:30am

Panel

How vague and ambiguous are vagueness and ambiguity? 2/4

Stage - Emma Jung

Chaired by: Dr. Ilaria Fiorentini and Dr. Chiara Zanchi

The role of lexical ambiguity in vagueness

» [Prof. Miriam Voghera](#)

Using ambiguity and vagueness to avoid problematic answers: the case of Italian 'abbastanza'

» [Dr. Alessandra Barotto](#)

Place names in legal texts: vagueness and ambiguity in the Italian Medieval Lombard kingdoms

» [Dr. Elisa D'Argenio](#), Dr. Chiara Ghezzi

10:30am

Panel

Humour in interaction 2/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Leonor Ruiz Gurillo



Continued from **Thursday, 1 July**

Humour in small bars and cafés in Seville: age-motivated variation in evening service encounters

» [Dr. Manuel Padilla Cruz](#)

Phraseological manipulation for humorous purposes: The analysis of 8-to-12-year-olds' written stories in Spanish

» [Dr. Larissa Timofeeva-Timofeev](#)

Pragmatics of humour within political memes about the Spanish general elections

» [Dr. Ana Mancera Rueda](#), [Dr. Ana Pano Alaman](#)

10:30am

Panel

Manufacturing Dissent: Manipulation and Counter-Manipulation in Times of Crisis 2/3

Stage - Flora Steiger-Crawford

Chaired by: Prof. Cornelia Ilie

How can governments be prevented from manipulating statistics about Covid-19? An example from UK politics

» [Dr. Cristina Marinho](#), Prof. Michael Billig

Institutional arguments to counteract conspiracy-based dissent on COVID-19 vaccines

» [Ms. Roberta Martina Zagarella](#), [Mr. Marco Annoni](#)

Keeping up political authority and credibility during the Covid19 crisis

» [Dr. Martina Berrocal](#)

Lying as a general phenomenon and lying as a manipulative act

» [Prof. Xin Li](#)

10:30am

Panel

Offensive language on social media 2/4

Stage - Gardi Hutter

Chaired by: Dr. Tahmineh Tayebi and Dr. Marton Petyko

Online Hostility at the Nexus of Migration and Gender: Exploring the Gendered Hate Discourse Towards Syrian Refugee Women in Turkey

» [Ms. Yasemin Erdogan-Ozturk](#), Dr. Hale Isik-Guler

Discourse analysis of "otherness" and "reality" in French online anti-migrant comments

» [Dr. Nadia Makouar](#), [Dr. Laura Ascone](#)

Cross-modal and cross-linguistic effects in hate-speech perception

» Dr. Jana Neitsch, [Dr. Oliver Niebuhr](#)

10:30am

Panel

Remedies against the pandemic: How politicians communicate their crisis management 2/4

Stage - Henry Dunant

Chaired by: Prof. Daniel Weiss and Prof. Andreas Musolff

Political Speeches as a tool of crisis management?

» [Dr. Aleksandra Salamurovic](#), [Dr. Martina Berrocal](#)

Two authoritarian responses to the corona challenge: the diverging strategies of Belarus and Russia

» [Prof. Daniel Weiss](#)

«.... i pečenegi ee terzali i polovcy. So vsem spravilas' Rossija. Pobedim i etu zarazu koronavirusnuju!» How Twitter makes fun of Putin's communicative management of the coronavirus crisis

» [Prof. Nadine Thielemann](#)



Continued from **Thursday, 1 July**

10:30am **Panel**
Revisiting FACE – ontological, epistemological and methodological ‘faces’ of a socio-pragmatic concept 2/4

Stage - Hortensia von Moos

Chaired by: Prof. Gudrun Held and Dr. Johanna Warm

Amor proprio/amour propre: self-love and face in nineteenth-century Italian and French conduct books

» [Dr. Annick Paternoster](#)

Face in compliments

» [Prof. Giovanna Alfonzetti](#)

Face(s) and facework(s) in a corpus of Italian and German compliments

» [Prof. Miriam Ravetto](#), Prof. Marina Castagneto

Face- and Facework-related Expressions and Their Use in the Minnan Dialect

» [Ms. Jiejun Chen](#), Prof. Daniel Kadar, Prof. Juliane House

10:30am **Panel**
The pragmatics of inclusion and exclusion in (team) sports 2/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Kieran File and Dr. Stephanie Schnurr

Exploring the pragmatics of inclusion and exclusion in an amateur netball team. The case of emergent leadership

» [Dr. Kieran File](#), [Dr. Stephanie Schnurr](#), [Ms. Solveig Wolfers-Pommerenke](#), Dr. Daniel Clayton, [Ms. Anastasia Stavridou](#)

Exploring the pragmatics of inclusion in examples of leadership and followership practices in a basketball team.

» [Ms. Anastasia Stavridou](#)

Negotiating team cohesion through processes of inclusion and exclusion. An ethnographic study of a professional football team.

» [Ms. Solveig Wolfers-Pommerenke](#)

10:30am **Panel**
Silence and silencing 2/4

Stage - Jean Piaget

Chaired by: Prof. Dennis Kurzon

Exercising the right to remain silent in Japanese trials

» [Dr. Ikuko Nakane](#)

Challenges in interpretation of silence in cross-cultural encounters

» [Dr. Bashir Ibrahim](#)

The impact of silence(s) on politeness in Russian

» [Prof. Wolfgang Stadler](#), [Ms. Priska Wahrstätter](#)

10:30am **Panel**
Speech Acts and Politeness in Chinese 2/3

Stage - Jean Tinguely

Chaired by: Prof. Daniel Kadar and Prof. Fengguang Liu

Congratulating and Responding to Congratulation in Chinese Online Interactions

» [Dr. Jia Qiu](#), Prof. Xinren Chen

Studies on Chinese Apology: A Meta-Analysis

» [Ms. Puyu Ning](#), Prof. Jarko Fidrmuc

An empirical study of the act of congratulations in Chinese social media

» [Mr. Zepeng Wang](#)

A Statistical Analysis of Chinese Requests

» [Ms. Xueting Yan](#)



Continued from **Thursday, 1 July**

Refusal in Chinese Political Language Use: A Historical Pragmatic Approach

» [Ms. Dan Han](#), [Prof. Fengguang Liu](#), [Prof. Daniel Kadar](#)

10:30am **Panel**

Taking actions to enhance inclusivity of persons with dementia: Pragmatics of active social inclusion 2/4

Stage - Jean-Luc Godard

Chaired by: Prof. Yoshiko Matsumoto and Prof. Heidi Hamilton

“Let’s Just Forget It!”: Discourse of Inclusion in a Japanese Nursing Home

» [Dr. Toshiko Hamaguchi](#)

Conversation as Inclusion: Verbal Play in Dementia Care

» [Dr. Shumin Lin](#)

The Taiwanese child in families with dementia: learning through their inclusion

» [Dr. Boyd Davis](#), Ms. Ching-Yi Kuo, Dr. Margaret Maclagan

10:30am **Panel**

Talking to and about children: Studies of child-centered interaction across contexts 2/4

Stage - Katharina von Zimmern

Chaired by: Dr. Kaoru Hayano

De-ritualization as management of social roles: Multimodal analysis of ritual language and bodily behavior

» [Dr. Tomoko Endo](#)

Doing a “parenting companion” in action: Giving directives to others' children

» [Dr. Tetsuri Toe](#)

Reporting and responding to trouble about children in first-time mothers' interaction

» [Dr. Stephanie Kim](#)

10:30am

Panel

Technology use in social interaction: enabling vs. constraining participation 2/4

Stage - Le Corbusier

Chaired by: Prof. Florence Oloff and Ms. Iuliia Avgustis and Dr. Samira Iblnelkaid and Dr. Joonas Råman

Achieving participation: The work to engage young children to participate in video calls

» [Dr. Yumei Gan](#), Prof. Christian Greiffenhagen

The organization of closing sequences in Periscope-like live video streams

» [Mr. Le Song](#), Prof. Christian Licoppe

“Making the invisible visible: showing extimacy in video interaction”

» [Dr. Samira Iblnelkaid](#)

10:30am

Oral

CMC 1

Stage - Marthe Gosteli

Russian immigrants in Cyprus: Request strategies and (im)politeness of on-line communication

» [Dr. Sviatlana Karpava](#)

The open class repair initiator “anteeks(i) mitä” (‘sorry what’) in Finnish Twitter interaction

» [Ms. Helena Nurmikari](#)

Mediated presence and proximity in times of covid-19

» [Dr. Monika Kopytowska](#)



Continued from **Thursday, 1 July**

10:30am **Oral**
(Im)politeness 2
 Stage - Maximilian Schell

“Shut up! Don’t say that! You’ve got to say *ʔashākem!*” The Pragmatics of *ʔashāk* and its Variants in Colloquial Algerian Arabic

» [Dr. Boudjemaa Dendenne](#)

May Allah Bless You: The use of religious expressions as considerate expressions in Saudi Arabic.

» [Dr. Raniah Al Mufarreh](#)

Social distancing and linguistic solidarity: Hungarian emailing practices during the coronavirus epidemic

» [Dr. Zsófia Ludányi](#), [Dr. Ágnes Domonkosi](#)

10:30am **Oral**
Cognitive pragmatics 2
 Stage - Oskar Reinhart

The Temporal Meaning of Kana Alnaqisa (was): A Pragmatic Reading

» [Prof. Manal Najjar](#)

Pragmatic Enrichment and The Problem of Interpretation in Islamic Jurisprudence

» [Dr. Niaz Aziz](#)

Prepositions in a Cognitive Linguistics Framework: A Cross-Linguistic Comparison of Semantic Networks Between German and English Prepositions

» [Ms. Michelle Weckermann](#)

1:30pm **Panel**
Complex syntax-for-conversation across languages: Grammar, sequence and multimodality 3/4

Stage - Alberto Giacometti

Chaired by: Prof. Yael Maschler and Prof. Jan Lindström and Prof. Simona Pekarek Doehler

The grammar-body interface: A cross-linguistic analysis of pseudo-cleft-like constructions in Hebrew, French, Swedish and Estonian interaction

» [Prof. Yael Maschler](#), Prof. Simona Pekarek Doehler, Prof. Jan Lindström, Prof. Leelo Keevallik

When-clause constructions in English conversation: A special type of complex syntax

» [Prof. Sandra A Thompson](#), [Prof. Elizabeth Couper-Kuhlen](#)

Other-increments in multiperson interaction: the syntactic by-product of mutual gaze

» [Ms. Virginia Calabria](#), [Prof. Elwys De Stefani](#)

1:30pm **Panel**
Diachronic pragmatics: New perspectives on spoken English from the twentieth century to today 1/2

Stage - Angelica Kauffmann

Chaired by: Dr. Elisabeth Reber and Prof. Andreas Jucker

Diachronic pragmatics: New perspectives on spoken English from the twentieth century to today

» [Dr. Elisabeth Reber](#), Prof. Andreas Jucker

The diachrony of politeness in British and American movies (1930-2019)

» [Dr. Daniela Landert](#), [Prof. Andreas Jucker](#)

Responding to informings in American English conversation: Recent changes in the use of OKAY

» [Prof. Elizabeth Couper-Kuhlen](#)



Continued from **Thursday, 1 July**

Using the London-Lund Corpora to investigate recent change in advice-giving in spoken English

» [Dr. Nele Pöldvere](#)

Recent diachronic changes in the use of hedged performatives in spoken British English: report on a case study

» [Ms. Lucie Latouche](#), [Prof. Ilse Depraetere](#)

1:30pm

Panel

Digitalizing social practices 1/2

Stage - Annemarie Schwarzenbach

Chaired by: Ms. Elisabeth Kristiansen and Prof. Gitte Rasmussen

Digitalizing social practices

» [Ms. Elisabeth Kristiansen](#), Prof. Gitte Rasmussen

Managing engagement in the social space of online gaming

» [Ms. Elisabeth Andersen](#), [Mr. Anders Hougaard](#)

Word in context – Digitalizing language in action for digital second language learning games

» [Dr. Louise Rasmussen](#), [Dr. Catherine Rineke Brouwer](#)

Family socialization as a digital practice

» [Dr. Andreas Candefors Stæhr](#), [Dr. Thomas Rørbeck Nørreby](#)

Old people's use of email consultations as self-governing technology

» [Mrs. Anette Grønning](#), [Mr. Martin Vinther Bavngaard](#)

1:30pm

Panel

Discourses of discrimination: Language aggression in the construction of otherness 3/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marianthi Georgalidou and Dr. Angeliki Alvanoudi

"Call it Wuhan Chinese bat shit flu from China": place references, discrimination and liquid racism in Covid-19 representations on twitter.

» [Dr. Sofia Lampropoulou](#), Dr. Paul Cooper, Ms. Megan Griffiths, Ms. Elizabeth Pye

Constructing and negotiating otherness. Stories of discrimination, racism and abuse of international students in Belgium during the COVID-19 pandemic

» [Ms. Haiyan Huang](#), [Ms. Anastasia Stavridou](#), [Dr. Stephanie Schnurr](#), Dr. Kim Schoofs, Dr. Dorien Van De Mieroop

Bridging the Migration-/Mobility-Divide in the Study of "the Other": Transnational Ties and Alternative Constructions of Albanianess in the Face of Stereotypization and Discrimination

» [Mx. Shpresa Iashari](#)

1:30pm

Panel

EM/CA and Social Change: Addressing race and racism in EM/CA research and teaching 1/2

Stage - Carla del Ponte

Chaired by: Dr. Maria Eleonora Sciubba and Dr. Natasha Shrikant

EM/CA and Social Change: Addressing race and racism in EM/CA research and teaching

» [Dr. Maria Eleonora Sciubba](#), [Dr. Natasha Shrikant](#)

Interactional surveillance of racial categories and knowledges in casual Chinese conversation

» [Mr. Hayden Blain](#)

Racial or Racist? 25 hate-oriented communication processes

» [Prof. Gabriella Klein](#)

More than the sum of its parts: Combining EM/CA with ethnography in the study of ethnic categorization

» [Dr. Pomme van de Weerd](#)



Continued from **Thursday, 1 July**

1:30pm **Panel**
How vague and ambiguous are vagueness and ambiguity? 3/4
Stage - Emma Jung
Chaired by: Dr. Ilaria Fiorentini and Dr. Chiara Zanchi

'It can get a little bit – you know': specific reference in incidentally observed vague language

» [Dr. Ioan Cutting](#)

A corpus approach to examine the functions of pragmatic marker "you know" in spoken discourse

» [Dr. Amos Yung](#)

Vagueness explored: the role of comment clauses

» [Dr. Maria Cristina Lo Baido](#)

1:30pm **Panel**
Humour in interaction 3/3
Stage - Ferdinand de Saussure
Chaired by: Prof. Leonor Ruiz Gurillo

"Is Alex ever gonna be married?" – Boys' jocular teasing practices about romantic love and sexual relationships in everyday peer group interaction

» [Mr. Fredrik Andreasson](#), Prof. Ann-Carita Evaldsson

Funny story... Reasoning and perspective taking in humorous interaction

» [Mr. Vladislav Maraev](#), [Dr. Ellen Breitholtz](#), [Dr. Christine Howes](#)

Cabaret and the Carnavalesque: Examining the Construction of Regional Identities through Humorous Cultural Performance

» [Mrs. Sara Atwater](#)

1:30pm **Panel**
Manufacturing Dissent: Manipulation and Counter-Manipulation in Times of Crisis 3/3
Stage - Flora Steiger-Crawford
Chaired by: Prof. Cornelia Ilie

Blame games online: How governments deal with blame attacks on social media

» [Dr. Sten Hansson](#), [Dr. Ruth Page](#)

These cameras won't show the crowds: Conspiracy theories and the manipulation of truth in Trumpian discourse

» [Ms. Kelsey Campolong](#)

Keepin' it real: Styling authenticity on Twitter disinformation accounts

» [Ms. Aurora Goodwin](#)

1:30pm **Panel**
Offensive language on social media 3/4
Stage - Gardi Hutter
Chaired by: Dr. Tahmineh Tayebi and Dr. Marton Petyko

The Metapragmatic Negotiation of Critical Comments on YouTube Electronic Word-of-Mouth

» [Mr. Michael Wentker](#)

"Let's see what you've got America": Humble expressions as mock politeness in online comments in Japanese

» [Ms. Vera Hanaoka](#)

"You missed two zeros, oh my!": Impoliteness and the Moral Order in Korean Online Interactions

» [Dr. Ariel Kim](#)



Continued from **Thursday, 1 July**

1:30pm

Panel

Remedies against the pandemic: How politicians communicate their crisis management 3/4

Stage - Henry Dunant

Chaired by: Prof. Daniel Weiss and Prof. Andreas Musolff

"It seems we have lost the compass that has been with us from the nation's foundation until now": Contextualizing the pandemic – a case study of Israel president's speech and the public's comments

» [Prof. Elda Weizman](#)

The 'COVID-19 Presidential Genre': an exploration of off-the-cuff rhetoric of fighting the pandemic

» [Dr. Levis Mugumya](#)

Top-down meets bottom-up: Governmental stances in above-the-line Guardian online comments on Covid 19

» [Prof. Sonja Kleinke](#)

1:30pm

Panel

Revisiting FACE – ontological, epistemological and methodological 'faces' of a socio-pragmatic concept 3/4

Stage - Hortensia von Moos

Chaired by: Prof. Gudrun Held and Dr. Johanna Warm

Social Values and Perception of Face in Chinese and Japanese: A Comparative Study

» [Dr. QI XIAO](#), Prof. Ling Zhou

Co-constituting face via claims of deontic authority in online medical consultation

» [Ms. Minwen Wei](#), Prof. Yongping Ran

Apologies and facework in the history of Italian: from negative to positive politeness

» [Ms. Tanja Trebuchchi](#), Ms. Chiara Fedriani, Dr. Chiara Ghezzi

Polite insults vs. impolite familiarizers & terms of endearment: on the face work and social effects of vocatives in present-day Madrilenian Spanish

» [Ms. Fien De Latte](#)

1:30pm

Panel

Signs of care: Communicating sympathy in African contexts 1/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Alice Mitchell

Signs of care: Communicating sympathy in African contexts

» [Dr. Alice Mitchell](#)

Comparative perspectives on African expressions of sympathy

» [Dr. Alice Mitchell](#)

The Expression of Sympathy in African Contexts: A Case Study of Iraqw

» [Dr. Chrispina Alphonse](#)

Kuyagira: Expressing condolence among Banyabwisha

» [Mr. Paulin Baraka Bose](#)

1:30pm

Panel

Silence and silencing 3/4

Stage - Jean Piaget

Chaired by: Prof. Dennis Kurzon

Transitivization of silence: A model

» [Prof. Dennis Kurzon](#)

Silencing Facebook Election Propaganda - Objects and Strategies

» [Dr. Pnina Shukrun-Nagar](#)



Continued from **Thursday, 1 July**

Silence and silencing in psychotherapeutic interactions

» [Prof. Silvia Bonacchi](#)

1:30pm

Panel

Speech Acts and Politeness in Chinese 3/3

Stage - Jean Tinguely

Chaired by: Prof. Daniel Kadar and Prof. Fengguang Liu

Indirect Refusal in Interpersonal Communication in Mandarin Chinese

» [Prof. Ling Zhou](#)

The Sequential Organizations of the Speech Event of Offer-acceptance in Chinese: A Framing Approach

» [Ms. Junli Liu](#)

A contrastive analysis of the speech act of political condemnation in Chinese and American political language use

» [Ms. Wenrui Shi](#), Prof. Fengguang Liu, Prof. Juliane House

Evasive Responses in Political Ritual Interaction: A Speech Act Point of View

» [Ms. Shiyu Liu](#), Prof. Fengguang Liu, Prof. Daniel Kadar

1:30pm

Panel

Taking actions to enhance inclusivity of persons with dementia: Pragmatics of active social inclusion 3/4

Stage - Jean-Luc Godard

Chaired by: Prof. Yoshiko Matsumoto and Prof. Heidi Hamilton

Strategies of memory work in a lifespan pragmatics perspective

» [Prof. Annette Gerstenberg](#)

Code accommodation as a measure of inclusion for bilingual people living with DAT: A case study

» [Ms. Carolin Schneider](#), Prof. Birte Bös

Bounded agency in late stage dementia: The example of assisted eating

» [Prof. Lars-Christer Hyden](#), Dr. Anna Ekström, Dr. Ali Reza Majlesi

1:30pm

Panel

Talking to and about children: Studies of child-centered interaction across contexts 3/4

Stage - Katharina von Zimmern

Chaired by: Dr. Kaoru Hayano

Orientation to child agency in directive sequences in a Japanese daycare center

» [Ms. Mitsuko Ono](#), [Dr. Toshiaki Furukawa](#), [Dr. Eric Hauser](#)

Parental Scaffolding of Updates

» [Dr. Darcey deSouza](#)

Building family-school partnerships: Parents' interactional practices during homework talk

» [Dr. Vittoria Colla](#)

1:30pm

Panel

Technology use in social interaction: enabling vs. constraining participation 3/4

Stage - Le Corbusier

Chaired by: Prof. Florence Oloff and Ms. Iuliia Avgustis and Dr. Samira Ibelkaid and Dr. Joonas Råman

Embodied practices of spectating in video gaming

» [Ms. Isabel Colon de Carvajal](#), Ms. Heike Baldauf-quilliatre

'Getting on the same page' - How participants' reading aloud from an interactive tabletop facilitates joint game participation

» [Ms. Svenja Heuser](#), Dr. Béatrice Arend, Prof. Patrick Sunnen



Continued from **Thursday, 1 July**

"An Domhan": immersive narrations and participative experiences in a mixed reality project

» [Ms. Ghislaine Chabert](#), [Mr. Gaetan LeCoarer](#), Mr. Marc Veyrat

1:30pm

Panel

The language and discourses of football – Pragmatic perspectives 1/2

Stage - *Liselotte Pulver*

Chaired by: Prof. Eva-Maria Graf and Prof. Marcus Callies and Ms. Melanie Fleischhacker

The language and discourses of football – Pragmatic perspectives

» [Prof. Eva-Maria Graf](#), Prof. Marcus Callies, Ms. Melanie Fleischhacker

The renaming of football stadiums

» [Dr. Cornelia Gerhardt](#), [Dr. Ben Clarke](#)

Understanding the relationship between English and Dutch football terms in Flemish football reporting: a mixed methods approach

» [Mr. Quinten Hiel](#), [Dr. Eline Zenner](#)

The pragmatics of transdisciplinary football research: Aligning linguistic and other perspectives to explore and transform gender (in-)equality in (female) football.

» [Prof. Eva-Maria Graf](#), [Ms. Melanie Fleischhacker](#)

Football, racism and media discourse: a corpus-based Systemic-Functional Linguistics approach to look at sociological aspects and ideology in language

» [Ms. Izadora Pimenta](#)

1:30pm

Panel

The poetic function and social meaning in language 1/2

Stage - *Marianne Ehrmann*

Chaired by: Dr. Scott Kiesling

The poetic function and social meaning in language

» [Dr. Scott Kiesling](#)

The Meaning of Pittsburgh: Deixis in Mac Miller's "Frick Park Market"

» [Ms. Alexis Brown](#)

The practice of poetics: Metapragmatic perspectives from professional wordsmiths

» [Dr. Gwynne Mapes](#), [Prof. Crispin Thurlow](#)

An Impersonal Axis of Combination: Poetic Function and Life Trajectories in Iran

» [Prof. Setrag Manoukian](#)

1:30pm

Panel

Encounters between Strangers in Public Space 1/2

Stage - *Marthe Gesteli*

Chaired by: Prof. Elwys De Stefani and Prof. Lorenza Mondada

Encounters between Strangers in Public Space

» [Prof. Elwys De Stefani](#), [Prof. Lorenza Mondada](#)

When strangers meet: On passing-by interactions in public space

» [Ms. Julia Schneerson](#), [Mr. Philipp Hänggi](#)

The visible arrangements of embodied actions: Mobile trajectories in public space

» [Dr. Burak Tekin](#), [Prof. Lorenza Mondada](#)

Misbehaving in public: resolving incidents with strangers

» [Prof. Paul Luff](#), Prof. Christian Heath, Prof. Marina Jirotko

1:30pm

Oral

(Im)politeness 3

Stage - *Maximilian Schell*



Continued from **Thursday, 1 July**

Disagreement strategies and (im)politeness in Saudis' Twitter Communication

» [Ms. Sarah Almutairi](#)

The Shameless Normalization of Impoliteness in Berlusconi's and Trump's Press Conferences

» [Prof. Jonathan Culpeper](#), Prof. Ruth Wodak, Prof. Elena Semino

Doing Power via Impoliteness and Rapport: Exploring reported interactions between voice-hearers and their voices

» [Dr. Zsofia Demjen](#), [Prof. Elena Semino](#), Dr. Luke Collins

1:30pm

Oral

Cognitive pragmatics 3

Stage - Oskar Reinhart

The Ideational Functions of the Coronavirus-related Hashtags Used during the Covid-19 Pandemic Restrictions

» [Dr. Ioy Aworo-Okoroh](#), [Dr. Chuka Ononye](#)

What makes children laugh? Neural correlates of the development of humour

» [Dr. Mirella Manfredi](#), Dr. Luca Bischetti, Prof. Valentina Bambini, Prof. Moritz Daum

3:30pm

Poster

Acquisition & teaching

Stage - Alberto Giacometti

Developing an elicited imitation test to assess EFL learners' knowledge of pragmatic routines

» [Ms. Nanaho Okj](#), Mr. Shinya Ozawa, Mr. Daisuke Nakanishi, Ms. Lisa Mizushima, Mr. Hiroya Tanaka, Mr. James Ronald

The role of the language French-acquiring children hear and interact with on their early production of 'subjects'

» [Prof. Anne Salazar Orvig](#), [Prof. Edy Veneziano](#)

Language Learning Partnerships: Negotiating Needs, Strategies, and Purposes in an Intercultural Setting

» [Dr. Paula Schreiber](#)

The Context Effects on Negation Processing in Sentence Verification Tasks

» [Ms. Shenshen Wang](#), Dr. Chao Sun, Prof. Richard Breheny

Pragmatic strategies in study abroad, with a focus on I think

» [Dr. Eiko Gyogi](#), Dr. Mika Kizu, Dr. Patrick Dougherty

Teaching L2 Pragmatics through a research-based approach: a didactical project for Italian L2 student teachers.

» [Dr. Nicola Brocca](#)

Discourse genres and situations in teaching materials for Italian as a second language used in Italian-speaking Switzerland

» [Ms. Annalisa Carlevaro](#)

Promoting narrative skills in French-speaking children through a short conversational interaction and the relation of its effectiveness to executive function skills

» [Prof. Edy Veneziano](#), [Dr. Marie-Thérèse Le Normand](#), [Dr. Marie-Hélène Plumet](#), [Ms. Eleonora Bartoli](#), [Dr. Juliette Elie-Deschamps](#)

3:30pm

Poster

Conversation analysis

Stage - Annemarie Schwarzenbach

Chaired by: Mr. Eerik Mantere

American Female Identity Maintenance in a Japanese as a Second Language Context

» [Dr. Christopher Hale](#)



Continued from **Thursday, 1 July**

Other-initiated Repair with the Appendor Wh-Question

» [Ms. Sally Jones](#)

Map Related Problems in Estonian Emergency Calls

» [Ms. Piret Kuusk](#), [Dr. Tiit Hennoste](#), [Dr. Andra Rumm](#)

Macroprojects in gaming: An analysis of the overall structural organization of interaction in World of Warcraft raids

» [Ms. Jessica Lindström](#)

Smartphone Moves as Adjustments of Face-to-Face Engagement

» [Mr. Eerik Mantere](#)

The (non-)up-take of student-initiated stories in study circles: opening or shutting down potential learning space

» [Dr. Saija Merke](#)

Don't interrupt while I am speaking: A multidisciplinary approach to interruption in everyday Chinese talk-in-interaction

» [Ms. Yingnian Tao](#)

How and When Do Listeners Respond in Conversations? : A Comparative Study of Backchannels in Japanese and English

» [Ms. Kaori Kobayashi](#)

3:30pm

Poster

Communication modes and channels

Stage - Carl Gustav Jung

Small talks in Indonesian Academic Whatsapp Groups

» [Dr. Dian Ekawati](#), [Dr. Lusi Lian Piantari](#), [Dr. Maria Teodora Ping](#)

Parody of anti-immigrant netspeak as a form of political discourse on the internet

» [Ms. Outi Pajukallio](#)

Why do Japanese Sign Language (JSL) bimorphemic toponyms outnumber monomorphemic ones?

» [Dr. Johnny George](#)

The Modalities of Turn-Taking in Online Education Spaces

» [Dr. Maria Erofeeva](#), [Mr. Nils Kloweit](#)

Aesthetics in practice: the interactional organisation of 'looking together'

» [Ms. Lucy Meechan](#)

Function of sign language interpreting and speech-to-text in university teaching

» [Ms. Larysa Zavgorodnia](#)

How Do Deafblind People Represent Their Attitudes?: "Shaking-Fingers" in Finger Braille Conversations

» [Mr. Kanato Ochiai](#), [Prof. Mayumi Bono](#)

3:30pm

Poster

Corpus pragmatics

Stage - Carla del Ponte

A corpus-based analysis of the usage of Chinese fanyu: Based on the cognitive control theory of irony

» [Dr. Mian Huang](#)

A Contrastive Analysis of Sentence-final Forms: Chinese "-ma (吗)" and Japanese "-jan(aika)"

» [Ms. Qiong Wang](#)

Moments of Negotiation in the Joint Construction of Reference: A Quantitative Study of ehm and hmm

» [Dr. Kyoko Sugisaki](#), [Dr. Iris Hübscher](#), [Mr. Yshai Kalmanovitch](#), [Dr. Klaus Kesselheim](#)

A Comparative Content Analysis of English Subtitles in Japanese and Korean Movies

» [Prof. Makoto Imura](#), [Prof. William Figoni](#)



Continued from **Thursday, 1 July**

From grammar to pragmatics: a necessary change in the perspective of aviation English teaching

» [Dr. Malila Prado](#), Dr. Adriana Porcellato

The categorization of information sources in face-to-face interaction

» [Prof. Johanna Miecznikowski](#), [Mrs. Elena Battaglia](#), [Mr. Christian Geddo](#)

Are change of state and factive nominals presupposition triggers?

» [Ms. Giulia Giunta](#), Dr. Federica Cominetti

3:30pm

**Poster
Discourse**

Stage - *Ferdinand de Saussure*

Conflicting frames and argumentation in controversies over fashion sustainability

» [Ms. Chiara Mercuri](#)

The Tendency of Japanese/American Teachers and Students' Suggestions in Task-based Interaction

» [Ms. Lisa Shinke](#)

Compound-coinaiges as sources of attitudinal meaning

» [Ms. Qi Yu](#)

Speaking "to" not "at" constituents: Japanese Prime Minister Abe and his political arena in 2020

» [Dr. Shoji Azuma](#)

"Where are you from?" in English, Chinese and Korean □ Intention and Perception of the Question

» [Ms. Jihye Yun](#)

3:30pm

**Poster
Experimental pragmatics**

Stage - *Flora Steiger-Crawford*

Audience design and frame of reference in adolescents' referential production

» [Ms. Caroline Arvidsson](#), Mr. David Pagmar, Dr. Julia Uddén

'Moustaches' in English: adult L2 learners' acquisition of referential metonymy

» [Ms. Josephine Bowerman](#), Dr. Ingrid Falkum, Dr. Nausicaa Pouscoulous

Experimental Pragmatics goes on Twitter. Evidence from the online processing of presuppositions in political tweets

» [Dr. Davide Garassino](#), [Dr. Nicola Brocca](#), [Dr. Viviana Masia](#)

Processing standard and non-standard projective implications

» [Ms. Maja Kasjanowicz](#), Mr. Mateusz Włodarczyk

What Is Interfering? On the Source of the Metaphor Interference Effect

» [Mr. Shaokang Jin](#), Prof. Richard Breheny

3:30pm

**Poster
Grammar & cognition**

Stage - *Gardi Hutter*

Linguistic Prediction and Pragmatics: How constraining is the context?

» [Mr. Maxime Corbeil](#)

'Like a rolling stone': How do similes differ from literal comparisons?

» [Ms. Xinxin Yan](#)

Latvian discourse particle tikai 'only': opposite scalarity

» [Mrs. Evelīna Zilgalve](#)



Continued from **Thursday, 1 July**

How to keep a distance between patient and nurse in psychiatric situation: Expert nurse recognize "self" from patients and other patients.

» [Prof. Namiko Kawamura](#), Prof. Kayoko Machida

Theory of mind narratives of Roma children in Romani language

» [Prof. Hristo Kyuchukov](#), Prof. Jill de Villiers

Disfluency and taking the floor in Japanese-language conversation

» [Dr. Toshiyuki Sadanobu](#)

Subjunctive vs. Indicative: How Pragmatic Constraints Increase the Acceptability of the Indicative in 'Subjunctive-requiring' Clauses

» [Mrs. Tris Faulkner](#)

3:30pm

Poster

Health & therapy

Stage - Henry Dunant

Cultural Inclusiveness of Measures for Assessing Pragmatic Skills in Clinical Settings

» [Prof. Stefano Rezzonico](#), Ms. Marylène Dionne, Ms. Farha Hussain, Prof. Natacha Trudeau

Longitudinal emergence of intersubjective meaning: Identifying practices with cross-sequential scope in psychotherapy

» [Mx. Elisabeth W. Apicella](#)

Formulations in Group Psychotherapy for Cancer Survivors

» [Prof. Yoshifumi Mizukawa](#), Prof. Akane Kamozaawa, Dr. Sumiko Oshima

Sociopragmatic Competence in Home Care for Elders in Hawai'i

» [Ms. Kendi Ho](#)

Calibrating discursive force in sickness and in health

» [Prof. Kristine Munoz](#)

No entry without a face mask: the pragmatics of multilingual "pandemic discourse" in Slovakia's tourist linguistic landscapes.

» [Prof. Milan Ferencik](#), [Ms. Denisa Bariová](#)

Personal pronouns and Covid-speech: an analysis of Italian Premier Conte's video messages

» [Dr. Chiara Meluzzi](#)

Pragmatic and social skills of French-speaking preschoolers: is there a relationship?

» [Ms. Marylène Dionne](#), Prof. Stefano Rezzonico

3:30pm

Poster

Speech acts

Stage - Isabelle Eberhardt

Chaired by: Dr. Nicolas Ruytenbeek

A Study of Intensifiers used in Apologies Between English Speakers in Japan and how this Affects Japanese English Learners' Pragmatic Development

» [Mr. Timothy Wilson](#)

The Acquisition of Apologies through Telecollaboration

» [Ms. Sofia Di Sarno García](#)

Undoing illocutionary action

» [Dr. Mariya Chankova](#)

Empirical Approaches to Verbal Violence against Migrants in German Institutions

» [Prof. Silke Jansen](#), Mrs. Lucía Romero

Speech act disambiguation and prosody: The case of French indirect requests

» [Dr. Nicolas Ruytenbeek](#), [Mr. Sean Trott](#), [Prof. Benjamin Bergen](#)



Continued from **Thursday, 1 July**

5:15pm

Panel

Complex syntax-for-conversation across languages: Grammar, sequence and multimodality 4/4

Stage - Alberto Giacometti

Chaired by: Prof. Yael Maschler and Prof. Jan Lindström and Prof. Simona Pekarek Doehler

Pseudo-cleft constructions in Swedish talk-in-interaction

» [Prof. Jan Lindström](#), [Prof. Sofie Henricson](#)

Verbs of seeing as evidentials: Hebrew 'ata ro'e and Estonian näed 'YOU SEE'

» [Dr. Hilla Polak Yitzhaki](#), Dr. Marri Amon, Prof. Yael Maschler, Prof. Leelo Keevallik

Compound and independent if-clauses at the hairdresser's: negotiating the procedures of the treatment

» [Dr. Anne-Sylvie Horlacher](#)

5:15pm

Panel

Diachronic pragmatics: New perspectives on spoken English from the twentieth century to today 2/2

Stage - Angelica Kauffmann

Chaired by: Dr. Elisabeth Reber and Prof. Andreas Jucker

Question Design in Early U.S. Presidential Press Conferences: Tracking Journalistic Entitlements and Political Accountability

» [Prof. Steven Clayman](#), Prof. John Heritage, Dr. Tanya Romaniuk

Changing practices of paying tribute in parliament

» [Dr. Elisabeth Reber](#)

Emergent pragmatic conventions in spoken interaction: Micro-diachronic analysis of inclusive vs. exclusive multilingual practices in three TIGs

» [Dr. Marie-Luise Pitzl](#)

The Change from the Come/Go-and-V Sequence to the Come/Go-V Sequence over the Last 80 Years

» [Dr. Noriko Matsumoto](#)

5:15pm

Panel

Digitalizing social practices 2/2

Stage - Annemarie Schwarzenbach

Chaired by: Ms. Elisabeth Kristiansen and Prof. Gitte Rasmussen

Collaborative domestication: How patients account for their experience of video consultations with their general practitioner

» [Ms. Elle Lüchau](#), Mrs. Anette Grønning

Digitalizing the visible world: Scanning the environment using a mobile with an AI app

» [Mrs. Ann Merrit Rikke Nielsen](#), [Ms. Louise Lüchow](#), [Dr. Brian Due](#)

Investigating customers' use of shopping baskets in shopping activities online and in physical shops

» [Ms. Elisabeth Kristiansen](#)

5:15pm

Panel

Discourses of discrimination: Language aggression in the construction of otherness 4/4

Stage - Carl Gustav Jung

Chaired by: Prof. Marianthi Georgalidou and Dr. Angeliki Alvanoudi

Knowledge as the locus of discrimination: confrontational talk in a broadcast interview

» [Dr. Eleni Karafoti](#), Dr. Charikleia Kapellidi

A Case-Study of Covert Aggression in Film: Multimodal Construal and Reception of Pragmatic Meaning Across Cultures

» [Dr. Louisa Desilla](#)

Language aggression in third party talk: The relational work of Greek negatively affective words

» [Dr. Angeliki Alvanoudi](#)



Continued from **Thursday, 1 July**

5:15pm **Panel**
EM/CA and Social Change: Addressing race and racism in EM/CA research and teaching 2/2
Stage - Carla del Ponte
Chaired by: Dr. Maria Eleonora Sciubba and Dr. Natasha Shrikant

Decentering monolingual white English in conversation transcription pedagogy

» [Dr. Sylvia Sierra](#)

Disaffiliation practices in replies to prejudiced and racial talk

» [Dr. Maria Eleonora Sciubba](#)

5:15pm **Panel**
How vague and ambiguous are vagueness and ambiguity? 4/4
Stage - Emma Jung
Chaired by: Dr. Ilaria Fiorentini and Dr. Chiara Zanchi

Vagueness and ambiguity are very different (persuasion devices)

» [Dr. Giorgia Mannaioli](#), [Prof. Edoardo Lombardi Vallauri](#), [Dr. Claudia Coppola](#)

When is it Great Again? Vagueness and Ambiguity as Communicative Strategies in Rhetorical Questions

» [Mrs. Maren Ebert-Rohleder](#)

Vagueness and ambiguity of perlocutionary effects in Prime Minister's question time sessions

» [Dr. Milica Radulović](#)

5:15pm **Oral**
Narrative 2
Stage - Flora Steiger-Crawford

Reported thought's functions in an Angolan civil war survival autobiographical narrative

» [Dr. Mercia Flannery](#)

Student-initiated storytelling: demonstrating knowledge in classroom interaction

» [Dr. Elham Monfareedi](#)

Presenting self as a parent in a research interview: The immigrants from the post-Soviet states and their stories.

» [Dr. Aisulu Raspayeva](#)

5:15pm **Panel**
Offensive language on social media 4/4
Stage - Gardi Hutter
Chaired by: Dr. Tahmineh Tayebi and Dr. Marton Petyko

Ethnically motivated slurs against Ecuadorian indigenous leaders on Twitter

» [Dr. Maria Placencia](#)

Greentext and Shitposting as Discursive Violence within 4chan's "/pol/" Board

» [Mr. Dillon Ludemann](#)

The metapragmatic discourse around the argumentative strategies associated with trolling on British and Hungarian political blogs

» [Dr. Marton Petyko](#)

5:15pm **Panel**
Remedies against the pandemic: How politicians communicate their crisis management 4/4
Stage - Henry Dunant
Chaired by: Prof. Daniel Weiss and Prof. Andreas Musolf



Continued from **Thursday, 1 July**

Who gets to decide? How does political discourse frame the role of politicians and scientific experts in times of pandemic?

» [Prof. Philippe Hambye](#), Prof. Min Reuchamps, Ms. Coline Rondiat

Linguistic strategies to present complexity in a time of crisis

» [Dr. Elena Callegari](#)

'Terrorists', 'gangs', 'thugs', 'thieves' and now they also spread the virus! - Portraying immigrants and ethnic minorities in populist digital spaces in times of Covid-19, IPrA 2021

» [Dr. Sarali Gintsburg](#), Dr. Sílvia Melo-Pfeifer

5:15pm

Panel

Revisiting FACE – ontological, epistemological and methodological 'faces' of a socio-pragmatic concept 4/4

Stage - Hortensia von Moos

Chaired by: Prof. Gudrun Held and Dr. Johanna Warm

Face and facework in online interactions: a case study on the use of mitigation and intensification strategies in Spanish

» [Ms. Laetitia Aulit](#)

Beyond FACE: Developing Intercultural Competence in German and Russian as Foreign Languages

» [Prof. Federica Ricci Garotti](#), Dr. Marco Magnani

Facing Differences in Understanding "Face"

» [Dr. Robert Arundale](#)

5:15pm

Panel

Signs of care: Communicating sympathy in African contexts 2/2

Stage - Isabelle Eberhardt

Chaired by: Dr. Alice Mitchell

ǀnda! Patience! Assiah! Sorry! : an investigation into the expression of sympathy in every day's interactions in Ngemba society of Western Cameroon

» [Ms. Solange Mekamgoum](#)

Expressing Sympathy in Yorùbá Discourse

» [Mr. Victor Alabi](#)

Expressing sympathy in Luganda: Interjections and cultural practice

» [Ms. Laura Seel](#), [Prof. Nico Nassenstein](#)

5:15pm

Panel

Silence and silencing 4/4

Stage - Jean Piaget

Chaired by: Prof. Dennis Kurzon

Silence and Silencing – as an end and as a means – and the question of identity in Asaf Hanuka's comics column The Arab-Jew

» [Prof. Silvia Adler](#), [Dr. Ayelet Kohn](#)

Blind Spots: Verbal Gaps as Resistance in Kahana-Carmon's Bridal Veil

» [Dr. Michal Ben-Horin](#)

Why have linguists overlooked silence all together? Explaining the past and examining what linguistics has gained once silence had been integrated as part of language

» [Prof. Michal Ornan-Ephratt](#)

5:15pm

Panel

Taking actions to enhance inclusivity of persons with dementia: Pragmatics of active social inclusion 4/4

Stage - Jean-Luc Godard

Chaired by: Prof. Yoshiko Matsumoto and Prof. Heidi Hamilton



Continued from **Thursday, 1 July**

On an even playing field of haiku making -- Inclusive narrative activity among young and older participants with varied cognitive conditions

» [Prof. Yoshiko Matsumoto](#), [Ms. Harumi Maeda](#), Ms. Emily Wan, Prof. Hsiao-Wen Liao

Interactional Practices that Foster Inclusivity during Conversations with Severely Compromised Persons with Dementia and A Few Practices to Avoid

» [Dr. Trini Stickle](#), Dr. anja wanner

The role of communication in building social and emotional reserve for people with dementia

» [Prof. Alison Wray](#)

5:15pm

Panel

Talking to and about children: Studies of child-centered interaction across contexts 4/4

Stage - [Katharina von Zimmern](#)

Chaired by: Dr. Kaoru Hayano

Dealing with Interactional Difficulty in Adult-Child Conversations: Children's Rights and Accountability as Selected Next Speakers in Question-Answer Sequences

» [Ms. Ruey-Ying Liu](#)

'Talking through' the child to maintain multigenerational relationships: The case in video calls between migrant parents and their left-behind children in China

» [Prof. Christian Greiffenhagen](#), Dr. Yumei Gan

"Routinizing" in parent-teacher conference interaction: How teachers enact expertise, attenuate advice, and preempt parent resistance

» [Prof. Danielle Pillet-Shore](#)

5:15pm

Panel

Technology use in social interaction: enabling vs. constraining participation 4/4

Stage - [Le Corbusier](#)

Chaired by: Prof. Florence Oloff and Ms. Iuliia Avgustis and Dr. Samira Ibelkaid and Dr. Joonas Råman

Self-talk as a situated interactive practice to explore technology

» [Mr. Ingmar Rothe](#)

Digital Tools in Physiotherapy Consultation: Treating Patients - Treating Tool Problems

» [Mrs. Anja Schmid](#), Dr. Sara Keel, Mrs. Fabienne Keller, Prof. Veronika Schoeb

Balancing between instruction and problem-solving: The role of demonstrations in the teaching of digital skills for the elderly

» [Dr. Joonas Råman](#)

5:15pm

Panel

The language and discourses of football - Pragmatic perspectives 2/2

Stage - [Liselotte Pulver](#)

Chaired by: Prof. Eva-Maria Graf and Prof. Marcus Callies and Ms. Melanie Fleischhacker

Politics and fan communication in football stadia in Germany - A discourse-pragmatic analysis of protest banners on the "Hopp Cause"

» [Prof. Marcus Callies](#)

Athlete, Vienna, 14teen: #EinTagohneFußballisteinverlorenerTag - Identity Construction and Impression Management of Young Female Footballers on Instagram

» [Ms. Melanie Fleischhacker](#), [Prof. Eva-Maria Graf](#)

Communication on the pitch during times of social distancing

» [Dr. Catherine Diederich](#), Ms. Aline Bierl



Continued from **Thursday, 1 July**

Multiactivity in complex work settings- the media production of a German Prime Time ARD Sportschau

» [Prof. Axel Schmidt](#), [Dr. Inke Du Bois](#)

5:15pm

Panel

The poetic function and social meaning in language 2/2

Stage - Marianne Ehrmann

Chaired by: [Dr. Scott Kiesling](#)

Poetic patterns of connectedness (parallelism) in episodes of 'anomalous' communication.

» [Dr. Alicia Fuentes-Calle](#)

The embodied poetics of yoga: Building affective alignment in a military veterans' yoga program

» [Dr. Robin Riner](#)

Boiling down recipes and cooking up emotions: The poetics of creating multimodal involvement and social meanings on TikTok

» [Dr. Alla Tovares](#)

5:15pm

Panel

Encounters between Strangers in Public Space 2/2

Stage - Marthe Gosteli

Chaired by: [Prof. Elwys De Stefani](#) and [Prof. Lorenza Mondada](#)

Car sharing and the organization of encounters between unacquainted drivers and passengers in public places.

» [Prof. Christian Licoppe](#), [Dr. Beatrice Cahour](#)

Coordinating talk and space in the openings of potentially multilingual service encounters

» [Mr. Thomas Debois](#), [Ms. Federica D'Antoni](#)

5:15pm

Oral

(Im)politeness 4

Stage - Maximilian Schell

"Let's start with this one": The German modal particle mal in bridal consultants' exercise of deontic authority

» [Ms. Jessica Marsh](#)

Twitter and the Real Academia Española: Perspectives on impoliteness

» [Mr. Victor Garre Leon](#), [Dr. Dale A. Koike](#)

5:15pm

Oral

Cognitive pragmatics 4

Stage - Oskar Reinhart

Focus on Boundedness in the Comprehension of Narrative Sentences: Aspect in Verbs and Text

» [Dr. Andreas Schramm](#), [Dr. Meghan Salomon-Amend](#)

Making with the Google: The English Definite Article and Social Ideology

» [Mr. Evan Ward](#)

Friday, 2 July

8:30am

Panel

Constructing Professional Identities in Transitional Contexts in Japanese Society 1/2

Stage - Angelica Kauffmann

Chaired by: [Prof. Andrew Barke](#) and [Prof. Haruko Cook](#)

Constructing Professional Identities in Transitional Contexts in Japanese Society

» [Prof. Andrew Barke](#), [Prof. Haruko Cook](#)



Continued from **Friday, 2 July**

Young, female, and empathetic: The identities of emerging new politicians in Japan

» [Dr. Kazuyo Murata](#)

On stance-taking and the construction of the professional identity of a manager of Chinese origin in a Japanese workplace

» [Prof. Etsuko Yoshida](#)

The construction of a polite professional identity through telephone role-plays in a Japanese company

» [Prof. Haruko Cook](#)

8:30am

Panel

Emotion in Institutional Encounters 1/3

Stage - *Annemarie Schwarzenbach*

Chaired by: Dr. Bethan Benwell and Dr. Jack Joyce and Dr. Catrin Rhys

Emotion in Institutional Encounters

» [Dr. Bethan Benwell](#), [Dr. Jack Joyce](#), [Dr. Catrin Rhys](#)

Talking through the tears: Eliciting and disclosing asylum narratives during legal consultations

» [Ms. Marie Jacobs](#)

The intelligibility and accountability of speaking and crying

» [Prof. Ann Weatherall](#)

Using conversation analysis to challenge the notion of emotional tone in sentiment analysis

» [Ms. Sophie Parslow](#), Prof. Elizabeth Stokoe, Dr. Saul Albert

8:30am

Panel

Impoliteness in Intercultural Encounters 1/2

Stage - *Carla del Ponte*

Chaired by: Dr. Vahid Parvaresh and Prof. Daniel Kadar

Impoliteness in Intercultural Encounters

» [Dr. Vahid Parvaresh](#), [Prof. Daniel Kadar](#)

Impoliteness in Aviation English: Aggression in Intercultural Radiotelephony Communications

» [Dr. Noriko Ishihara](#)

Intercultural Competence, (Im) Politeness and the Use of Social Media During the Intercultural Adjustment Period of Indonesian Postgraduate Students in the UK

» [Mr. Erizal Lugman](#)

8:30am

Panel

Inclusion and Exclusion in the Discourse on Covid-19 1/2

Stage - *Daniel Borel*

Chaired by: Dr. Bettina M. Bock and Dr. Kristin Kuck

Inclusion and Exclusion in the Discourse on Covid-19

» [Dr. Bettina M. Bock](#), [Dr. Kristin Kuck](#)

Inclusion of Majority—Discursive Dynamics of Responsibility during the COVID-19 Pandemic

» [Dr. Julia Krasselt](#), [Dr. Philipp Dreesen](#)

Economy or Solidarity: Exclusion and Inclusion of Older Persons in the Discourse on Covid-19

» [Ms. Milena Belosevic](#)

Nous sommes beaucoup plus forts que les Européens – Social/ethnic Positioning and Moral Reasoning in Cameroonian Discourse on Covid-19

» [Prof. Martina Drescher](#), Dr. Carline Liliane Ngawa Mbaho

8:30am

Panel

Individual differences in pragmatics 1/3

Stage - *Emma Jung*

Chaired by: Prof. Diana Mazzarella and Prof. Sandrine Zufferey



Continued from **Friday, 2 July**

Individual differences in pragmatics

» Prof. Diana Mazzarella, [Prof. Sandrine Zufferey](#)

A methodological paradigm for addressing variability in pragmatic intuitions

» [Prof. Marina Terkourafi](#)

Comprehension patterns in indirect requests: do we always rely on our theory of mind?

» [Ms. Eleonora Marocchini](#), Dr. Simona Di Paola, Dr. Filippo Domaneschi

Individual differences in the brain response to metaphorical language: an Even-Related Brain Potential approach

» [Dr. Paolo Canal](#), Dr. Luca Bischetti, Prof. Valentina Bambini

8:30am

Panel

Influencers & 'fans': The pragmatics of affect & hate in the construction of social media celebrities 1/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Alexandra Georgakopoulou and Prof. Pilar Garces-Conejos Blitvich

Influencers & 'fans': The pragmatics of affect & hate in the construction of social media celebrities

» [Prof. Alexandra Georgakopoulou](#), [Prof. Pilar Garces-Conejos Blitvich](#)

The Three Oranges: Political influencers as flashpoints for manufacturing online aggression

» [Dr. Philip Seargeant](#), [Dr. Korina Giaxoglou](#)

Heav'n has no rage, like love to hatred turn'd, Nor hell a fury, like an affronted smart mob: Canceling Influencers in an age of outrage

» [Prof. Pilar Garces-Conejos Blitvich](#)

Authorizing authenticity: The Influencers' lives as formatted small stories

» [Prof. Alexandra Georgakopoulou](#)

8:30am

Panel

Meaning Generation in Chinese Official Media Discourse 1/3

Stage - Flora Steiger-Crawford

Chaired by: Prof. Lutgard Lams and Prof. Rui Zhang

Meaning Generation in Chinese Official Media Discourse

» [Prof. Lutgard Lams](#), Prof. Rui Zhang

Scenarios in metaphors about political conflicts -- A comparison of news in Taiwan and China

» Mr. Wei-Ting Hsieh, [Dr. Shuping Huang](#)

On the Mechanisms of Presuppositions in Chinese Media Narratives about the Sino-US Trade Conflict

» [Ms. Ying Xu](#), [Prof. Lutgard Lams](#)

Critical Discourse Analysis of 2010 China's Trade Dispute with Major Trading Partners in the Headlines of Chinese and Western Newsmagazines

» [Dr. Damien Ng](#)

8:30am

Panel

Orientations to 'knowing how' in interaction 1/3

Stage - Gardi Hutter

Chaired by: Prof. Ilkka Arminen and Prof. Tom Koole

Orientations to 'knowing how' in interaction

» [Prof. Ilkka Arminen](#), [Prof. Tom Koole](#)

Differences in topic initiation between primigravidas and secundigravidas during antenatal care consultations

» [Ms. Ina Voelker](#)



Continued from **Friday, 2 July**

Underspecified requests and their understand-ability. Orienting to the coworker's expertise in airport security screening

» [Dr. Chiara Bassetti](#)

Treating someone as if they know how to do something (when they probably don't)

» [Prof. Charles Antaki](#), [Ms. Charlotte Russell](#)

8:30am

Panel

Practices of inclusion in multi-challenging communication 1/2

Stage - Henry Dunant

Chaired by: [Dr. Simone Girard](#) and [Dr. Anne Parpan-Blaser](#) and [Prof. Gabriela Antener](#)

Practices of inclusion in multi-challenging communication

» [Dr. Simone Girard](#), [Dr. Anne Parpan-Blaser](#), [Prof. Gabriela Antener](#), [Mrs. Annette Lichtenauer](#)

"Corona-Virus" in easy-to-read language: inclusive popularization in German and in Italian?

» [Dr. Valentina Crestani](#)

Discursive Phatic Inclusion in Asymmetrical Consultative Meetings

» [Prof. Akin Odeunmi](#)

Accepted boundaries in barrier-free communication between people living with and without autism

» [Ms. Regina Mezölaki](#), [Dr. Lívía Ivaskó](#)

8:30am

Panel

Practices of inclusion in workplace interaction 1/3

Stage - Hortensia von Moos

Chaired by: [Dr. Mirka Rauniomaa](#) and [Ms. Mari Holmström](#) and [Dr. Marika Helisten](#)

Practices of inclusion in workplace interaction

» [Dr. Mirka Rauniomaa](#), [Ms. Mari Holmström](#), [Dr. Marika Helisten](#)

Asking where someone is: An in-passing corridor activity

» [Prof. Esther González Martínez](#)

Request preambles in hospital nurses' unscheduled corridor interactions

» [Mr. Bastien Taverney](#)

Social accountability at work: Topicalizing and accounting for the absence of colleagues from the staff breakroom

» [Dr. Marika Helisten](#)

8:30am

Panel

Pragmatic perspectives on disagreement in argumentative contexts 1/3

Stage - Isabelle Eberhardt

Chaired by: [Ms. Jennifer Schumann](#) and [Dr. Steve Oswald](#)

Pragmatic perspectives on disagreement in argumentative contexts

» [Ms. Jennifer Schumann](#), [Dr. Steve Oswald](#)

An experimental investigation of perceived disagreement in straw man fallacies

» [Ms. Jennifer Schumann](#), [Prof. Sandrine Zufferey](#), [Dr. Steve Oswald](#)

A pragmatic perspective on conditional constructions in political disagreement: how to save Grice with Searle (and loose Occam's razor)

» [Ms. Léa Farine](#)

"So dishonest, unreliable and untrustworthy would you be a troll?" A descriptive analysis of ordinary speakers' criteria affecting the identification of trolling

» [Ms. Diane Liberatore](#)



Continued from **Friday, 2 July**

8:30am

Panel

Professional practices and contexts – Perspectives of practitioners and scholars 1/3

Stage - Jean Piaget

Chaired by: Mr. Henrik Rahm and Mrs. Marlies Whitehouse and Ms. Severine Wozniak

Professional practices and contexts – Perspectives of practitioners and scholars

» [Mr. Henrik Rahm](#), [Mrs. Marlies Whitehouse](#), [Ms. Severine Wozniak](#)

Radiation safety expert, communication and stakeholders: The challenges for communicating with citizens, corporations and authorities on radon

» [Mr. Henrik Rahm](#)

Accessing languages for specific purposes through professional narratives

» [Ms. Severine Wozniak](#)

Investigating practices of fostering inclusion and participation in economic life. Empowering society-at-large with the language of numbers

» [Mrs. Marlies Whitehouse](#)

8:30am

Panel

Rules in Social Interaction 1/3

Stage - Jean Tinguely

Chaired by: Dr. Jörg Zinken and Dr. Uwe-Alexander Küttner and Dr. Giovanni Rossi and Prof. Marja-Leena Sorjonen

Rules in Social Interaction

» [Dr. Jörg Zinken](#), [Dr. Uwe-Alexander Küttner](#), [Dr. Giovanni Rossi](#), [Prof. Marja-Leena Sorjonen](#), [Dr. Matylda Weidner](#)

Oriented to, but not penalised, rule violations: video analysis of substitutions in beach rugby

» [Mr. Roman Matvienko](#), [Prof. Christian Greiffenhagen](#)

Players' orientation to rules during a board game

» [Ms. Roosa Oinas](#), [Prof. Marja-Leena Sorjonen](#)

Rule violations in board games

» [Mr. Laurenz Kornfeld](#)

8:30am

Panel

Self- and other-reference in social role construction in different genres and social contexts 1/3

Stage - Jean-Luc Godard

Chaired by: Prof. Minna Nevala and Prof. Minna Palander-Collin

Self- and other-reference in social role construction in different genres and social contexts

» [Prof. Minna Nevala](#), [Prof. Minna Palander-Collin](#)

Self- and other-reference in opening sequences of vlogs by Finnish, Hungarian and French YouTubers

» [Dr. Johanna Isosävi](#), [Ms. Ildikó Vecsernyés](#)

Positioning the Self and Other in English Lingua Franca interactions: Reference systems and the dynamics of identification in a German-Tanzanian school exchange

» [Ms. Katharina Beuter](#)

Person- versus content-oriented approaches in English and German email responses to customer complaints: A cross-cultural analysis of moves and first-person pronoun use

» [Ms. Rebecca Van Herck](#), [Ms. Babette Dobbenie](#), [Prof. Sofie Decock](#)

8:30am

Panel

Talk about talk: on formulating actions in interaction 1/2

Stage - Katharina von Zimmern

Chaired by: Dr. Rebecca Clift and Dr. Liz Holt and Dr. Marco Pino



Continued from **Friday, 2 July**

Talk about talk: on formulating actions in interaction

» [Dr. Rebecca Clift](#), [Dr. Liz Holt](#), [Dr. Marco Pino](#)

Turning the tables: Conduct formulations in conflict talk

» [Dr. Rebecca Clift](#), [Dr. Marco Pino](#)

Learnables in teacher formulations in the Second Language Classroom

» [Ms. Emma Greenhalgh](#), [Dr. Liz Holt](#), [Prof. Ray Wilkinson](#)

8:30am

Panel

The complex ecology of L2 interactional competence: language, body and the material world 1/3

Stage - Le Corbusier

Chaired by: [Prof. Simona Pekarek Doehler](#) and [Prof. Søren Wind Eskildsen](#) and [Prof. Steven Thorne](#)

The complex ecology of L2 interactional competence: language, body and the material world

» [Prof. Simona Pekarek Doehler](#), [Prof. Søren Wind Eskildsen](#), [Prof. Steven Thorne](#)

Visualizing turn construction: Seeing writing while speaking

» [Prof. Tim Greer](#), [Mr. Zachary Nanbu](#)

Eliciting student collaborative production through syntax, prosody, body, and the surroundings in Chinese-as-a-Second-Language Classrooms

» [Ms. Xiaoyun Wang](#), [Ms. Shui Li](#), [Prof. Xiaoting Li](#)

Depictive gestures in multimodal instruction sequences

» [Dr. Niina Lilja](#), [Dr. Arja Piirainen-Marsh](#)

8:30am

Oral

CMC 2

Stage - Liselotte Pulver

Networking in the time of Covid-19

» [Dr. Jackie Militello](#)

Signals of metapragmatic awareness in internet-mediated discourse

» [Dr. Krisztina Laczkó](#)

The speech act of apologising in Japanese online communication: a corpus assisted study of apologetic expressions in written, computer-mediated discourse.

» [Ms. Eugenia Diegoli](#)

8:30am

Panel

Touching and being touched in the local organization of gestural trajectories in interaction 1/3

Stage - Marianne Ehrmann

Chaired by: [Prof. Marc Relieu](#) and [Dr. Alain Bovet](#) and [Dr. Sara Keel](#)

Touching and being touched in the local organization of gestural trajectories in interaction

» [Prof. Marc Relieu](#), [Dr. Alain Bovet](#), [Dr. Sara Keel](#)

Practice-embedded-demonstration in instruction sequences between an orientation and mobility specialist and a person with visual impairment

» [Dr. Yasusuke Minami](#), [Prof. Hiro Yuki Nisisawa](#), [Prof. Rui Sakaida](#), [Mr. Mitsuhiro Okada](#)

Touching paintings. A multimodal analysis of guided tactile explorations in a contemporary art museum

» [Dr. Biagio Ursi](#)

Drawing an occasioned map on the hand in Locomotion and Orientation courses for visually-disabled persons

» [Prof. Marc Relieu](#)



Continued from **Friday, 2 July**

8:30am **Panel**
Accountability of Discursive Action and the Private-Public Interface 1/3
Stage - Marianne von Werefkin
Chaired by: Prof. Anita Fetzer and Prof. Elda Weizman

Accountability of Discursive Action and the Private-Public Interface

» [Prof. Anita Fetzer](#), [Prof. Elda Weizman](#)

Adaptation and 'dirty' promises

» [Prof. Jacob Mey](#)

Speech act uptake and accountability

» [Prof. Marina Sbisà](#)

Quasi-quotation in Japanese

» [Prof. Etsuko Oishi](#)

Conspiracy theories in Online debate as Arguments of Authority (Accountability in CMC)

» [Prof. Fabienne Baider](#)

8:30am **Oral**
Medical pragmatics 1
Stage - Marthe Gosteli

COVID-19 e-consultation discourse in China: Understanding affective acts

» [Dr. Yu Zhang](#)

Invoking the 'lived body' in psychiatric physiotherapy as an embodied practice

» [Mrs. Katja Mustonen](#)

Anticipating depression diagnosis in a diagnostic evaluation process in psychiatry

» [Dr. Liisa Voutilainen](#), Prof. Anssi Peräkylä

8:30am **Oral**
Multimodality 1
Stage - Maximilian Schell

The inter-corporeality of language acquisition: A multi-modal analysis of blind Japanese English language learner interactions

» [Mr. James Carpenter](#)

Recollection as a visible and progressive embodied realization in interaction

» [Dr. Hideyuki Sugiura](#)

Resolving troubles in automatic registration: Customers calibrating their responses during facial recognition

» [Ms. Xinzhi Xu](#), Prof. Christian Greiffenhagen

10:30am **Panel**
Constructing Professional Identities in Transitional Contexts in Japanese Society 2/2
Stage - Angelica Kauffmann
Chaired by: Prof. Andrew Barke and Prof. Haruko Cook

How to be corporate employees: An examination of identity at a Japanese business training camp

» [Dr. Junko Saito](#)

Constructing professional identities for newly hired employees: An analysis of nyuushashiki of automobile manufacturing companies in Japan

» [Prof. Miyuki Takenoya](#)

Becoming a Shakaijin: Recent Japanese Graduates Constructing New Professional Identities

» [Prof. Andrew Barke](#), Prof. Momoyo Shimazu



Continued from **Friday, 2 July**

10:30am

Panel

Emotion in Institutional Encounters 2/3

Stage - Annemarie Schwarzenbach

Chaired by: Dr. Bethan Benwell and Dr. Jack Joyce and Dr. Catrin Rhys

Doing Detached Empathy in Service of Representing Constituent Emotions

» [Dr. Jessica Robles](#)

Now everybody's heart is surely racing: Bringing emotions into institutional practice in organizational training

» [Dr. Heidi Hirsto](#), [Dr. Riikka Nissi](#)

Competing demands on facilitators' responses to clients' complaints within bereavement support group meetings

» [Dr. Marco Pino](#)

Affiliative responses to complaining in talk-in-interaction in pre-mediation interview at family court: a professional dilemma for mediators

» [Dr. Paulo Gago](#), [Dr. Maria Oliveira](#)

10:30am

Panel

Historical Perspectives on Aggression and Rapport in English Speech Acts 1/2

Stage - Carl Gustav Jung

Chaired by: Dr. Theresa Neumaier and Dr. Sofia Rüdiger

Historical Perspectives on Aggression and Rapport in English Speech Acts

» [Dr. Theresa Neumaier](#), [Dr. Sofia Rüdiger](#)

A historical perspective on threatening speech acts

» [Dr. Theresa Neumaier](#)

Poetics and pragmatics: patterns of linguistic exclusion in the Indian Colonial Archive 1757-1877

» [Prof. Rukmini Nair](#)

Criticism and rapport in an early and present-day English advice column

» [Dr. Magdalena Leitner](#)

10:30am

Panel

Impoliteness in Intercultural Encounters 2/2

Stage - Carla del Ponte

Chaired by: Dr. Vahid Parvaresh and Prof. Daniel Kadar

Intercultural interactions between Persian and French speakers and the impolite evaluation of the other's behavior

» [Dr. Shima Moallemi](#)

Analysing Cross-Cultural Socio-Pragmatic Failure (CCSPF) in the classroom

» [Mr. Johannes Schulz](#)

Impoliteness and being #offended

» [Dr. Vahid Parvaresh](#)

10:30am

Panel

Inclusion and Exclusion in the Discourse on Covid-19 2/2

Stage - Daniel Borel

Chaired by: Dr. Bettina M. Bock and Dr. Kristin Kuck

Semantic Spaces and Demarcation within Swiss COVID-19 Discourses. Using NLP-methods for Corpus Pragmatic Studies

» [Prof. Noah Bubenhofer](#), [Mr. Daniel Knuchel](#)

Referencing Vocabulary as Door-Opening Practice and the Compulsion to Speak—On Perceived Exclusion and Self-Inclusion in the Discourse on Covid-19

» [Prof. Ingo Warnke](#)



Continued from **Friday, 2 July**

Pandemic, Fear, and Language of Exclusion: Resurgence of debates over loanwords in Japan

» [Dr. Naoko Hosokawa](#)

Video-mediated Sociality during the COVID-19 crisis – potential for inclusion and exclusion

» [Dr. Katharina Miko-Schefzig](#), [Ms. Cornelia Reiter](#)

10:30am

Panel

Individual differences in pragmatics 2/3

Stage - Emma Jung

Chaired by: Prof. Diana Mazzarella and Prof. Sandrine Zufferey

Is it language or social cognition? The cognitive status of expressive pragmatics and prosody in young preschool children.

» [Ms. Mariia Pronina](#), Dr. Pilar Prieto, Dr. Luca Bischetti, Prof. Valentina Bambini

Conversational contingency and its relationship to other developmental features during first language acquisition

» [Mr. David Pagmar](#), Dr. Kirsten Abbot-Smith, Dr. Danielle Matthews

Linguistic skills and SES: Two oft forgotten factors in child metaphor comprehension

» [Dr. Nausicaa Pouscoulous](#), Dr. Alexandra Perovic

Individual differences in teenagers' mastery of connectives from the written mode

» [Ms. Ekaterina Tskhovrebova](#), Prof. Sandrine Zufferey, Dr. Pascal Gygas

10:30am

Panel

Influencers & 'fans': The pragmatics of affect & hate in the construction of social media celebrities 2/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Alexandra Georgakopoulou and Prof. Pilar Garces-Conejos Blitvich

Social media influencers and #DigitalDetoxDay: A multimodal discourse analysis of an Instagram anti-stigma mental health campaign

» [Ms. Dominika Kováčová](#)

'getting personal with you': Affective frames in confessional monologues of YouTube lifestyle and beauty influencers

» [Dr. Tereza Spilioti](#), [Ms. Olivia Droz-dit-Busset](#)

Jeffree Star Approved? Impoliteness and affect in YouTube make-up reviews by a male beauty guru.

» [Dr. Marta Andersson](#), Mr. Alberto Greco

10:30am

Panel

Meaning Generation in Chinese Official Media Discourse 2/3

Stage - Flora Steiger-Crawford

Chaired by: Prof. Lutgard Lams and Prof. Rui Zhang

A public sphere of meaning negotiation: The interpreter-mediated Chinese Premier's Press Conferences

» [Prof. Rui Zhang](#)

The Mainlandization of Political Discourse in Hong Kong

» [Dr. Jennifer Eagleton](#)

Retrospect and prospect: studies on Chinese media discourse within the framework of Linguistic Adaptability

» [Prof. Yunlong Qiu](#)



Continued from **Friday, 2 July**

10:30am **Panel**
Orientations to 'knowing how' in interaction 2/3
Stage - Gardi Hutter
Chaired by: Prof. Ilkka Arminen and Prof. Tom Koole

Ascribing and demonstrating 'knowing how' to a co-expert - neurological examinations in triadic telemedical stroke consultations

» [Prof. Karin Birkner](#), [Dr. Alexandra Groß](#)

Negotiating epistemic distribution in sports commentary.

» [Mr. Federico Corradini](#)

Knowing how to present yourself by knowing how to recognize the false true facts

» [Prof. Ilkka Arminen](#), Ms. Anna Heino

10:30am **Panel**
Practices of inclusion in multi-challenging communication 2/2
Stage - Henry Dunant
Chaired by: Dr. Simone Girard and Dr. Anne Parpan-Blaser and Prof. Gabriela Antener

Oral communication and interaction in social services: what strategies towards a mutual understanding?

» [Dr. Anne Parpan-Blaser](#), [Dr. Paloma López Grüninger](#), Dr. Christoph Imhof

Participation of clients with disabilities in adult protection procedures

» [Dr. Simone Girard](#), [Prof. Gabriela Antener](#), Dr. Markus Bossert, Dr. Sara Galle, [Mrs. Annette Lichtenauer](#)

10:30am **Panel**
Practices of inclusion in workplace interaction 2/3
Stage - Hortensia von Moos
Chaired by: Dr. Mirka Rauniomaa and Ms. Mari Holmström and Dr. Marika Helisten

Interactional practices of inclusion in social employment

» [Dr. Sanni Tiitinen](#), [Dr. Aija Logren](#)

Building the nursing intern's social and spatial position through "walking behind" interactional practices

» [Ms. Sylvia Trieu](#), [Prof. Esther González Martínez](#)

Enabling participation in joint drumming within organizational workshops

» [Dr. Ulla Karvonen](#), Dr. Riikka Nissi

10:30am **Panel**
Pragmatic perspectives on disagreement in argumentative contexts 2/3
Stage - Isabelle Eberhardt
Chaired by: Ms. Jennifer Schumann and Dr. Steve Oswald

Exploiting metaphor in disagreement

» [Dr. Lotte van Poppel](#), [Dr. Roosmaryn Pilgram](#)

The evidentiality-pragmatics interface in argumentative settings: Implicit communication as a modulator of information source and commitment degrees in political debates

» [Dr. Viviana Masia](#)

Disagreement in public: convincing third parties through implicit strategies

» [Prof. Edoardo Lombardi Vallauri](#)



Continued from **Friday, 2 July**

10:30am

Panel

Professional practices and contexts – Perspectives of practitioners and scholars 2/3

Stage - Jean Piaget

Chaired by: Mr. Henrik Rahm and Mrs. Marlies Whitehouse and Ms. Severine Wozniak

Explanation of technical terms as textual interaction in popular science books

» [Mr. Henri Satokangas](#)

Press release: How does the disclosure of price-sensitive information affect genre's textual realisation?

» [Prof. Cinzia Giglioni](#)

Producing bad news communications (BNCs) for private customers: The unexpected challenges

» [Ms. Barbara Pizzedaz](#)

10:30am

Panel

Rules in Social Interaction 2/3

Stage - Jean Tinguely

Chaired by: Dr. Jörg Zinken and Dr. Uwe-Alexander Küttner and Dr. Giovanni Rossi and Prof. Marja-Leena Sorjonen

How do children orient to turn-taking rules? Children's self-repeated summonses as a practice for securing the adults' attention

» [Ms. Tiina Eilittä](#)

Enforcing rules and norms in everyday family interactions: A cross-linguistic study

» [Dr. Uwe-Alexander Küttner](#), [Dr. Anna Vatanen](#), [Dr. Jörg Zinken](#)

Modal verb constructions in the context of rule enforcements: A comparison of Italian and German

» [Ms. Christina Mack](#)

Directives in pursuit of rules and norms in German and Polish informal interaction

» [Ms. Jowita Rogowska](#), [Dr. Matylda Weidner](#)

10:30am

Panel

Self- and other-reference in social role construction in different genres and social contexts 2/3

Stage - Jean-Luc Godard

Chaired by: Prof. Minna Nevala and Prof. Minna Palander-Collin

Self-reference as an argumentative tool: discourse by politicians and experts during the covid-19 crisis

» [Dr. Jan van Laar](#), [Prof. Barbara De Cock](#)

Positioning of 'self' and 'other' in political discourse

» [Dr. Luisa Granato Grasso](#), [Ms. Maria Mocerco](#)

1st person in Catalan parliamentary debate (1932-38 and 1980-2020): Its main pragmatic uses and evolution

» [Dr. Neus Nogué](#)

10:30am

Panel

Talk about talk: on formulating actions in interaction 2/2

Stage - Katharina von Zimmern

Chaired by: Dr. Rebecca Clift and Dr. Liz Holt and Dr. Marco Pino

'So just be clear on that. You're saying...': Formulating Hypothetical Talk in Business meetings

» [Prof. Almut Koester](#), [Dr. Helena Lohrova](#)

Reporting a Rant

» [Dr. Liz Holt](#)



Continued from **Friday, 2 July**

10:30am

Panel

The complex ecology of L2 interactional competence: language, body and the material world 2/3

Stage - Le Corbusier

Chaired by: Prof. Simona Pekarek Doehler and Prof. Søren Wind Eskildsen and Prof. Steven Thorne

Multimodal trajectories for indexing cognitive search: A longitudinal L2 study

» [Ms. Klara Skogmyr Marian](#), [Prof. Simona Pekarek Doehler](#)

"And then you have this murdered woman" - L1 and L2 speakers' linguistic and interactional resources in evaluative talk about art

» [Dr. Eveliina Tolvanen](#), [Ms. Sara Rönnqvist](#)

Collaborative mobilizations of embodied grammar

» [Prof. Steven Thorne](#), [Dr. John Hellermann](#)

10:30am

Panel

The Discourse Pragmatics of Low Transitivity Predicates Across Languages 1/2

Stage - Liselotte Pulver

Chaired by: Prof. Marja-Liisa Helasvuo and Prof. Ritva Laury and Prof. Hongyin Tao

The Discourse Pragmatics of Low Transitivity Predicates Across Languages

» [Prof. Marja-Liisa Helasvuo](#), [Prof. Ritva Laury](#), [Prof. Hongyin Tao](#)

"This is" Not as Simple as It Appears: "Copula + One + Classifier" Constructions in Mandarin Conversation

» [Prof. Hongyin Tao](#)

What's Important is the Copula: The Role of LT Constructions in Creating Opposing Stances

» [Prof. Patricia Mayes](#)

What do speakers use Predicate Nominal Constructions for in English conversations?

» [Prof. Tsuyoshi Ono](#), [Prof. Sandra A Thompson](#)

Intersubjectivity through low transitivity: Building common ground with demonstrative adverbs in Indonesian

» [Dr. Michael Ewing](#)

10:30am

Panel

Touching and being touched in the local organization of gestural trajectories in interaction 2/3

Stage - Marianne Ehrmann

Chaired by: Prof. Marc Relieu and Dr. Alain Bovet and Dr. Sara Keel

Interspecies haptic sociality in equestrian grooming activities

» [Dr. Chloe Mondeme](#)

Changing trajectories: Hands-on instructions in Pilates courses before COVID-19 and workarounds during COVID-19

» [Dr. Heike Ortner](#)

Being touched by the physiotherapist during instructed exercise activity

» [Dr. Sara Keel](#)

10:30am

Panel

Accountability of Discursive Action and the Private-Public Interface 2/3

Stage - Marianne von Werefkin

Chaired by: Prof. Anita Fetzer and Prof. Elda Weizman

Accountability and enactment of leadership in US presidential discourse

» [Prof. Piotr Cap](#)



Continued from **Friday, 2 July**

Small stories with ordinary and not-so-ordinary participants in political discourse: How private moments are exploited to account for the presentation of political selves

» [Prof. Anita Fetzer](#)

Accounting for one's political misdemeanor: the consequences of the Ibiza video for Austrian right-wing politician H.C. Strache

» [Prof. Helmut Gruber](#)

Two Levels of Accountability: Irony in Socio-Political Contexts

» [Prof. Zohar Livnat](#)

10:30am

Oral

Medical pragmatics 2

Stage - Marthe Gosteli

"Il peut avoir mal" : A New Perspective on the French Epistemic Modal Marker "peut" in Clinical Contexts

» [Prof. Michel de Fornel](#)

Narrating in Obstetrics

» [Ms. Sara Honegger](#)

Pursuing a response: how families employ alternative-offering questions in family consultations in Dutch neonatal intensive care

» [Dr. Joyce Lamerichs](#), Dr. Mirjam De Vos, Prof. Ellen Smets, Ms. Aranka Akkermans

10:30am

Oral

Multimodality 2

Stage - Maximilian Schell

Word searches, gaze, and coparticipation

» [Dr. Elisabeth Zima](#), Prof. Peter Auer

Correcting and modelling pronunciation through multimodal resources in speech-language therapy

» [Prof. Sara Merlino](#)

Directives in Adult-Child Interaction of Chinese Immigrant Families in Canada

» [Ms. Qie Wu](#)

10:30am

Oral

Relevance theory 1

Stage - Oskar Reinhart

Secondary Procedural Schema Transfer in an L2 into an L3 Translation: An Exploratory Qualitative Study

» [Prof. Mariko Boku](#)

Interpretation of the antecedent for an N' pro-form

» [Prof. Nobumi Nakai](#)

Beyond the conceptual-procedural distinction

» [Dr. Yuji Nishiyama](#), [Dr. Koji Mineshima](#)

1:30pm

Panel

How pandemics affect embodied interaction: covid19 and new forms of sociality

Stage - Angelica Kauffmann

Chaired by: Prof. Lorenza Mondada

How pandemics affect embodied interaction: covid19 and new forms of sociality

» [Prof. Lorenza Mondada](#)

The local formulation of norms in situated activities during the pandemic

» [Mr. Philipp Hänggi](#), [Mr. Guillaume Gauthier](#), [Ms. Yeji Lee](#)



Continued from **Friday, 2 July**

Organizing safety and reconfiguring actions in institutional settings in the Covid-19 era

» [Mr. Sofian A. Bouaouina](#), [Ms. Julia Schneerson](#), [Prof. Lorenza Mondada](#)

Bodies in the pandemic: How people orient to risks of contagion

» [Ms. Mizuki Koda](#), [Dr. Hanna Svensson](#), [Dr. Burak Tekin](#)

1:30pm

Panel

Emotion in Institutional Encounters 3/3

Stage - [Annemarie Schwarzenbach](#)

Chaired by: [Dr. Bethan Benwell](#) and [Dr. Jack Joyce](#) and [Dr. Catrin Rhys](#)

Complaining as affect-intensive activity: Balancing conflicting interests in performance appraisal interviews

» [Dr. Birte Asmuss](#), [Prof. Johanna Ruusuvoori](#)

Emotion and disclosures of domestic violence in social insurance service calls

» [Dr. Marie Flinkfeldt](#), [Dr. Helena Tegler](#), [Dr. Stina Fernqvist](#)

"Is it painful...": Emergent fear of pain in the consent-taking of a diagnostic recommendation

» [Dr. Ni Eng Lim](#), [Prof. Kang Kwong Luke](#), [Dr. Keng Siang Png](#)

Negotiating patient affect in advocacy encounters

» [Dr. Bethan Benwell](#), [Dr. Jack Joyce](#), [Dr. Catrin Rhys](#)

1:30pm

Panel

Historical Perspectives on Aggression and Rapport in English Speech Acts 2/2

Stage - [Carl Gustav Jung](#)

Chaired by: [Dr. Theresa Neumaier](#) and [Dr. Sofia Rüdiger](#)

(Im)politeness Metalanguage and Speech Acts in Shakespeare's Plays

» [Mr. Samuel Oliver](#)

Historical Approaches to Indirect Complaints and Indirect Complaint Responses

» [Dr. Sofia Rüdiger](#)

1:30pm

Oral

Human-machine interaction

Stage - [Carla del Ponte](#)

Repair in child-robot interaction

» [Prof. Marjut Johansson](#)

Talking to a wall? A telemarketer's conversation with a bot.

» [Dr. Heidi Vepsäläinen](#)

Pragmatics of human-robot interaction (HRI): the case of Sophia, the humanoid robot

» [Dr. Anna Danielewicz-Betz](#)

1:30pm

Panel

Individual differences in pragmatics 3/3

Stage - [Emma Jung](#)

Chaired by: [Prof. Diana Mazzarella](#) and [Prof. Sandrine Zufferey](#)

On the the variable success of L2 adults in scalar implicature computation

» [Mr. Ahmed Khorsheed](#), [Prof. Sabariah Md Rashid](#), [Prof. Vahid Nimehchisalem](#), [Dr. Lee Geok Imm](#), [Prof. Jessica Price](#)

Individual variations in learners' ability to use connectives in a foreign language

» [Mr. Mathis Wetzel](#), [Prof. Sandrine Zufferey](#), [Dr. Pascal Gyga](#)



Continued from **Friday, 2 July**

Who gets their pronouns? Gender, ethical reasoning, and English pronoun use.

» [Dr. Evan Bradley](#), [Dr. Laura Evans](#), Ms. Haley Grossi, Ms. Eliana Peretz, Mx. C. Feng, Ms. Gillian Knox, Mx. Faye Winer

1:30pm

Panel

Influencers & 'fans': The pragmatics of affect & hate in the construction of social media celebrities 3/3

Stage - Ferdinand de Saussure

Chaired by: Prof. Alexandra Georgakopoulou and Prof. Pilar Garces-Conejos Blitvich

Beyond the colonized lifeworld? Audience design in Social Media Influencers' advertising discourse

» [Ms. Olivia Droz-dit-Busset](#)

"Wow, just look at that!": Performing affect in YouTube reaction videos

» [Dr. Jan Chovanec](#)

1:30pm

Panel

Meaning Generation in Chinese Official Media Discourse 3/3

Stage - Flora Steiger-Crawford

Chaired by: Prof. Lutgard Lams and Prof. Rui Zhang

Official Media Discourse as Ritual Response to Public Crises: A Contrastive Pragmatic Analysis of COVID-19 Announcements of the Chinese, Japanese and American Governments

» [Mr. Sen Zhang](#), [Prof. Daniel Kadar](#), [Prof. Juliane House](#)

'Ren Zhongping' and the others: Renmin ribao subgenres of commentary articles and the Covid-19 crisis

» [Prof. Emma Lupano](#)

Meaning Generation and Translation in Chinese Official Media Discourse in a Crisis Context

» [Dr. Bettina Mottura](#)

Metaphor use on the People's Daily Newspaper during Public Health Emergencies: A Diachronic and Quantitative Study

» [Prof. Nian Liu](#), Ms. Shuyu Lu

1:30pm

Panel

Orientations to 'knowing how' in interaction 3/3

Stage - Gardi Hutter

Chaired by: Prof. Ilkka Arminen and Prof. Tom Koole

Establishing the interactive roles of the helper and the help recipient in educational peer talk - epistemic stance-taking in instructive help interactions

» [Ms. Denise Wakke](#)

Expertise of experience in co-development of social and health care services: Self-promotion and self-dismissal as interactional strategies

» [Dr. Elina Weiste](#), Dr. Melisa Stevanovic, Mrs. Lise-Lotte Uusitalo

Doing knowing-how through the particle 'gewoon'

» [Ms. Paulien Harms](#), Prof. Tom Koole

Learning displays as negotiated achievements

» [Prof. Beatrice Szczepek Reed](#), Dr. Darren Reed

1:30pm

Panel

Practices of inclusion in workplace interaction 3/3

Stage - Hortensia von Moos

Chaired by: Dr. Mirka Rauniomaa and Ms. Mari Holmström and Dr. Marika Helisten

Topicalising the choice of language - practices of inclusion in multilingual meetings

» [Dr. Inkeri Lehtimaja](#), [Prof. Salla Kurhila](#), [Dr. Lari Kotilainen](#)



Continued from Friday, 2 July

Unflattening virtual break-taking: registering aspects of co-participants' person or surroundings as a means of constructing co-presence

» [Ms. Mari Holmström](#), [Dr. Mirka Rauniomaa](#), [Dr. Maarit Siromaa](#)

1:30pm

Panel

Pragmatic perspectives on disagreement in argumentative contexts 3/3

Stage - *Isabelle Eberhardt*

Chaired by: Ms. Jennifer Schumann and Dr. Steve Oswald

Did you say "smart"? Reconstructing implicit meanings in the US 2020 presidential debate.

» [Ms. Misha Müller](#)

"So I know how to do this." The argumentative structure of U.S.A. Presidential Debates.

» [Mr. Menno Reijnen](#)

Hindering disagreement: Miranda adjectives in a Swiss political debate

» [Prof. Thierry Herman](#)

Disagreement on Macedonian and Croatian Internet Forums

» [Prof. Liljana Mitkovska](#), [Prof. Ljiljana Saric](#), [Ms. Fevzudina Saracevic](#)

1:30pm

Panel

Professional practices and contexts – Perspectives of practitioners and scholars 3/3

Stage - *Jean Piaget*

Chaired by: Mr. Henrik Rahm and Mrs. Marlies Whitehouse and Ms. Severine Wozniak

Questioning Practices in Executive Coaching: A Discussion of How to Integrate Practical and Scholarly Perspectives

» [Ms. Frédérick Dionne](#)

Constructing a profession in Twitter. The case of Finnish artist-developers offering organisational training and consulting services

» Dr. Suvi Honkanen, [Dr. Mikko Virtanen](#)

Resolving progressivity troubles in interviews between social workers and persons with dementia

» [Mr. Keisuke Kadota](#), Dr. Ryosaku Makino, Mr. Atsushi Yamamoto, Mr. Kazuhiro Uchida, Prof. Hiroko Kase

1:30pm

Panel

Rules in Social Interaction 3/3

Stage - *Jean Tinguely*

Chaired by: Dr. Jörg Zinken and Dr. Uwe-Alexander Küttner and Dr. Giovanni Rossi and Prof. Marja-Leena Sorjonen

On the interactive negotiation of procedural rules and language norms in class councils

» [Prof. Stefan Hauser](#), [Dr. Judith Kreuz](#)

First come, first served? Establishing the order of service when entering a service related setting

» [Ms. Federica D'Antoni](#), [Mr. Thomas Debois](#)

Mask wearing rules! Formal and interpersonal rules in public disputes about face coverings

» [Dr. Jack Joyce](#), Dr. Adrian Kerrison, Ms. Hanna-Leena Ristimäki

1:30pm

Panel

Self- and other-reference in social role construction in different genres and social contexts 3/3

Stage - *Jean-Luc Godard*

Chaired by: Prof. Minna Nevala and Prof. Minna Palander-Collin

Role construction in 18th-century newspapers: A case study of an editorial battle

» [Prof. Birte Bös](#)



Continued from **Friday, 2 July**

Are "we" European? Self- and other-reference in British national newspapers in 1975-2015

» [Ms. Jenni Räikkönen](#)

Personal or collective certainty? Epistemic commitment in online communities

» [Ms. Ylva Biri](#)

Positioning the self in recipes and video recipes: an investigation from a corpus of food blogs in English

» [Prof. Daniela Cesiri](#)

1:30pm

Oral
CA 6

Stage - Katharina von Zimmern

Epistemic Access & Decision Making as an Interactional Accomplishment

» [Ms. Samantha Finlay](#), Dr. Catrin Rhys, Dr. Adrian Kerrison

The Bite of the Roaring Crowd: Obstructing Opponent Actions Using Collective Cheering

» [Dr. Adrian Kerrison](#)

Does any function as a negative polarity item in affirmatively framed polar questions?

» [Prof. John Heritage](#)

1:30pm

Panel

The complex ecology of L2 interactional competence: language, body and the material world 3/3

Stage - Le Corbusier

Chaired by: Prof. Simona Pekarek Doehler and Prof. Søren Wind Eskildsen and Prof. Steven Thorne

Embodiment, learning and social action: The case of requesting in L2 emergence.

» [Prof. Søren Wind Eskildsen](#)

A longitudinal study of resistance: Action and practice in a physics lab

» [Mr. Adam Jones](#)

The development of participants' orientation to the chat function in video-mediated L2 interaction

» [Ms. Jenny Gudmundsen](#)

1:30pm

Panel

The Discourse Pragmatics of Low Transitivity Predicates Across Languages 2/2

Stage - Liselotte Pulver

Chaired by: Prof. Marja-Liisa Helasvuo and Prof. Ritva Laury and Prof. Hongyin Tao

Free NPs and copula clauses as grammatical resources in Finnish low transitivity predications

» [Prof. Marja-Liisa Helasvuo](#), [Prof. Ritva Laury](#)

Is the copula for the equation?: Copula da and the related patterns in Japanese everyday talk

» [Dr. Ryoko Suzuki](#)

Multimodal copular constructions

» [Dr. Maria Frick](#), [Dr. Niina Lilja](#), [Mrs. Ivana Leinonen](#)

Low Transitivity across passive-like structures in Spanish and French. A corpus-based analysis of types of verb processes in Low transitivity clauses.

» [Ms. Emeline Pierre](#)



Continued from **Friday, 2 July**

1:30pm

Panel

Touching and being touched in the local organization of gestural trajectories in interaction 3/3

Stage - Marianne Ehrmann

Chaired by: Prof. Marc Relieu and Dr. Alain Bovet and Dr. Sara Keel

Don't touch – negotiating the boundaries of acceptable touching in classrooms

» [Dr. Sara Routarinne](#), [Dr. Ulla Karvonen](#)

Trajectories of sustained student-to-student touch during peer activities in school

» [Prof. Liisa Tainio](#), [Dr. Pilvi Heinonen](#), [Dr. Kreetta Niemi](#)

With and without touching: the partner's body as an option in and for improvised dance

» [Dr. Alain Bovet](#)

1:30pm

Panel

Accountability of Discursive Action and the Private-Public Interface 3/3

Stage - Marianne von Werefkin

Chaired by: Prof. Anita Fetzer and Prof. Elda Weizman

The dialogicity of ironic meta-representation: Demanding accountability from political leaders through ironic positioning

» [Dr. Hilla Atkin](#), Prof. Elda Weizman

Moral accountability in the construction of negative others (and self)

» [Prof. Chaoqun Xie](#)

Knowing What People Want: The Pragmatics of (Not) Being Accountable

» [Dr. Naomi Truan](#)

Accountability and manifestation of identity and values in digital Maker discourse

» [Prof. Michel Marcoccia](#), [Prof. Hassan Atifi](#)

1:30pm

Oral

Medical pragmatics 3

Stage - Marthe Gosteli

Formulating instructions in testing for linguistic and cognitive abilities

» Prof. Fernanda Cruz, [Prof. Sara Merlino](#)

Morality in dental consultations: How dentists evaluate patients' oral hygiene

» [Ms. Song Hee Park](#)

1:30pm

Oral

Multimodality 3

Stage - Maximilian Schell

The 'Other' Side of Recruitment: Methods of Assistance in Social Interaction

» [Dr. Kobin Kendrick](#)

"A friendly, neighborhood hijabi": A multimodal discourse analysis of Huda Fahmy's webcomic 'Yes, I'm Hot in This'

» [Ms. Samantha Creel](#)

"Get in here with Mom": Family cooking as multimodal socialization and sociability on a documentary-style reality TV show

» [Dr. Cynthia Gordon](#), [Ms. Alexis Wells](#)

1:30pm

Oral

Relevance theory 2

Stage - Oskar Reinhart



Continued from **Friday, 2 July**

Issues in investigating context

» [Dr. Eva Illes](#)

Warri no dey carry last: a pragmatic study of ethnic stereotyping in Nigerian stand-up comedy

» [Dr. Akinbiyi Adetunji](#)

The relation between compounding and conceptual modulation

» [Prof. Anne Bezuidenhout](#)

3:30pm

Keynote

Plenary lecture 5

Stage - *Alberto Giacometti*

Context, Social Interaction, and Language – The Impact of Susan Ervin-Tripp’s Work on Pragmatics

» [Prof. Amy Kyratzis](#)

4:15pm

Keynote

Plenary lecture 6

Stage - *Alberto Giacometti*

Two Minutes Hate

» [Prof. David Beaver](#)

5pm

General

Closing ceremony

Stage - *Alberto Giacometti*

25 May

1pm

Bundle: 0 Sessions released on-demand

Untitled Bundle

On Demand