



School of Health Professions

After Work Lecture

The Future of Nursing: Leading Change, Advancing Health

Mary A. Baroni, PhD, RN
University of Washington Bothell

Dienstag, 29. September 2015, 17.30 – 18.30 Uhr
Hörsaal TN E0.54, Technikumstrasse 71, 8400 Winterthur



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Mary A. Baroni, PhD, RN

Mary A. Baroni, PhD, RN, is a Professor in the School of Nursing & Health Studies at the University of Washington Bothell and Co-Principal of the Washington State Academic Progression in Nursing (APIN) grant funded through the Robert Wood Johnson Foundation. She has been the co-lead in the development of the Associate in Nursing Direct Transfer Agreement (DTA) that serves as the Washington Model for Seamless Academic Progression and currently represents university level education on the Nursing Care Quality Assurance Commission (NCQAC).

Dr. Baroni earned a BA from Oberlin College in Religion/Asian Studies, a BS in Nursing from the University of North Carolina at Charlotte, an MS in Nursing as a Pediatric Nurse Practitioner from the University of Rochester, and PhD in Human Development and Family Studies from Cornell University.

The future of Nursing: Leading Change, Advancing Health

The Institute of Medicine (IOM) report on the *Future of Nursing: Leading Change, Advancing Health* (2011) was released shortly after passage of the 2010 Affordable Care Act (ACA) or “Obamacare”. This report was the result of a 2 year interdisciplinary effort to address the increased access to health care services and other changes anticipated with ACA implementation. Since nurses represent the largest segment of the U.S. health care workforce, this report looks to the nursing profession as critical to meeting the objectives outlined in this legislation. They reasoned that doing so would require significant transformation of the way we educate nurses to assume expanded roles and accountability for care. This landmark report outlined four key messages and eight specific recommendations related to scope of practice, educational reform, interdisciplinary leadership and improved data sources to more effectively guide workforce planning and policy decisions in an era of healthcare reform. 1) Increase the proportion of nurses with baccalaureate degrees to 80% by 2020 and 2) double the number of nurses with doctoral preparation by 2020. The purpose of this presentation is to discuss these ambitious recommendations within the U.S. context of 40+ years of divisive debate regarding requirements for “entry into professional nursing practice”. The presentation will include a discussion of past and present barriers to BSN education.

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