

Short Description Study Week 2 and 3 Diversity in Health Professions	
Target group	BA/BSc or MA/MSc students from health professions, social work, speech therapy
Study Week Responsible	David Stamm, Lecturer Institute of Public Health (IPH)
Total working time (h)	60 h
Language of Instruction	English
Place	Katharina-Sulzer-Platz 9, Winterthur
Examination	<p>Certificate of participation in lessons and proof of performance.</p> <p>The performance record of the study week consists of two partial performances:</p> <ul style="list-style-type: none"> • Partial performance A: written performance record as a group (counts as of ½ of the total performance record). • Partial performance B: oral performance as a group (counts as ½ of the total performance record).
Description	<p>Students are encouraged to consider diversity in their future workplace (e.g., national and ethnic origin, culture, gender, sexual orientation, language, religion, physical abilities, personality types, and work style preferences). They reflect on their own conditioned behaviours and value systems and compare their own systems with those of other cultures and contexts. Furthermore, they discuss how intra- and intercultural conflicts and misunderstandings can be prevented or solved. The development of these topics takes place in the form of theoretical inputs on concepts of diversity, communication and values in space and time, with role plays (creation of short videos), with discussion rounds, case discussions (critical incidents) and group activities (diversity game).</p>
Learning Goals	<p>By the end of the course students</p> <ul style="list-style-type: none"> • can summarise theories and models of interculturality and diversity and are able to apply them to practical situations in health care. • are able to identify, analyse and address conflicts in the interprofessional team and other addressees and to propose and implement suitable strategies for conflict resolution. • are able to apply the points mentioned above in practice by means of case studies, simulations, games and working on critical incidents.

Program terms

Form of learning (distance learning or on-site instruction):

- **KS** = contact study
- **bSS** = accompanied self-study with assignment
- **aSS** = autonomous self-study

Form of Instruction:

- **On-site instruction** = all forms of instruction that require on-site presence.
- **Distance learning synchronous** = all forms of instruction with time-bound online instruction, e.g., webinar, web tutorial, web Q&A session, etc.
- **Distance learning asynchronous** = all forms of instruction that are not time-bound via online channels, e.g. e-cast, e-sequence, etc.

Abbreviations:

- eLE = eLearning unit: learning content provided via Moodle in various forms.
- LNW = Leistungsnachweis, that means Examination

Events with compulsory attendance are marked in **turquoise**.
All achievements relevant for passing the study week are highlighted in **yellow**.

Programme Diversity in Health Professions in week 2: 11 to 15 January 2027 and week 3: 18 to 22 January 2027
(Exact starting times and teachers of the lessons are shown in the timetable)

tbc = to be confirmed

Day / Lessons	Content and form	Remark
Preparatory assignment 2 h bSS	Distance learning asynchronous Reading into the topic according to the literature list	Information will be uploaded on the online learning platform Moodle
Monday Morning 09:15-12:30 (tbc)	3 h KS On-site instruction Introduction to basic concepts	Campus Haus Adeline Favre Winterthur
Monday Afternoon 13:15-17:00 (tbc)	3 h KS 1 h bSS On-site instruction Introduction to basic concepts Introduction to LNW A Work on LNW A in groups	
Tuesday Morning 08:15-12:00 (tbc)	3 h KS On-site instruction Workshops on theories and concepts Work on LNW A in groups	
Tuesday Afternoon 13:15-17:00 (tbc)	2 h KS 2 h bSS On-site instruction Workshops on theories and concepts Introduction to LNW B Work on LNW B in groups	
Wednesday Morning <i>Students work on their own in the assigned groups</i>	3 h bSS Work on LNW A and B in groups	
Wednesday Afternoon <i>Students work on their own in the assigned groups</i>	4 h bSS Work on LNW A and B in groups Delivery LNW A	
Thursday Morning 08:15-12:30 (tbc)	3 h KS On-site instruction Presentation LNW A Work on LNW B in groups	
Thursday Afternoon 13:15-17:00	1h KS 3 h bSS On-site instruction Work on LNW B in groups Delivery LNW B	
Friday Morning 8:15-11:00 (tbc)	3 h KS 1 h bSS On-site instruction Feedback LNW B Game: Application of the concepts	
Friday Afternoon 11:15-14:30	2h KS On-site instruction Conclusion of the study week	