

Short Description Study Week 5 Working Together in Health and Social Care at Home and Abroad	
Target group	BA/BSc or MA/MSc students from health professions and social work
Study Week Responsible	Tanja Babey, Institut of Public Health René Schaffert, Institut of Public Health
Total working time (h)	60 h
Language of Instruction	English
Place	ONLINE (Central European Time: CET)
Examination	<p>Certificate of participation in lessons (lessons requiring a certificate according to the program below) and proof of performance. The course includes three assignments. One individual preparatory assignment, one group assignment and the final group presentation.</p> <ul style="list-style-type: none"> • Assignment 1: Individual preparatory assignment, due before course start • Assignment 2: Group assignment, comparison of settings, due on Wednesday evening • Assignment 3: Final group assignment/presentation, due on Friday morning
Description	In this course Swiss and international students in health professions and social work meet and learn together and from each other. In a mixture of e-learning sequences, group work and online meetings, participants will compare professional and interprofessional identities and interprofessional collaboration from an international perspective and on the backdrop of different fields of practice. During the week students will get insights into different institutions located in Switzerland as well as in other countries and learn more about interprofessional collaboration in different health and social care systems.
Learning Goals	<p>By the end of the course students</p> <ul style="list-style-type: none"> • reflect their own and other professional roles in the context of different work fields and different health and social care systems. • develop ideas to strengthen their professional roles and interprofessional collaboration in different settings. • explain that strong professional identity is an important factor for constructive interprofessional collaboration

Program terms

Form of learning (distance learning or on-site instruction):

- **KS** = contact study
- **bSS** = accompanied self-study with assignment
- **aSS** = autonomous self-study

Form of Instruction:

- **On-site instruction** = all forms of instruction that require on-site presence.
- **Distance learning synchronous** = all forms of instruction with time-bound online instruction, e.g., webinar, web tutorial, web Q&A session, etc.
- **Distance learning asynchronous** = all forms of instruction that are not time-bound via online channels, e.g. e-cast, e-sequence, etc.

Abbreviations:

- **eLE** = eLearning unit: learning content provided via Moodle in various forms.

Events with compulsory attendance where attendance is checked are marked in **turquoise**.
All achievements relevant for passing the study week are highlighted in **yellow**.

**Programme Study Week “Working Together in Health and Social Care at Home and Abroad” in week 5:
1.2.27-5.2.27**

Day / Lessons / Approx. Times CET	Content and form	Remark
Preparatory assignment 4 h bSS	<u>Distance learning asynchronous</u> E-Learning unit and preparatory assignment	Information will be uploaded on the online learning platform Moodle
Monday Morning 9:00 -12:00 CET	3 h KS <u>Distance learning synchronous</u> Welcome and introduction My profession – the other professions – in different countries and systems	Webinar in MS-Teams
Monday Afternoon 13:00 – 16:00 CET	1 h KS 2 h bSS <u>Distance learning synchronous</u> My profession – the other professions – inter-professional collaboration – in different countries and systems	Webinar in MS-Teams
Tuesday Morning 9:45 -12:30 CET	2 h KS 1 h bSS <u>Distance learning synchronous</u> Importance of health and social care systems Differences between countries and professions	Webinar in MS-Teams and online group work
Tuesday Afternoon 13:15 -17:15 CET (schedules vary by group, each is assigned to different institutions)	2 h KS 1 h bSS <u>Distance learning synchronous</u> (compulsory attendance at group work sessions) Real world examples of interprofessional collaboration in a specific setting and context (e.g. rehabilitation, long term care, psychiatry, emergency services, ...)	Webinar in MS-Teams or Webex and online group work
Wednesday Morning 10:00 -11:45 CET (schedules vary by group, each is assigned to different institutions)	2 h KS 1 h bSS <u>Distance learning synchronous</u> (compulsory attendance at group work sessions) Real world examples of interprofessional collaboration in a specific setting and context (e.g. rehabilitation, long term care, psychiatry, emergency services, ...)	Webinar in MS-Teams or Webex and online group work
Wednesday Afternoon 12:45 – 16:30 CET (schedules vary by group, each is assigned to different institutions)	2 h KS 1 h bSS <u>Distance learning synchronous</u> (compulsory attendance at group work sessions) Real world examples of interprofessional collaboration in a specific setting and context (e.g. rehabilitation, long term care, psychiatry, emergency services, ...)	Webinar in MS-Teams or Webex and online group work
Thursday Morning 10:00 -11:45 CET (schedules vary by group, each is assigned to different institutions)	2 h KS 2 h bSS <u>Distance learning synchronous</u> (compulsory attendance at group work sessions) Real world examples of interprofessional collaboration in a specific setting and context (e.g. rehabilitation, long term care, psychiatry, emergency services, ...)	Webinar in MS-Teams or Webex and online group work
Thursday Afternoon	4 h bSS <u>Distance learning synchronous</u> Preparation of final assignment	Online Group Work
Friday Morning 9:00 -13:45CET	3 h KS <u>Distance learning synchronous (compulsory attendance)</u> Final Group Assignment Presentations	Schedule for each group on Moodle 1h break for each group at various times
Friday Afternoon 14:00 – 15:00 CET	1h KS <u>Distance learning synchronous</u> Take home messages and course evaluation	