

Annex

The results in detail

Limited Accreditation Assessment¹

<p>Standard 1: Intended learning Outcomes <i>The intended learning outcomes of the programme have been concretised with regard to content, level and orientation; they meet international requirements.</i></p> <p>Explanation: As for level (Masters) and orientation (academic), the intended learning outcomes fit into the Dutch qualifications framework. In addition, they tie in with the international perspective of the requirements currently set by the professional field and the discipline with regard to the contents of the programme. Insofar as is applicable, the intended learning outcomes are in accordance with relevant legislation and regulations.</p>	Good
<p>Standard 2: Teaching and Learning Environment <i>The curriculum, staff and programme-specific services and facilities enable the incoming students to achieve the intended learning outcomes.</i></p> <p>Explanation: The contents and structure of the curriculum enable the students admitted to achieve the intended learning outcomes. The quality of the staff and of the programme-specific services and facilities is essential to that end. Curriculum, staff, services and facilities constitute a coherent teaching-learning environment for the students.</p>	Good
<p>Standard 3: Assessment <i>The programme has an adequate assessment system in place.</i></p> <p>Explanation: The tests and assessments are valid, reliable and transparent to the students. The programme's examining board safeguards the quality of the interim and final tests administered.</p>	Good
<p>Standard 4: Achieved Learning Outcomes <i>The programme demonstrates that the intended learning outcomes are achieved.</i></p> <p>Explanation: The level achieved is demonstrated by interim and final tests, final projects and the performance of graduates in actual practice or in post-graduate programmes.</p>	Excellent
Overall judgement	Good

¹ NVAO's Limited Programme Assessment

Distinctive Quality Feature Internationalisation²

<p>Standard 1: Intended Internationalisation <i>The internationalisation goals for the programme are documented and these are shared and supported by stakeholders within and outside the programme.</i></p> <p><i>Verifiable objectives have been formulated that allow monitoring the achievement of the programme's internationalisation goals.</i></p> <p><i>As a result of periodic evaluations of the programme's internationalisation, the successful implementation of measures for improvement can be demonstrated.</i></p>	Good
<p>Standard 2: International and intercultural learning <i>The intended international and intercultural learning outcomes defined by the programme are a clear reflection of its internationalisation goals.</i></p> <p><i>The methods used for the assessment of students are suitable for measuring the achievement of the intended international and intercultural learning outcomes.</i></p> <p><i>The achievement of the intended international and intercultural learning outcomes by the programme's graduates can be demonstrated</i></p>	Satisfactory
<p>Standard 3: Teaching and Learning <i>The content and structure of the curriculum provides the necessary means of achieving the intended international and intercultural learning outcomes.</i></p> <p><i>The teaching methods are suitable for achieving the intended international and intercultural learning outcomes.</i></p> <p><i>The learning environment is suitable for achieving the intended international and intercultural learning outcomes.</i></p>	Excellent
<p>Standard 4: Staff <i>The composition of the staff (in quality and quantity) facilitates the achievement of the intended international and intercultural learning outcomes.</i></p> <p><i>Staff members have sufficient internationalisation experience, intercultural competences and language skills.</i></p> <p><i>The services provided to the staff (e.g. training, facilities, staff exchanges) are consistent with the staff composition and facilitate international experiences, intercultural competences and language skills.</i></p>	Good
<p>Standard 5: Students <i>The composition of the student group (national and cultural backgrounds) is in line with the programme's internationalisation goals.</i></p> <p><i>The internationalisation experience gained by students is adequate and corresponds to the programme's internationalisation goals.</i></p> <p><i>The services provided to the students (e.g. information provision, counselling, guidance, accommodation, Diploma Supplement) support the programme's internationalisation goals and correspond to the composition of the student group.</i></p>	Excellent
<p>Overall judgement</p>	Positive

² ECA's Distinctive Quality Feature Internationalisation based on the ECA framework for the assessment of the Distinctive Quality Feature Internationalisation.