

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
University of Brighton in Eastbourne	Amsterdam University of Applied Sciences	Zurich University of Applied Sciences	Universidade da Coruña	Karolinska Institutet	
United Kingdom	the Netherlands	Switzerland	Spain	Sweden	Own country
12 ECTS	12 ECTS	12 ECTS	12 ECTS	12 ECTS	30 ECTS
Week 35-46	Week 47-8	Week 9-20	Week 21-32	Week 35-46	Week 47-25 Wk 37 or 38
Wk 37/38 class September	Wk 49 / 50 class December	Wk 11 / 12 class March	Wk 23 / 24 class June	Wk 45 exam/class Nov	Graduation September
Applying occupational therapy and occupational science research and theory to practice	Qualitative research in relation to human occupation - critical reflections on methods and researcher positionality	Applying and reflecting on quantitative research methods in relation to human occupation	Socio-cultural perspectives of human occupation - Scientific and theoretical argumentation	Designing and planning a research project in relation to Human Occupation	Conducting a research project in relation to Human Occupation
Preparatory work	Preparatory work	Preparatory work	Preparatory work	Semi-independent research plan	Semi-independent research
Class work: Introduction to OT EuroMasters: Skills for post-graduate learning, problem based learning and research. Concepts of Occupational Science. Critical appraisal of research literature. Application of learning to practice.	Class work: Understanding and applying methods in qualitative research Developing skills in qualitative research methods Reflect on your own position as researcher in relation to culture and diversity and human occupation Qualitative research methods	Class work: Understanding and reflecting on the use of quantitative methods in relation to human occupation Applying quantitative methods Understanding the role of assessments and the development process of assessments in Occupational Quantitative research methods	Class work: Societal and sociological perspectives on human occupation, population health and OT-practice. Political, economic, healthcare and cultural conditions and the relationship(s) to human occupation in different social situations and cultural settings Using theoretical perspectives to argue for research topics	Class work: Methodological master classes, Workshops on ethics, research methods and theory	Data collection Data Analysis Discussion on results Synthesize the material to a master thesis, which includes an article manuscript and a critical reflection on research aspects such as ethics.
Assignment Poster presentation about a critical appraisal of literature	Assignment A report on a small scale qualitative study	Assignment A report on a small scale quantitative study	Assignment Paper on argumentation for a research topic	Assignment Research plan Oral presentation	Assignment Thesis
Learning Group reflections on own research ideas and ongoing research	Learning Group reflections on different research designs	Learning Group reflections on different research designs	Learning Group seminar on students' research ideas	Learning Group reflections on research plan	Learning Group as peer review