



School of Health Professions

After Work Lectures

Linking occupational therapy evaluation to clients' goal and the intervention plan

Anne Fisher

Professor for Community Medicine and Rehabilitation at Umeå
University, Sweden

Monday, 24th January 2011, 6 P.M. – 7 P.M.
Hörsaal TN EO.54, Technikumstrasse 71, Winterthur



School of Health Professions

Technikumstrasse 71
Postfach
CH-8401 Winterthur

Phone +41 58 937 63 02
Fax +41 58 935 63 02

E-Mail info.gesundheit@zhaw.ch
Web www.gesundheit.zhaw.ch



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Linking occupational therapy evaluation to clients' goal and the intervention plan

In the evaluation of clients and the planning of interventions, it is critical that there is a clear link between the evaluation process, the clients' goals, and the implemented interventions. In her presentation, Anne Fisher will discuss how the Occupational Therapy Intervention Process Model (OTIPM) can be used to help to focus evaluation on the clients' concerns, document the clients' baseline level of performance and goals and then plan interventions to address the clients' goals. She will use a case study where the clients' key issues are related to social interaction. The primary evaluation tool used to measure the quality of occupational performance is the newly developed 'Evaluation of Social Interaction'.

Anne Fisher is professor of occupational therapy, Division of Occupational Therapy, Umeå University in Sweden. She has worked for many years critiquing and developing occupational therapy theories and models, including sensory integration theory and the Model of Human Occupation (where she had the privilege of working together with Gary Kielhofner). In 1998, she had the honor of giving the Eleanor Clarke Slagle Lecture where she first introduced the Occupational Therapy Intervention Process Model (OTIPM). Concurrent with her work developing the Assessment of Motor and Process Skills (AMPS), the School Version of the Assessment of Motor and Process Skills (School AMPS) and most recently, the Evaluation of Social Interaction (ESI), she has continued to develop the OTIPM which was published in 2009. Her goal, in developing each of these tools - OTIPM, AMPS, ScAMPS, and ESI - has been to enable occupational therapists practice in a manner that is top-down, client-centered, and occupation-based.

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