

# <u>Green Issues in Occupational Therapy</u> <u>Practice</u>

## **Claire Brewis**

Group leader for occupational therapy at the School of Health & Social Care, Teesside University, UK

## **Chris McKenna**

Programme leader for the MSc Occupational Therapy at Teesside University, UK

Dienstag, 15. November 2011, 18.00 – 19.00 Uhr Hörsaal TN E0.54, Technikumstrasse 71, Winterthur Die After Work Lecture findet in englischer Sprache statt.



Zürcher Hochschule für angewandte Wissenschaften

## Gesundheit

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### «Green Issues in Occupational Therapy Practice»

As we are being made aware of green issues in our daily lives how far do we transfer these principles into our work practice and work with clients? In this presentation Claire Brewis and Chris McKenna will discuss current developments in sustainable healthcare, particularly occupational therapy and relate this to the context of occupational therapy at home and worldwide. Practical examples will be given to examine one's own work practice and discussion will be introduced to establish how relevant this issue is for us in our daily work.



### **Claire Brewis**

Claire is a principal lecturer and the subject group leader for occupational therapy at the School of Health & Social Care, Teesside University, UK. She has worked in a number of clinical areas including mental health, learning disabilities, older persons' services and more predominantly in community social services. Her Masters Degree was in rehabilitation management. She has served as a Council Member for the College of Occupational Therapists UK, and undertakes consultancy work for the Health Professions Council, UK. She is currently undertaking her PhD looking at the lived experiences of young adults with acquired brain injury.



### Chris McKenna

Chris McKenna is a senior lecturer and the programme leader for the MSc Occupational Therapy (pre-registration) at Teesside University, UK. Chris qualified as an occupational therapist in 1989 and developed his clinical expertise in learning disabilities services. He worked within large institutions and also supported individuals living in the community at home, and at day placements in school or at work. He began teaching occupational therapists in 1995 and holds an MA in Learning and Teaching. His current areas of interest are the issues impacting on individuals' motivation and OT perspectives on interprofessional working.

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